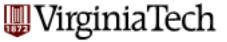


# CS 4604: Introduction to Database Management Systems

B. Aditya Prakash

Lecture #1: Introduction



#### **Course Information**

#### Instructor

- B. Aditya Prakash, Torg 3160 F, <a href="mailto:badityap@cs.vt.edu">badityap@cs.vt.edu</a>
  - Office Hours: 2:30-3:45pm Mondays and Wednesdays
  - And by appointment
  - Include string CS 4604 in subject

#### Teaching Assistant

Elaheh Raisi, McBryde 106, elaheh@vt.edu

Office Hours: TBD

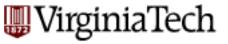
#### Class Meeting Time

Monday and Wednesday, 4:00PM-5:15PM, GOODW 115

#### Keeping in Touch

Course web site <a href="http://courses.cs.vt.edu/~cs4604">http://courses.cs.vt.edu/~cs4604</a> updated regularly through the semester

Piazza link on the website



### **Textbook**

Database Managemen

#### Required

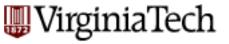
Database Management Systems, by Raghu Ramakrishnan and Johannes Gehrke. 3<sup>rd</sup> Ed. McGraw Hill.

Web page for the book (with errata)

http://pages.cs.wisc.edu/~dbbook/

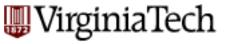
#### Optional:

- Garcia-Molina, Ullman and Widom, 3<sup>rd</sup> Ed.
- Silberschatz, Korth and Sudarshan, 6<sup>th</sup> Ed.



# Pre-reqs and Force-adds

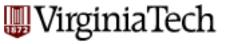
- Prerequisites: a grade of C or better in CS 3114, senior standing
- Force-add requests:
  - Go to: https://www.cs.vt.edu/S15Force-Adds
  - Password: 4604bap\$
  - Survey link will work during the entire class period, for the first and second lectures
  - If you miss both lectures, go to McB 114 and fill paper form, and find me to get a signature.



# **Course Grading**

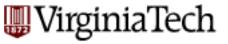
Homework	30%	6-7	
Midterm exam	20%	(Tentative) March 4, Wed., in class	
Final exam	30%	May 11, Mon., 7:45am-9:45am	
Course project	20%	3 assignments	

- Project is spread over 3 deliverables
- Submit hard copies of homeworks and project assignments at the start of class on the due date
- Each class has required reading (on course web page)
- No Pop-Quizzes ©



# **Course Project**

- We will put project overview later (first project assignment)
- 2, or 3 persons per project.
- Project runs the entire semester with regular assignments and a final implementation assignment.

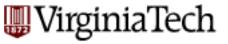


### **Class Policies**

• Make sure you go through the detailed policies on website:

http://courses.cs.vt.edu/~cs4604/Spring15/policies.html

- Late policy: 4 'slip' days (to be used only for HWs not project)
- Exams: no aids allowed, except:
  - 1 page with your notes (both sides), for the midterm
  - 2 such pages, for the final



# Why Study Databases?

#### Academic

- Databases involve many aspects of computer science
- Fertile area of research
- Three Turing awards in databases

#### Programmer

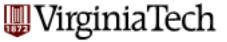
a plethora of applications involve using and accessing databases

#### Businessman

Everybody needs databases => lots of money to be made

#### Student

- Get those last three credits and I don't have to come back to Blacksburg ever again!
- Google, Oracle, Microsoft, Facebook etc. will hire me!
- Databases sound cool!
- 555



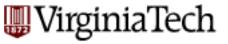
#### What Will You Learn in CS 4604?

- Implementation
  - What is under-the-hood of a DB like Oracle/MySQL?
- Design
  - How do you model your data and structure your information in a database?
- Programming
  - How do you use the capabilities of a DBMS?
- CS 4604 achieves a balance between
  - a firm theoretical foundation to designing moderate-sized databases
  - creating, querying, and implementing realistic databases and connecting them to applications

#### **Course Outline**

- Weeks 1–4: Query/ Manipulation Languages and Data Modeling
  - Relational Algebra
  - Data definition
  - Programming with SQL
  - Entity-Relationship (E/R) approach
  - Specifying Constraints
  - Good E/R design
- Weeks 5–8: Indexes, Processing and Optimization
  - Storing
  - Hashing/Sorting
  - Query Optimization
  - NoSQL and Hadoop

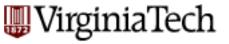
- Week 9-10: Relational Design
  - Functional Dependencies
  - Normalization to avoid redundancy
- Week 11-12: Concurrency Control
  - Transactions
  - Logging and Recovery
- Week 13–14: Students' choice
  - Practice Problems
  - XML
  - Data mining and warehousing



# What is the goal of a DBMS?

Electronic record-keeping
 Fast and convenient access to information

- DBMS == database management system
  - `Relational' in this class
  - data + set of instructions to access/manipulate data



#### What is a DBMS?

#### Features of a DBMS

- Support massive amounts of data
- Persistent storage
- Efficient and convenient access
- Secure, concurrent, and atomic access

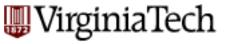
#### • Examples?

