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State induction Hypothesis

• What does this remind you of?

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Prove the implication (induction step)

The power of induction is that the induction hypothesis "comes for free." We often try to make the most of the extra information provided by the induction hypothesis.

This is like recursion! There you have a base case and a recursive call that must make progress toward the base case.

Induction Example 1

Theorem: Let

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$$S(n) = \sum_{i=1}^{n} i = 1 + 2 + \dots + n$$

Then, $\forall n \geq 1$, $S(n) = \frac{n(n+1)}{2}$.

Induction Example 2

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Theorem: $\forall n \ge 1, \forall$ real x such that 1 + x > 0, $(1 + x)^n \ge 1 + nx$.

Induction Example 3

Theorem: 2c and 5c stamps can be used to form any denomination (for denominations \geq 4).

4-color problem: For any set of polygons, 4 colors are sufficient to guarentee that no two adjacent polygons share the same color.

Colorings

Restrict the problem to regions formed by placing (infinite) lines in the plane. How many colors do we need? Candidates:

- 4: Certainly
- 3: ?

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- 2: ?
- 1: No!

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CS 5114 CO U U Induction Example 1

Base Case: P(n) is true since S(1) = 1 = 1(1 + 1)/2. Induction Hypothesis: $S(i) = \frac{i(i+1)}{2}$ for i < n. Induction Step:

$$S(n) = S(n-1) + n = (n-1)n/2 + n$$

= $\frac{n(n+1)}{2}$

 $S(n) = \sum_{i=1}^{n} i = 1 + 2 + \dots + n$

Therefore, $\mathbf{P}(n-1) \rightarrow \mathbf{P}(n)$. By the principle of Mathematical Induction, $\forall n \ge 1$, $S(n) = \frac{n(n+1)}{2}$. MI is often an ideal tool for **verification** of a hypothesis. Unfortunately it does not help to construct a hypothesis.

က CS 5114		Induction Example 2
2010-02 	nduction Example 2	Theorem: $\forall n \geq 1, \forall \mbox{ rank } h$ with that $1+x > 0,$ $(1+x)^n \geq 1+ n x.$

What do we do induction on? Can't be a real number, so must be *n*. $\mathbf{P}(n): (1 + x)^n \ge 1 + nx.$

Base Case: $(1 + x)^1 = 1 + x \ge 1 + 1x$ Induction Hypothesis: Assume $(1 + x)^{n-1} \ge 1 + (n-1)x$ Induction Step:

 $\begin{array}{rcl} (1+x)^n &=& (1+x)(1+x)^{n-1}\\ &\geq& (1+x)(1+(n-1)x)\\ &=& 1+nx-x+x+nx^2-x^2\\ &=& 1+nx+(n-1)x^2\\ &\geq& 1+nx. \end{array}$

က္ CS 5114	Induction Example 3
O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Theorem 22 and 5c stamps can be used to form any denominators (for denominations $\geq 4).$

Base case: 4 = 2 + 2.

Induction Hypothesis: Assume P(k) for $4 \le k < n$.

Induction Step:

Case 1: n - 1 is made up of all 2¢ stamps. Then, replace 2 of these with a 5¢ stamp.

Case 2: n - 1 includes a 5¢ stamp. Then, replace this with 3 2¢ stamps.

|--|

Induction is useful for much more than checking equations!

If we accept the statement about the general 4-color problem, then of course 4 colors is enough for our restricted version.

If 2 is enough, then of course we can do it with 3 or more.

Two-coloring Problem

Given: Regions formed by a collection of (infinite) lines in the plane.

Rule: Two regions that share an edge cannot be the same color.

Theorem: It is possible to two-color the regions formed by n lines.

Strong Induction

IF the following two statements are true:

P(*c*)

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- **2** $\mathbf{P}(i), i = 1, 2, \cdots, n-1 \rightarrow \mathbf{P}(n),$
- ... **THEN** we may conclude: $\forall n \geq c$, **P**(*n*).

Advantage: We can use statements other than P(n-1) in proving P(n).

Graph Problem

An **Independent Set** of vertices is one for which no two vertices are adjacent.

Theorem: Let G = (V, E) be a <u>directed</u> graph. Then, *G* contains some independent set S(G) such that every vertex can be reached from a vertex in S(G) by a path of length at most 2.

Example: a graph with 3 vertices in a cycle. Pick any one vertex as S(G).

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Graph Problem (cont)

Theorem: Let G = (V, E) be a <u>directed</u> graph. Then, *G* contains some independent set S(G) such that every vertex can be reached from a vertex in S(G) by a path of length at most 2.

Base Case: Easy if $n \le 3$ because there can be no path of length > 2.

Induction Hypothesis: The theorem is true if |V| < n. **Induction Step** (n > 3): Pick any $v \in V$

Define:
$$N(v) = \{v\} \cup \{w \in V | (v, w) \in E\}.$$

 $H = G - N(v).$

Since the number of vertices in H is less than n, there is an independent set S(H) that satisfies the theorem for H.



Picking what to do induction on can be a problem. Lines? Regions? How can we "add a region?" We can't, so try induction on lines. **Base Case**: n = 1. Any line divides the plane into two regions. **Induction Hypothesis**: It is possible to two-color the regions formed by n - 1 lines.

Induction Step: Introduce the *n*'th line.

This line cuts some colored regions in two.

Reverse the region colors on one side of the *n*'th line. A valid two-coloring results.

- Any boundary surviving the addition still has opposite colors.
- Any new boundary also has opposite colors after the switch.

-Ö3	CS 5114	Strong Induction
2010-02	Strong Induction	If the bibliosing two statements are true: $\begin{tabular}{lllllllllllllllllllllllllllllllllll$

The previous examples were all very straightforward – simply add in the *n*'th item and justify that the IH is maintained. Now we will see examples where we must do more sophisticated (creative!) maneuvers such as

- go backwards from n.
- prove a stronger IH.

to make the most of the IH.



It should be obvious that the theorem is true for an undirected graph.

Naive approach: Assume the theorem is true for any graph of n-1 vertices. Now add the *n*th vertex and its edges. But this won't work for the graph $1 \leftarrow 2$. Initially, vertex 1 is the independent set. We can't add 2 to the graph. Nor can we reach it from 1.

Going forward is good for proving existance.

Going backward (from an arbitrary instance into the IH) is usually necessary to prove that a property holds in all instances. This is because going forward requires proving that you reach all of the possible instances.

N(v) is all vertices reachable (directly) from v. That is, the Neighbors of v. H is the graph induced by V - N(v).

OK, so why remove both v and N(v) from the graph? If we only remove v, we have the same problem as before. If G is $1 \rightarrow 2 \rightarrow 3$, and we remove 1, then the independent set for H must be vertex 2. We can't just add back 1. But if we remove both 1 and 2, then we'll be able to do something...

Graph Proof (cont)

There are two cases:

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- $S(H) \cup \{v\}$ is independent. Then $S(G) = S(H) \cup \{v\}$.
- S(H) ∪ {v} is not independent. Let w ∈ S(H) such that (w, v) ∈ E. Every vertex in N(v) can be reached by w with path of length ≤ 2. So, set S(G) = S(H).

By Strong Induction, the theorem holds for all G.

Fibonacci Numbers

Define Fibonacci numbers inductively as:

 $\begin{array}{rcl} F(1) &=& F(2) = 1 \\ F(n) &=& F(n-1) + F(n-2), n > 2. \end{array}$

Theorem: $\forall n \ge 1$, $F(n)^2 + F(n+1)^2 = F(2n+1)$.

Induction Hypothesis: $F(n-1)^2 + F(n)^2 = F(2n-1).$

Fibonacci Numbers (cont)

With a stronger theorem comes a stronger IH!

Theorem:

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 $F(n)^2 + F(n+1)^2 = F(2n+1)$ and $F(n)^2 + 2F(n)F(n-1) = F(2n)$.

Induction Hypothesis:

 $F(n-1)^2 + F(n)^2 = F(2n-1)$ and $F(n-1)^2 + 2F(n-1)F(n-2) = F(2n-2).$

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Another Example

Theorem: All horses are the same color.

Proof: P(n): If S is a set of *n* horses, then all horses in S have the same color.

Base case: n = 1 is easy.

Induction Hypothesis: Assume P(i), i < n. Induction Step:

- Let S be a set of horses, |S| = n.
- Let S' be $S \{h\}$ for some horse h.
- By IH, all horses in S' have the same color.
- Let h' be some horse in S'.

• IH implies $\{h, h'\}$ have all the same color. Therefore, $\mathbf{P}(n)$ holds. CS 5114 CGraph Proof (cont)



"S(H) \cup {v} is not independent" means that there is an edge from something in S(H) to v.

IMPORTANT: There cannot be an edge from v to S(H) because whatever we can reach from v is in N(v) and would have been removed in H.

We need strong induction for this proof because we don't know how many vertices are in N(v).

ღ CS 5114	Fibonacci Numbers
Fibonacci Numbers	Defer Fibrancia numbers inductively as: $P(1) = P(2) = 1$ $P(0) = P(n-1) + (n-2), n > 2.$ Theorem: $(n \geq 1, P(n)^2 + P(n+1)^2 = P(2n+1).$ Induction Hypothesis: $P(n-1)^2 + P(0)^2 = P(2n-1).$

Expand both sides of the theorem, then cancel like terms: F(2n + 1) = F(2n) + F(2n - 1) and,

 $F(n)^{2} + F(n+1)^{2} = F(n)^{2} + (F(n) + F(n-1))^{2}$ = $F(n)^{2} + F(n)^{2} + 2F(n)F(n-1) + F(n-1)^{2}$ = $F(n)^{2} + F(n-1)^{2} + F(n)^{2} + 2F(n)F(n-1)$ = $F(2n-1) + F(n)^{2} + 2F(n)F(n-1).$

Want: $F(n)^2 + F(n+1)^2 = F(2n+1) = F(2n) + F(2n-1)$ Steps above gave: $F(2n) + F(2n-1) = F(2n-1) + F(n)^2 + 2F(n)F(n-1)$ So we need to show that: $F(n)^2 + 2F(n)F(n-1) = F(2n)$ To prove the original theorem, we must prove this. Since we must do it anyway, we should take advantage of this in our IH!

က္ CS 5114	Fibonacci Numbers (cont)
Fibonacci Numbers (cont)	With a stronger theorem comes a stronger H1 $ \begin{array}{l} \hline \textbf{Horeware} \\ \mathcal{P}(\alpha)^2 + \mathcal{P}(n+1)^2 = \mathcal{P}(2n+1) \text{ and } \\ \mathcal{P}(\alpha)^2 + 2\mathcal{P}(\alpha)\mathcal{P}(\alpha-1) = \mathcal{P}(2n). \end{array} \\ \\ \hline \textbf{Index for the potential} \\ \mathcal{P}(\alpha-1)^2 + \mathcal{P}(\alpha)^2 = \mathcal{P}(2n-1) \text{ and } \\ \mathcal{P}(\alpha-1)^2 + 2\mathcal{P}(\alpha-1)\mathcal{P}(\alpha-2) = \mathcal{P}(2n-2). \end{array}$

 $F(n)^{2} + 2F(n)F(n-1)$

$$= F(n)^{2} + 2(F(n-1) + F(n-2))F(n-1)$$

$$= F(n)^{2} + F(n-1)^{2} + 2F(n-1)F(n-2) + F(n-1)^{2}$$

$$= F(2n-1) + F(2n-2)$$

$$= F(2n).$$

$$F(n)^{2} + F(n+1)^{2} = F(n)^{2} + [F(n) + F(n-1)]^{2}$$

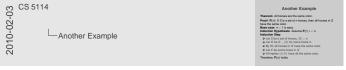
$$= F(n)^{2} + F(n)^{2} + 2F(n)F(n-1) + F(n-1)^{2}$$

$$= F(n)^{2} + F(2n) + F(n-1)^{2}$$

$$= F(2n-1) + F(2n)$$

$$= F(2n+1).$$

... which proves the theorem. The original result could not have been proved without the stronger induction hypothesis.



The problem is that the base case does not give enough strength to give the **<u>particular</u>** instance of n = 2 used in the last step.

Algorithm Analysis

- We want to "measure" algorithms.
- What do we measure?
- What factors affect measurement?
- Objective: Measures that are independent of all factors except input.

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Time Complexity

- Time and space are the most important computer resources.
- Function of input: T(input)
- Growth of time with size of input:
- Establish an (integer) size n for inputs
 - ► *n* numbers in a list
- n edges in a graph
- Consider time for all inputs of size *n*:
 - Time varies widely with specific input
 - Best case

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- Average case
- Worst case

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• Time complexity **T**(*n*) counts **steps** in an algorithm.

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Asymptotic Analysis

- It is undesirable/impossible to count the exact number of steps in most algorithms.
 - ► Instead, concentrate on main characteristics.
- Solution: Asymptotic analysis
 - Ignore small cases:
 - ★ Consider behavior approaching infinity
 - Ignore constant factors, low order terms:
 - * $2n^2$ looks the same as $5n^2 + n$ to us.

O Notation

O notation is a measure for "upper bound" of a growth rate.

• pronounced "Big-oh"

Definition: For $\mathbf{T}(n)$ a non-negatively valued function, $\mathbf{T}(n)$ is in the set O(f(n)) if there exist two positive constants c and n_0 such that $\mathbf{T}(n) \leq cf(n)$ for all $n > n_0$.

Examples:

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- $5n + 8 \in O(n)$
- $2n^2 + n \log n \in O(n^2) \in O(n^3 + 5n^2)$
- $2n^2 + n \log n \in O(n^2) \in O(n^3 + n^2)$



Algorithm Analysis

• We want to 'reason' algorithm.
• That is an ensemin'

• What factors affect reasonment?
• Objective: Measure to it as independent of a sample reput.

What do we measure?

Time and space to run; ease of implementation (this changes with language and tools); code size

What affects measurement?