- Search engines, banking systems, airline reservations, corporate records, payrolls, sales inventories.
- New applications: Wikis, social/biological/multimedia/ scientific/geographic data, heterogeneous data.



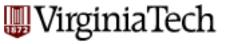
#### Features of a DBMS

- Support **massive** amounts of data
  - Giga/tera/petabytes
  - Far too big for main memory
- **Persistent** storage
  - Programs update, query, manipulate data.
  - Data continues to live long after program finishes.
- Efficient and convenient access
  - Efficient: do not search entire database to answer a query.
  - Convenient: allow users to query the data as easily as possible.
- Secure, concurrent, and atomic access
  - Allow multiple users to access database simultaneously.
  - Allow a user access to only to authorized data.
  - Provide some guarantee of reliability against system failures.



# **Example Scenario**

- Students, taking classes, obtaining grades
  - Find my GPA
  - <and other ad-hoc queries>

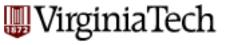


### **Obvious solution 1: Folders**

- Advantages?
  - Cheap; Easy-to-use

- Disadvantages?
  - No ad-hoc queries
  - No sharing
  - Large Physical foot-print





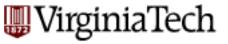
#### **Obvious Solution++**

■ Flat files and C (C++, Java...) programs

E.g. one (or more) UNIX/DOS files, with student

records and their courses

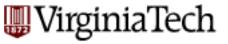




#### **Obvious Solution++**

- Layout for student records?
  - CSV ('comma-separated-values')

```
Hermione Grainger, 123, Potions, A
Draco Malfoy, 111, Potions, B
Harry Potter, 234, Potions, A
Ron Weasley, 345, Potions, C
```

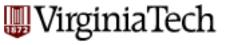


### **Obvious Solution++**

- Layout for student records?
  - Other possibilities like

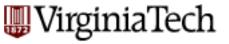
```
Hermione Grainger, 123
Draco Malfoy, 111
Harry Potter, 234
Ron Weasley, 345
```

123, Potions, A
111, Potions, B
234, Potions, A
345, Potions, C



### **Problems?**

- inconvenient access to data (need 'C++' expertize, plus knowledge of file-layout)
  - data isolation
- data redundancy (and inconsistencies)
- integrity problems
- atomicity problems
- concurrent-access problems
- security problems



# **Problems-Why?**

- Two main reasons:
  - file-layout description is buried within the C programs and
  - there is no support for transactions (concurrency and recovery)

DBMSs handle exactly these two problems

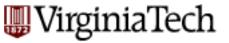


# **Example Scenario**

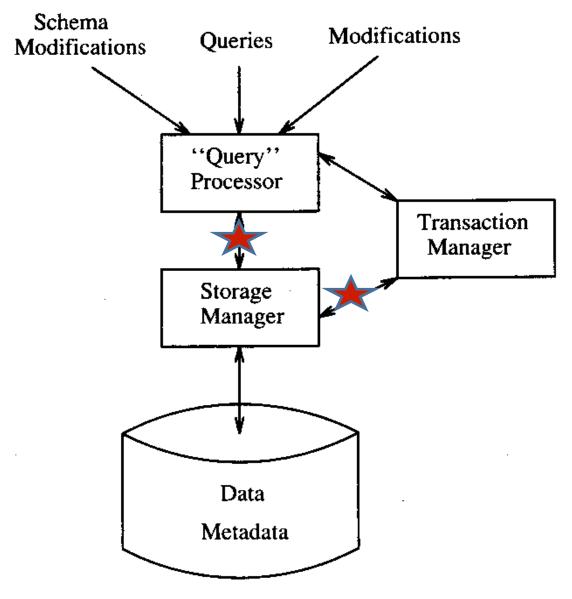
- RDBMS = "Relational" DBMS
- The relational model uses relations or tables to structure data
- ClassList relation:

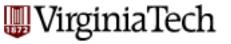
Student	Course	Grade
Hermione Grainger	Potions	А
Draco Malfoy	Potions	В
Harry Potter	Potions	А
Ron Weasley	Potions	С

- Relation separates the logical view (externals) from the physical view (internals)
- Simple query languages (SQL) for accessing/modifying data
  - Find all students whose grades are better than B.
  - SELECT Student FROM ClassList WHERE Grade > "B"



### **DBMS Architecture**



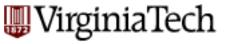


# **Transaction Processing**

- One or more database operations are grouped into a "transaction"
- Transactions should meet the "ACID test"
  - Atomicity: All-or-nothing execution of transactions.
  - Consistency: Databases have consistency rules (e.g. what data is valid). A transaction should NOT violate the database's consistency. If it does, it needs to be *rolled back*.
  - Isolation: Each transaction must appear to be executed as if no other transaction is executing at the same time.
  - Durability: Any change a transaction makes to the database should persist and not be lost.