Computer speed and architecture; Programming language and compiler; System load; Programmer skill; Specifics of input (size, arrangement)

If you compare two programs running on the same computer under the same conditions, all the other factors (should) cancel out.

Want to measure the relative efficiency of two algorithms without needing to implement them on a real computer.

ღ CS 5114	Time Complexity
Time Complexity	Ima and gace are the mean important computer resources and proge. Through 1000 and 10000 and 1000

Sometimes analyze in terms of more than one variable.

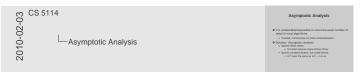
Best case usually not of interest.

Average case is usually what we want, but can be hard to measure.

Worst case appropriate for "real-time" applications, often best we can do in terms of measurement.

Examples of "steps:" comparisons, assignments,

arithmetic/logical operations. What we choose for "step" depends on the algorithm. Step cost must be "constant" – not dependent on n.



Undesirable to count number of machine instructions or steps because issues like processor speed muddy the waters.



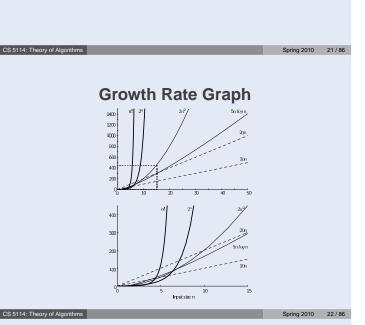
Remember: The time equation is for some particular set of inputs – best, worst, or average case.

O Notation (cont)

We seek the "simplest" and "strongest" f.

Big-O is somewhat like "≤":

- $n^2 \in \mathrm{O}(n^3)$ and $n^2 \log n \in O(n^3)$, but
- $n^2 \neq n^2 \log n$
- $n^2 \in O(n^2)$ while $n^2 \log n \notin O(n^2)$



Speedups

What happens when we buy a computer 10 times faster?

T (<i>n</i>)	n	n′	Change	n′/n
10 <i>n</i>	1,000	10,000	<i>n</i> ′ = 10 <i>n</i>	10
20 <i>n</i>	500		<i>n</i> ′ = 10 <i>n</i>	10
5nlog n	250	1,842	$\sqrt{10}n < n' < 10n$	7.37
2 <i>n</i> ²	70	223	$n' = \sqrt{10}n$	3.16
2 ⁿ	13	16	<i>n</i> ′ = <i>n</i> + 3	

n: Size of input that can be processed in one hour (10,000 steps).

n': Size of input that can be processed in one hour on the new machine (100,000 steps).

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Some Rules for Use

Definition: *f* is monotonically growing if $n_1 \ge n_2$ implies $f(n_1) \ge f(n_2)$.

We typically assume our time complexity function is monotonically growing.

Theorem 3.1: Suppose *f* is monotonically growing. $\forall c > 0 \text{ and } \forall a > 1, (f(n))^c \in O(a^{f(n)})$ In other words, an **exponential** function grows faster than a **polynomial** function.

Lemma 3.2: If $f(n) \in O(s(n))$ and $g(n) \in O(r(n))$ then

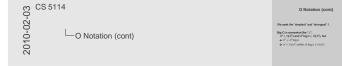
•
$$f(n) + g(n) \in O(s(n) + r(n)) \equiv O(\max(s(n), r(n)))$$

•
$$f(n)g(n) \in O(s(n)r(n))$$

If
$$s(n) \in O(h(n))$$
 then $f(n) \in O(h(n))$

- For any constant $k, f(n) \in O(ks(n))$
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A common misunderstanding:

- "The best case for my algorithm is *n* = 1 because that is the fastest." WRONG!
- Big-oh refers to a growth rate as n grows to ∞ .
- Best case is defined for the input of size n that is cheapest among all inputs of size n.



 2^n is an exponential algorithm. 10n and 20n differ only by a constant.



How much speedup? 10 times. More important: How much increase in problem size for same time? Depends on growth rate.

For n^2 , if n = 1000, then n' would be 1003.

Compare $T(n) = n^2$ to $T(n) = n \log n$. For n > 58, it is faster to have the $\Theta(n \log n)$ algorithm than to have a computer that is 10 times faster.



Assume monitonic growth because larger problems should take longer to solve. However, many real problems have "cyclically growing" behavior.

Is $O(2^{\tilde{f}(n)}) \in O(3^{f(n)})$? Yes, but not vice versa.

 $3^n = 1.5^n \times 2^n$ so no constant could ever make 2^n bigger than 3^n for all *n*.functional composition

Other Asymptotic Notation

 $\Omega(f(n))$ – lower bound (\geq) **Definition**: For T(n) a non-negatively valued function, T(n)is in the set $\Omega(g(n))$ if there exist two positive constants *c* and n_0 such that $\mathbf{T}(n) \ge cg(n)$ for all $n > n_0$. Ex: $n^2 \log n \in \Omega(n^2)$.

 $\Theta(f(n))$ – Exact bound (=) **Definition**: $g(n) = \Theta(f(n))$ if $g(n) \in O(f(n))$ and $g(n) \in \Omega(f(n)).$ **Important!**: It is Θ if it is both in big-Oh and in Ω . Ex: $5n^3 + 4n^2 + 9n + 7 = \Theta(n^3)$

Other Asymptotic Notation (cont)

o(f(n)) - little o (<)**Definition**: $g(n) \in o(f(n))$ if $\lim_{n\to\infty} \frac{g(n)}{f(n)} = 0$ Ex: $n^2 \in o(n^3)$

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 $\omega(f(n))$ – little omega (>) **Definition**: $g(n) \in w(f(n))$ if $f(n) \in o(g(n))$. Ex: $n^5 \in w(n^2)$

$\infty(f(n))$ **Definition**: $T(n) = \infty(f(n))$ if T(n) = O(f(n)) but the constant in the O is so large that the algorithm is impractical.

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Aim of Algorithm Analysis

Typically want to find "simple" f(n) such that $T(n) = \Theta(f(n))$. • Sometimes we settle for O(f(n)).

Usually we measure T as "worst case" time complexity. Sometimes we measure "average case" time complexity. Approach: Estimate number of "steps"

- Appropriate step depends on the problem.
- Ex: measure key comparisons for sorting

Summation: Since we typically count steps in different parts of an algorithm and sum the counts, techniques for computing sums are important (loops).

Recurrence Relations: Used for counting steps in recursion. CS 5114: Theory of Algorith

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Summation: Guess and Test

Technique 1: Guess the solution and use induction to test.

Technique 1a: Guess the form of the solution, and use simultaneous equations to generate constants. Finally, use induction to test.

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CS 5114 2010-02-03 Other Asymptotic Notation

 Ω is most userful to discuss cost of problems, not algorithms. Once you have an equation, the bounds have met. So this is more interesting when discussing your level of uncertainty about the difference between the upper and lower bound.

You have Θ when you have the upper and the lower bounds meeting. So Θ means that you know a lot more than just Big-oh, and so is perferred when possible.

A common misunderstanding:

- · Confusing worst case with upper bound.
- Upper bound refers to a growth rate.
- · Worst case refers to the worst input from among the choices for possible inputs of a given size.

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We won't use these too much.



We prefer Θ over Big-oh because Θ means that we understand our bounds and they met. But if we just can't find that the bottom meets the top, then we are stuck with just Big-oh. Lower bounds can be hard. For $\ensuremath{\text{problems}}$ we are often interested in Ω

- but this is often hard for non-trivial situations!

Often prefer average case (except for real-time programming), but worst case is simpler to compute than average case since we need not be concerned with distribution of input.

For the sorting example, key comparisons must be constant-time to be used as a cost measure.

9	CS 5114	Summation: Guess and Test
2010-02	Summation: Guess and Test	Sochräges 1: Guess the solution and use induction to test. Sochräges 1:: Guess the form of the solution, and use simultaneous equations to generate constants. Phatily, use induction to test.

Summation Example

$$S(n) = \sum_{i=0}^{n} i^2$$

Guess that S(n) is a polynomial $\leq n^3$. Equivalently, guess that it has the form $S(n) = an^3 + bn^2 + cn + d$.

For n = 0 we have S(n) = 0 so d = 0. For n = 1 we have a + b + c + 0 = 1. For n = 2 we have 8a + 4b + 2c = 5. For n = 3 we have 27a + 9b + 3c = 14. Solving these equations yields $a = \frac{1}{3}, b = \frac{1}{2}, c = \frac{1}{6}$

Now, prove the solution with induction.

Technique 2: Shifted Sums

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Given a sum of many terms, shift and subtract to eliminate intermediate terms.

$$G(n) = \sum_{i=0}^{n} ar^i = a + ar + ar^2 + \dots + ar^n$$

Shift by multiplying by *r*.

(

$$rG(n) = ar + ar^2 + \cdots + ar^n + ar^{n+1}$$

Subtract.

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$$G(n) - rG(n) = G(n)(1 - r) = a - ar^{n+1}$$

 $G(n) = \frac{a - ar^{n+1}}{1 - r} \quad r \neq 1$

Example 3.3

$$G(n) = \sum_{i=1}^{n} i2^i = 1 \times 2 + 2 \times 2^2 + 3 \times 2^3 + \dots + n \times 2^n$$

Multiply by 2.

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 $2G(n) = 1 \times 2^2 + 2 \times 2^3 + 3 \times 2^4 + \dots + n \times 2^{n+1}$ Subtract (Note: $\sum_{i=1}^{n} 2^i = 2^{n+1} - 2$)

$$2G(n) - G(n) = n2^{n+1} - 2^n \cdots 2^2 - 2$$

$$G(n) = n2^{n+1} - 2^{n+1} + 2$$

$$= (n-1)2^{n+1} + 2$$

Recurrence Relations

- A (math) function defined in terms of itself.
- Example: Fibonacci numbers:
 - F(n) = F(n-1) + F(n-2) general case F(1) = F(2) = 1 base cases
- There are always one or more general cases and one or more base cases.
- We will use recurrences for time complexity of recursive (computer) functions.
- General format is T(n) = E(T, n) where E(T, n) is an expression in T and n.
 ► T(n) = 2T(n/2) + n
- Alternately, an upper bound: $T(n) \leq E(T, n)$.

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This is Manber Problem 2.5.

We need to prove by induction since we don't know that the guessed form is correct. All that we **know** without doing the proof is that the form we guessed models some low-order points on the equation properly.



We often solve summations in this way – by multiplying by something or subtracting something. The big problem is that it can be a bit like finding a needle in a haystack to decide what "move" to make. We need to do something that gives us a new sum that allows us either to cancel all but a constant number of terms, or else converts all the terms into something that forms an easier summation.

Shift by multiplying by r is a reasonable guess in this example since the terms differ by a factor of r.

CS 5114 CC CC CC Example 3.3	$\begin{split} & \text{Example 3.3} \\ (c) (-\sum_{i=1}^{n} 2^{i} + 2^{i}$
no notes	
CS 5114 CO CREcurrence Relations	$\label{eq:response} \begin{array}{l} \textbf{Recurrence Relations} \\ \textbf{A} hash back back back back back back back back$
We won't spend a lot of time on techniques i	ist enough to be

We won't spend a lot of time on techniques... just enough to be able to use them.

Solving Recurrences

We would like to find a closed form solution for T(n) such that:

 $T(n) = \Theta(f(n))$

Alternatively, find lower bound

• Not possible for inequalities of form $T(n) \leq E(T, n)$.

Methods:

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- Guess (and test) a solution
- Expand recurrence
- Theorems

Guessing

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 $T(n) = 2T(n/2) + 5n^2 \quad n \ge 2$ T(1) = 7 Note that T is defined only for powers of 2.

Guess a solution: $T(n) \le c_1 n^3 = f(n)$ T(1) = 7 implies that $c_1 \ge 7$

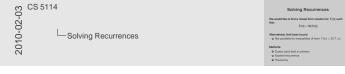
Inductively, assume $T(n/2) \leq f(n/2)$.

$$\begin{array}{rcl} T(n) &=& 2T(n/2) + 5n^2 \\ &\leq& 2c_1(n/2)^3 + 5n^2 \\ &\leq& c_1(n^3/4) + 5n^2 \\ &\leq& c_1n^3 \ \text{if} \ c_1 \geq 20/3 \end{array}$$

Guessing (cont)

Therefore, if $c_1 = 7$, a proof by induction yields: $T(n) \le 7n^3$ $T(n) \in O(n^3)$

Is this the best possible solution?



Note that "finding a closed form" means that we have f(n) that doesn't include T.

Can't find lower bound for the inequality because you do not know enough... you don't know *how much bigger* E(T, n) is than T(n), so the result might not be $\Omega(T(n))$.

Guessing is useful for finding an asymptotic solution. Use induction to prove the guess correct.

ဗ္ဗ CS 5114	Guessing
	$\begin{array}{l} T(n)=2T(n/2)+5n^2 n\geq 2\\ T(1)=7\\ \mbox{Note that }T \mbox{ is defined only for powers of }2. \end{array}$
	Guess a solution: $T(n) \le c_1 n^2 = f(n)$ $T(1) = 7$ implies that $c_1 \ge 7$
	Inductively, assume $T(n/2) \le t(n/2)$.
201	$\begin{array}{rcl} \overline{r}(n) &=& 2\overline{r}(n/2) + 5n^2 \\ &\leq& 2n(n/2)^3 + 5n^2 \\ &\leq& n(n^2/4) + 5n^2 \\ &\leq& n(n^2/4) + 5n^2 \\ &\leq& n(n^2/4) \le n^2 \ \text{if} \ n_1 \ge 20/3. \end{array}$

For Big-oh, not many choices in what to guess.

 $7\times1^3=7$

Because $\frac{20}{43}n^3 + 5n^2 = \frac{20}{3}n^3$ when n = 1, and as *n* grows, the right side grows even faster.

က္ CS 5114 ဝု	Guessing (cont)
Guessing (cont)	The start p_{i} of p_{i} , T a period by relations paths: $T(q_{i}) \lesssim 2P^{2}$ $T(q_{i}) < 2P^{2}$ is the loss of possible solution?

No - try something tighter.

 $\begin{array}{c} \mbox{Guessing (cont)} \\ \mbox{Guessing (cont)} \\ \mbox{Guessing (cont)} \end{array} \\ \begin{array}{c} \mbox{Guessing (cont)} \\ \mbox{Guessing (cont)} \end{array} \\ \begin{array}{c} \mbox{Guessing (cont)} \\ \mbox{Guessing (cont)} \end{array} \\ \begin{array}{c} \mbox{Guessing (cont)} \\ \mbox{Guessing (cont)} \\ \mbox{Guessing (cont)} \end{array} \\ \begin{array}{c} \mbox{Guessing (cont)} \\ \mbox{Gues$

Because $\frac{10}{2}n^2 + 5n^2 = 10n^2$ for n = 1, and the right hand side grows faster.

Yes this is best, since T(n) can be as bad as $5n^2$.

Guessing (cont)

Guess again.

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 $T(n) \leq c_2 n^2 = g(n)$

T(1) = 7 implies $c_2 \ge 7$.

Inductively, assume $T(n/2) \leq g(n/2)$.

$$T(n) = 2T(n/2) + 5n^{2}$$

$$\leq 2c_{2}(n/2)^{2} + 5n^{2}$$

$$= c_{2}(n^{2}/2) + 5n^{2}$$

$$\leq c_{2}n^{2} \text{ if } c_{2} \geq 10$$

Therefore, if $c_2 = 10$, $T(n) \le 10n^2$. $T(n) = O(n^2)$. Is this the best possible upper bound?

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Guessing (cont)

Now, reshape the recurrence so that T is defined for all values of n.

 $T(n) \leq 2T(\lfloor n/2 \rfloor) + 5n^2$ *n* ≥ 2

For arbitrary *n*, let $2^{k-1} < n \le 2^k$.

We have already shown that $T(2^k) \leq 10(2^k)^2$.

$$T(n) \leq T(2^k) \leq 10(2^k)^2 \\ = 10(2^k/n)^2 n^2 \leq 10(2)^2 n^2 \\ \leq 40n^2$$

Hence, $T(n) = O(n^2)$ for all values of *n*.

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Typically, the bound for powers of two generalizes to all *n*.

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Expanding Recurrences

Usually, start with equality version of recurrence.

$$T(n) = 2T(n/2) + 5n^2$$

 $T(1) = 7$

Assume *n* is a power of 2; $n = 2^k$.

Expanding Recurrences (cont)

$$T(n) = 2T(n/2) + 5n^{2}$$

$$= 2(2T(n/4) + 5(n/2)^{2}) + 5n^{2}$$

$$= 2(2(2T(n/8) + 5(n/4)^{2}) + 5(n/2)^{2}) + 5n^{2}$$

$$= 2^{k}T(1) + 2^{k-1} \cdot 5(n/2^{k-1})^{2} + 2^{k-2} \cdot 5(n/2^{k-2})^{2}$$

$$+ \dots + 2 \cdot 5(n/2)^{2} + 5n^{2}$$

$$= 7n + 5\sum_{i=0}^{k-1} n^{2}/2^{i} = 7n + 5n^{2} \sum_{i=0}^{k-1} 1/2^{i}$$

$$= 7n + 5n^{2}(2 - 1/2^{k-1})$$

$$= 7n + 5n^{2}(2 - 2/n)$$

This it the **<u>exact</u>** solution for powers of 2. $T(n) = \Theta(n^2)$. CS 5114: Theory of Algorithms

Divide and Conquer Recurrences

These have the form:

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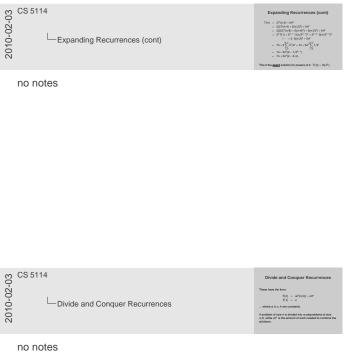
$$T(n) = aT(n/b) + cn^k$$

$$T(1) = c$$

... where *a*, *b*, *c*, *k* are constants.

A problem of size *n* is divided into *a* subproblems of size n/b, while cn^k is the amount of work needed to combine the solutions.

2010-02-03	₄ └──Guessing (cont)	$\begin{array}{l} \textbf{Guessing (cont)} \\ Res. respective the non-new solution that the non-new solution that the non-new solution that the new solution the new solution that the new solution $
no no		
2010-02-03 2010-05-03	4 — Expanding Recurrences	Expanding Recurrences Usually, start with equality variant of examence. $T(n) = 2T(n/2) + 5n^2$ $T(1) = 7$ Assume n is a power of 2, n = 2 ² .



Divide and Conquer Recurrences (cont)

Expand the sum; $n = b^m$.

$$T(n) = a(aT(n/b^2) + c(n/b)^k) + cn^k$$

= $a^m T(1) + a^{m-1} c(n/b^{m-1})^k + \dots + ac(n/b)^k + cn^k$
= $ca^m \sum_{i=0}^m (b^k/a)^i$

 $a^m = a^{\log_b n} = n^{\log_b a}$

The summation is a geometric series whose sum depends on the ratio

 $r = b^k/a$.

There are 3 cases.

D & C Recurrences (cont)

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(1) *r* < 1.

$$\sum_{i=0}^m r^i < 1/(1-r),$$
 a constant $T(n) = \Theta(a^m) = \Theta(n^{\log_b a}).$

(2) *r* = 1.

$$\sum_{i=0}^{m} r^{i} = m + 1 = \log_{b} n + 1$$
$$T(n) = \Theta(n^{\log_{b} a} \log n) = \Theta(n^{k} \log n)$$

D & C Recurrences (Case 3)

(3) *r* > 1.

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$$\sum_{i=0}^{m} r^{i} = \frac{r^{m+1} - 1}{r - 1} = \Theta(r^{m})$$

So, from $T(n) = ca^m \sum r^i$,

$$T(n) = \Theta(a^m r^m)$$

= $\Theta(a^m (b^k/a)^m)$
= $\Theta(b^{km})$
= $\Theta(n^k)$

Summary

Theorem 3.4:

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$$T(n) = \begin{cases} \Theta(n^{\log_b a}) & \text{if } a > b \\ \Theta(n^k \log n) & \text{if } a = b \\ \Theta(n^k) & \text{if } a < b \end{cases}$$

Apply the theorem: $T(n) = 3T(n/5) + 8n^2$. a = 3, b = 5, c = 8, k = 2. $b^k/a = 25/3$.

Case (3) holds: $T(n) = \Theta(n^2)$.

CS 5114 CO Divide and Conquer Recurrences (cont)

Divide and Conquer Recurrences (cont) Branch as an $c \in \mathcal{H}$. $T(r) = Ast(r(a)^2) - c(a(a)^2) + ca^2$ $= a^{r}(a)^{r}(a^{r})^{r}(a^{r})$ $= a^{r}\sum_{i=1}^{n} a^{i}(a)^{r}$ $= a^{r}\sum_{i=1}^{n} a^{i}(a)^{r}$ $= a^{r}\sum_{i=1}^{n} a^{i}(a)^{r}$ There are call as as

 $n = b^m \Rightarrow m = log_b n.$

Set $a = b^{\log_b a}$. Switch order of logs, giving $(b^{\log_b n})^{\log_b a} = n^{\log_b a}$.



When r = 1, since $r = b^k/a = 1$, we get $a = b^k$. Recall that $k = log_b a$.

© CS 5114 CO CO CO CO CO CO CO CO CO CO CO CO CO	$\label{eq:rescaled} \begin{split} D & \& \mbox{ C securrences (Case 3)} \\ & (B \ r = 1, \\ & \sum_{i=1}^{n} r = \frac{r^{n-1}-1}{r-1} = \Theta(r^{n}) \\ & S_{i}, \mbox{ tr}(i) = r^{n} \sum_{i} r, \\ & r = \frac{r^{n}}{r-1} = \Theta(r^{n}) \\ & r = \Theta(r^{n}) \\ & = \Theta(r^{n}) \end{split}$
no notes	



We simplify by approximating summations.

Examples

- Mergesort: T(n) = 2T(n/2) + n. $2^1/2 = 1$, so $T(n) = \Theta(n \log n)$.
- Binary search: T(n) = T(n/2) + 2. $2^0/1 = 1$, so $T(n) = \Theta(\log n)$.
- Insertion sort: T(n) = T(n-1) + n. Can't apply the theorem. Sorry!
- Standard Matrix Multiply (recursively): $T(n) = 8T(n/2) + n^2$. $2^2/8 = 1/2$ so $T(n) = \Theta(n^{\log_2 8}) = \Theta(n^3)$.

Useful log Notation

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- If you want to take the log of (log *n*), it is written log log *n*.
- $(\log n)^2$ can be written $\log^2 n$.
- Don't get these confused!

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- log* *n* means "the number of times that the log of *n* must be taken before $n \le 1$.
 - For example, 65536 = 2¹⁶ so log^{*} 65536 = 4 since log 65536 = 16, log 16 = 4, log 4 = 2, log 2 = 1.

Amortized Analysis

Consider this variation on STACK:

```
void init(STACK S);
element examineTop(STACK S);
void push(element x, STACK S);
void pop(int k, STACK S);
```

... where pop removes *k* entries from the stack.

```
"Local" worst case analysis for pop:
O(n) for n elements on the stack.
```

Given m_1 calls to push, m_2 calls to pop: Naive worst case: $m_1 + m_2 \cdot n = m_1 + m_2 \cdot m_1$.

Alternate Analysis

Use amortized analysis on multiple calls to push, pop:

Cannot pop more elements than get pushed onto the stack.

After many pushes, a single pop has high potential.

Once that potential has been expended, it is not available for future ${\tt pop}$ operations.

The cost for m_1 pushes and m_2 pops:

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 $m_1 + (m_2 + m_1) = O(m_1 + m_2)$

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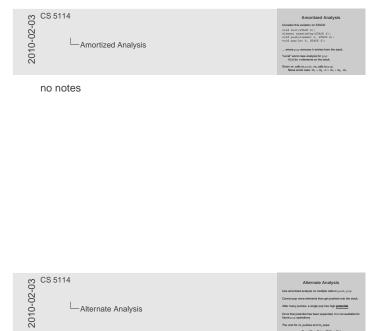
In the straightforward implementation, $\mathbf{2}\times\mathbf{2}$ case is:

 $c_{11} = a_{11}b_{11} + a_{12}b_{21}$ $c_{12} = a_{11}b_{12} + a_{12}b_{22}$ $c_{21} = a_{21}b_{11} + a_{22}b_{21}$ $c_{22} = a_{21}b_{12} + a_{22}b_{22}$

So the recursion is 8 calls of half size, and the additions take $\Theta(n^2)$ work.

ဗ္ CS 5114 ဗိ	Useful log Notation
O-Useful log Notation	• If you want to take the log of (log n), it is written log log n. • (log n) ² can be written log n ² n. • Don't get trace conclused • log n means: The number of times that the log of n must be taken testes on A^{-1} . • Provide A^{-1} . • Reg 60524 = 16, log 16 = 4, log 4 = 2, log 2 = 1.

no notes



Actual number of (constant time) push calls + (Actual number of pop calls + Total potential for the pops)

CLR has an entire chapter on this – we won't go into this much, but we use Amortized Analysis implicitly sometimes.

Creative Design of Algorithms by Induction

Analogy: Induction \leftrightarrow Algorithms

Begin with a problem:

• "Find a solution to problem Q."

Think of Q as a set containing an infinite number of **problem instances**.

Example: Sorting

• Q contains all finite sequences of integers.

Solving Q

First step:

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• Parameterize problem by size: Q(n)

Example: Sorting

• Q(n) contains all sequences of n integers.

Q is now an infinite sequence of problems:

• Q(1), Q(2), ..., Q(n)

Algorithm: Solve for an instance in Q(n) by solving instances in Q(i), i < n and combining as necessary.

Induction

Goal: Prove that we can solve for an instance in Q(n) by assuming we can solve instances in Q(i), i < n.

Don't forget the base cases!

Theorem: $\forall n \ge 1$, we can solve instances in Q(n).

• This theorem embodies the <u>correctness</u> of the algorithm.

Since an induction proof is mechanistic, this should lead directly to an algorithm (recursive or iterative).

Just one (new) catch:

- Different inductive proofs are possible.
- We want the most efficient algorithm!

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Interval Containment

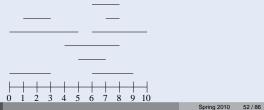
Start with a list of non-empty intervals with integer endpoints.

Example:

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[6,9], [5,7], [0,3], [4,8], [6,10], [7,8], [0,5], [1,3], [6,8]





Now that we have completed the tool review, we will do two things:

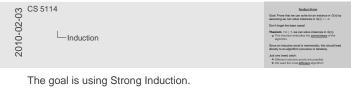
- 1. Survey algorithms in application areas
- 2. Try to understand how to create efficient algorithms

This chapter is about the second. The remaining chapters do the second in the context of the first.

 $I \leftarrow A$ is reasonably obvious – we often use induction to prove that an algorithm is correct. The intellectual claim of Manber is that $I \rightarrow A$ gives insight into problem solving.

33	CS 5114	Solving Q
12-0		First step: • Parameterize problem by size: Q(n)
0-0	└── Solving Q	Example: Sorting • Q(n) contains all sequences of n integers.
201		Q is now an infinite sequence of problems:
		Algorithm: Solve for an instance in $O(n)$ by solving instances in $O(n)$, $l < n$ and combining an measure,

This is a "meta" algorithm - An algorithm for finding algorithms!



The goal is using Strong Induction. Correctness is proved by induction. Example: Sorting

- Sort *n* 1 items, add *n*th item (insertion sort)
- Sort 2 sets of n/2, merge together (mergesort)
- Sort values < x and > x (quicksort)

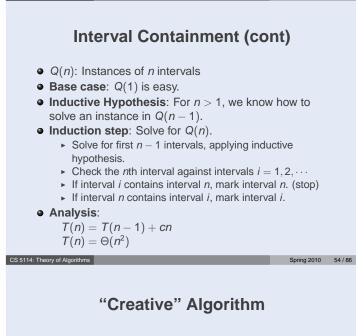
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	-03	CS 5114	Interval Containment
	2010-02	Interval Containment	

Interval Containment (cont)

Problem: Identify and mark all intervals that are contained in some other interval.

Example:

• Mark [6,9] since $[6,9] \subseteq [6,10]$



Idea: Choose a special interval as the *n*th interval.

Choose the *n*th interval to have rightmost left endpoint, and if there are ties, leftmost right endpoint. (1) No need to check whether *n*th interval contains other intervals.

(2) *n*th interval should be marked iff the rightmost endpoint of the first n - 1 intervals exceeds or equals the right endpoint of the *n*th interval.

Solution: Sort as above.

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"Creative" Solution Induction

Induction Hypothesis: Can solve for Q(n - 1) AND interval *n* is the "rightmost" interval AND we know R (the rightmost endpoint encountered so far) for the first n - 1 segments.

Induction Step: (to solve Q(n))

- Solve for first n 1 intervals recursively, and remember R.
- If the rightmost endpoint of *n*th interval is ≤ R, then mark the *n*th interval.
- Else $R \leftarrow$ right endpoint of *n*th interval.

Analysis: $\Theta(n \log n) + \Theta(n)$.

Lesson: Preprocessing, often sorting, can help sometimes.

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 $\begin{array}{l} [5,7] \subseteq [4,8] \\ [0,3] \subseteq [0,5] \\ [7,8] \subseteq [6,10] \end{array}$

 $[1,3] \subseteq [0,5]$

 $\begin{matrix} [6,8] \subseteq [6,10] \\ [6,9] \subseteq [6,10] \end{matrix}$

Interval Containment (cont)
Public: Markly and mark all intervals that are contained
assess other interval.

Subset (6.5) (ance (6.5) (- (6.10))



Base case: Nothing is contained



In the example, the *n*th interval is [7,8].

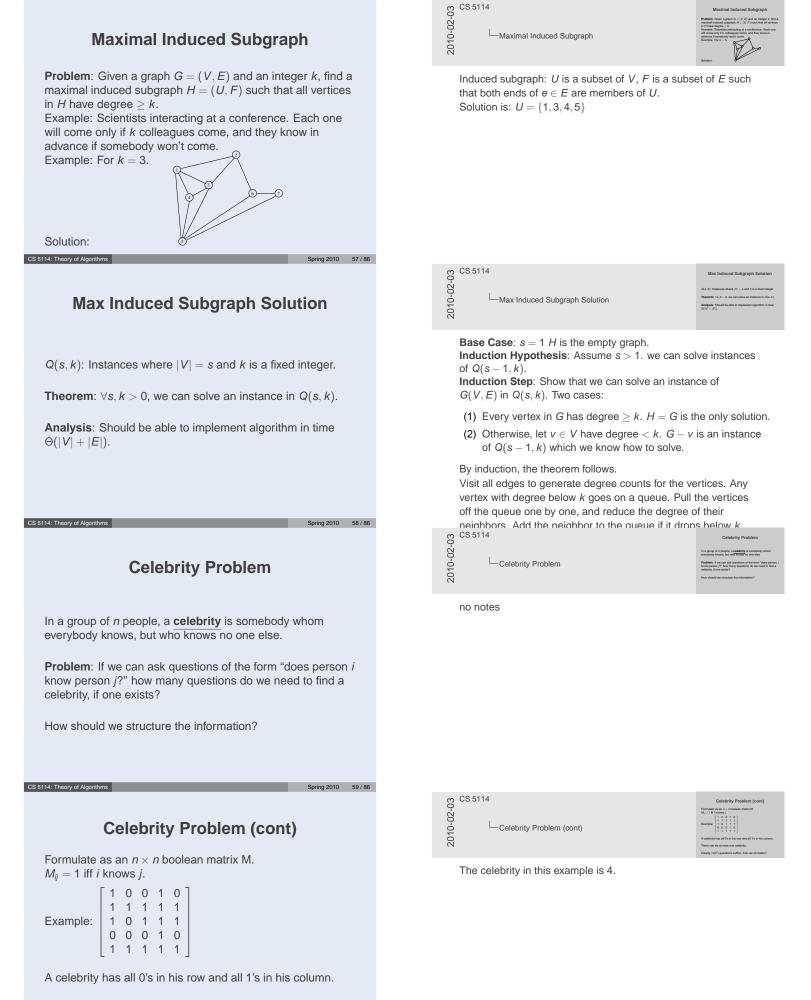
Every other interval has left endpoint to left, or right endpoint to right.

We must keep track of the current right-most endpont.



We strengthened the induction hypothesis. In algorithms, this does cost something. We must sort.

Analysis: Time for sort $+\ \mbox{constant}$ time per interval.



There can be at most one celebrity.

Clearly, $O(n^2)$ questions suffice. Can we do better?

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Appeal to induction:

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• If we have an $n \times n$ matrix, how can we reduce it to an $(n-1) \times (n-1)$ matrix?

What are ways to select the n'th person?

Efficient Celebrity Algorithm (cont)

Eliminate one person if he is a non-celebrity.

Strike one row and one column.

[1]	0	0	1	0]
1	1	1	1	1
1	0	1	1	1
0	0	0	1	0
1	1	1	1	1

Does 1 know 3? No.3 is a non-celebrity.Does 2 know 5? Yes.2 is a non-celebrity.Observation: Each question eliminates one non-celebrity.

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Celebrity Algorithm

Algorithm:

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- Ask n 1 questions to eliminate n 1 non-celebrities. This leaves one candidate who might be a celebrity.
- Ask 2(n-1) questions to check candidate.

Analysis:

• $\Theta(n)$ questions are asked.

Example:

C David Lawrence New Elizabeth C	1	0	0	1	0]
• Does 1 know 2? No. Eliminate 2	1	1	1	1	1
Does 1 know 3? No. Eliminate 3	1	0	1	1	1
Does 1 know 4? Yes. Eliminate 1		0	0	1	0
Does 4 know 5? No. Eliminate 5		1	1	1	0
1 remains as candidate	Γ.				. 7

4 remains as candidate.

Maximum Consecutive Subsequence

Given a sequence of integers, find a contiguous subsequence whose sum is maximum.

The sum of an empty subsequence is 0.

 It follows that the maximum subsequence of a sequence of all negative numbers is the empty subsequence.

Example:

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2, 11, -9, 3, 4, -6, -7, 7, -3, 5, 6, -2

Maximum subsequence: 7, -3, 5, 6 Sum: 15

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This induction implies that we go backwards. Natural thing to try: pick arbitrary *n*'th person.

Assume that we can solve for n - 1. What happens when we add *n*th person?

- Celebrity candidate in n 1 just ask two questions.
- Celebrity is n must check 2(n 1) positions. $O(n^2)$.
- No celebrity. Again, O(n²).

So we will have to look for something special. Who can we eliminate? There are only two choices: A celebrity or a non-celebrity. It doesn't make sense to eliminate a celebrity. Is there an easy way to guarentee that we eliminate a non-celeberity?

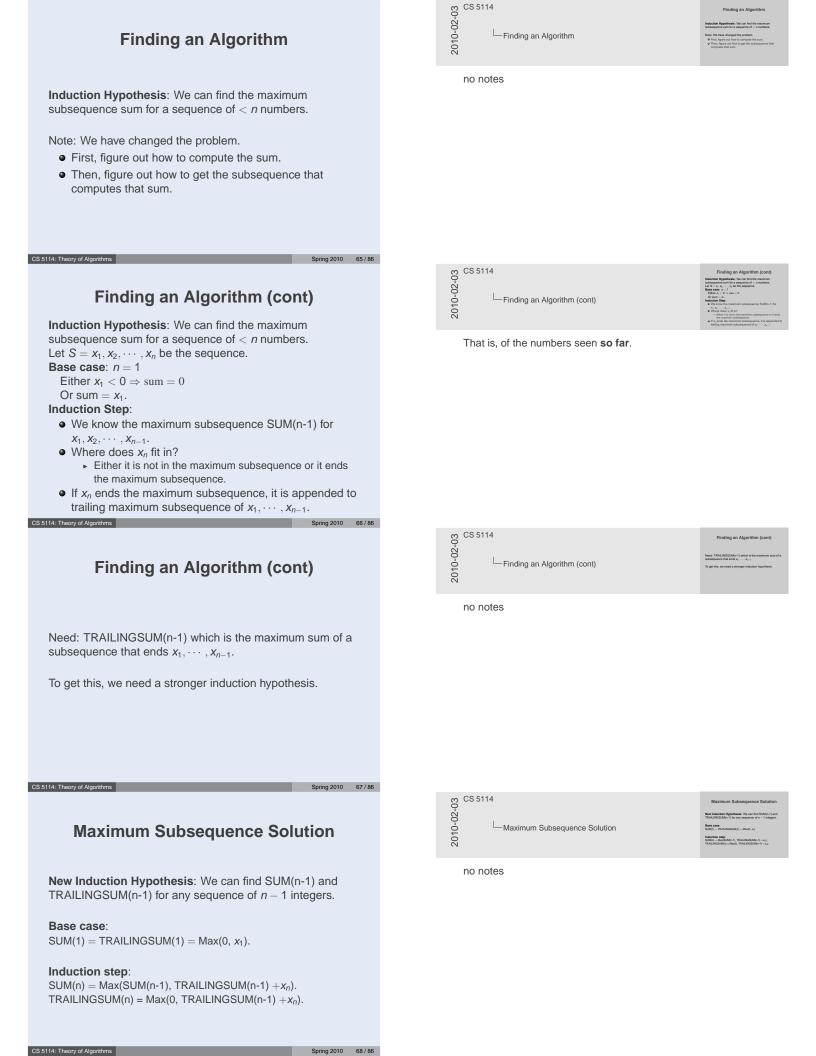
2010-02-03	5114	Efficient Celebrity Algorithm (cond) Efficient center is a to octavity the sense are not or calculated to the sense are not or calculated to the sense are not or calculated to the sense are not octavity to the sense the sense are not octavity to the sense are not octavity to the sense are not octavity to the sense are not octavity

no notes



no notes





Maximum Subsequence Solution (cont)

Analysis:

Important Lesson: If we calculate and remember some additional values as we go along, we are often able to obtain a more efficient algorithm.

This corresponds to strengthening the induction hypothesis so that we compute more than the original problem (appears to) require.

How do we find sequence as opposed to sum?

The Knapsack Problem

Problem:

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- Given an integer capacity K and n items such that item i has an integer size k_i, find a subset of the n items whose sizes exactly sum to K, if possible.
- That is, find $S \subseteq \{1, 2, \dots, n\}$ such that

$$\sum_{i\in S} k_i = k$$

Example:

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Knapsack capacity K = 163.

10 items with sizes

4, 9, 15, 19, 27, 44, 54, 68, 73, 101

Knapsack Algorithm Approach

Instead of parameterizing the problem just by the number of items n, we parameterize by both n and by K.

P(n, K) is the problem with *n* items and capacity K.

First consider the decision problem: Is there a subset S?

Induction Hypothesis:

We know how to solve P(n-1, K).

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Knapsack Induction

Induction Hypothesis:

We know how to solve P(n-1, K).

Solving P(n, K):

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- If P(n-1, K) has a solution, then it is also a solution for P(n, K).
- Otherwise, P(n, K) has a solution iff $P(n 1, K k_n)$ has a solution.

So what should the induction hypothesis really be?

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02-0	
10-	Maximum Subsequence Solution (cont)
20	

O(*n*). T(n) = T(n-1) + 2. Remember position information as well.



This version of Knapsack is one of several variations. Think about solving this for 163. An answer is:

 $S = \{9, 27, 54, 73\}$

Now, try solving for K = 164. An answer is:

 $S = \{19, 44, 101\}.$

There is no relationship between these solutions!



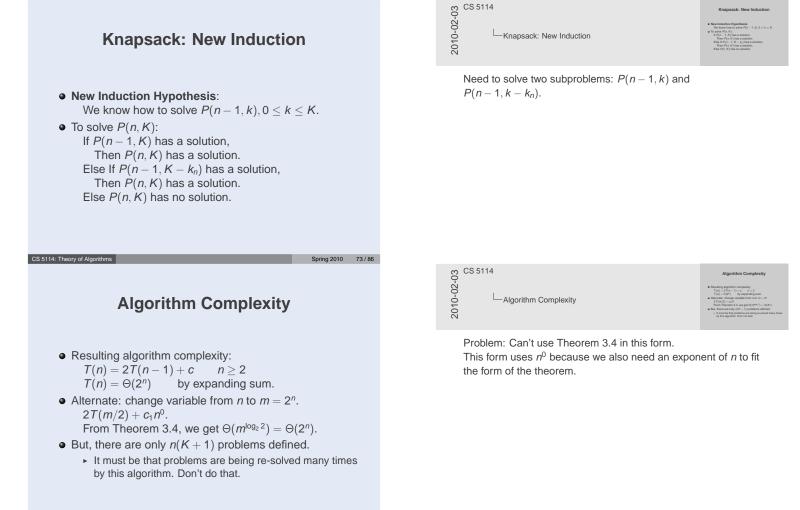
Is there a subset S such that $\sum S_i = K$?



But... I don't know how to solve $P(n - 1, K - k_n)$ since it is not in my induction hypothesis! So, we must strengthen the induction hypothesis.

New Induction Hypothesis:

We know how to solve $P(n-1, k), 0 \le k \le K$.



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