# Disadvantages over (flat) files?



# Disadvantages over (flat) files

- Price
- additional expertise (SQL/DBA)

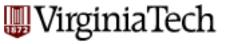
(hence: over-kill for small, single-user data sets

But: mobile phones (eg., android) use sqlite)



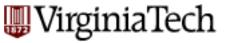
# A Brief History of DBMS

- The earliest databases (1960s) evolved from file systems
  - File systems
    - Allow storage of large amounts of data over a long period of time
    - File systems do not support:
      - Efficient access of data items whose location in a particular file is not known
      - Logical structure of data is limited to creation of directory structures
      - Concurrent access: Multiple users modifying a single file generate non-uniform results
    - Navigational and hierarchical
    - User programmed the queries by walking from node to node in the DBMS.
- Relational DBMS (1970s to now)
  - View database in terms of relations or tables
  - High-level query and definition languages such as SQL
  - Allow user to specify what (s)he wants, not how to get what (s)he wants
- Object-oriented DBMS (1980s)
  - Inspired by object-oriented languages
  - Object-relational DBMS



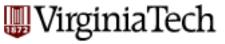
# The DBMS Industry

- A DBMS is a software system.
- Major DBMS vendors: Oracle, Microsoft, IBM, Sybase
- Free/Open-source DBMS: MySQL, PostgreSQL, Firebird.
  - Used by companies such as Google, Yahoo, Lycos, BASF....
- All are "relational" (or "object-relational") DBMS.
- A multi-billion dollar industry

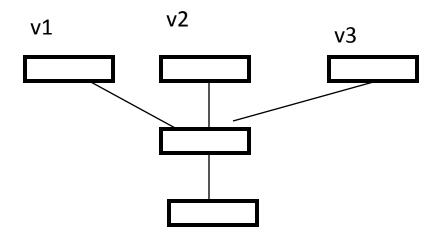


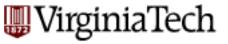
# **Fundamental concepts**

- 3-level architecture
- logical data independence
- physical data independence

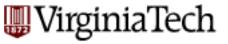


- view level
- logical level
- physical level

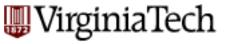




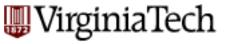
- view level
- logical level: eg., tables
  - STUDENT(ssn, name)
  - TAKES (ssn, cid, grade)
- physical level:
  - how are these tables stored, how many bytes / attribute etc



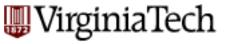
- view level, eg:
  - v1: select ssn from student
  - v2: select ssn, c-id from takes
- logical level
- physical level



- -> hence, physical and logical data independence:
- logical D.I.:
  - **— 5**55
- physical D.I.:
  - **— 555**

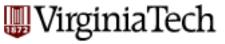


- -> hence, physical and logical data independence:
- logical D.I.:
  - can add (drop) column; add/drop table
- physical D.I.:
  - can add index; change record order

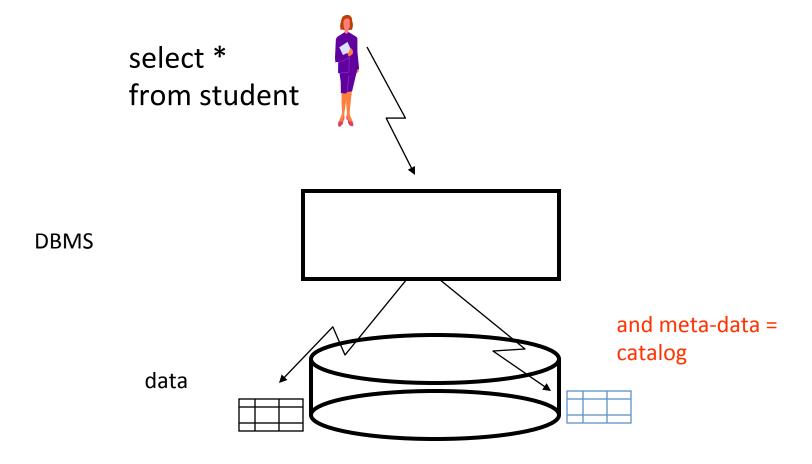


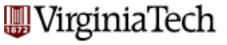
#### **Database users**

- 'naive' users
- casual users
- application programmers
- [ DBA (Data base administrator)]

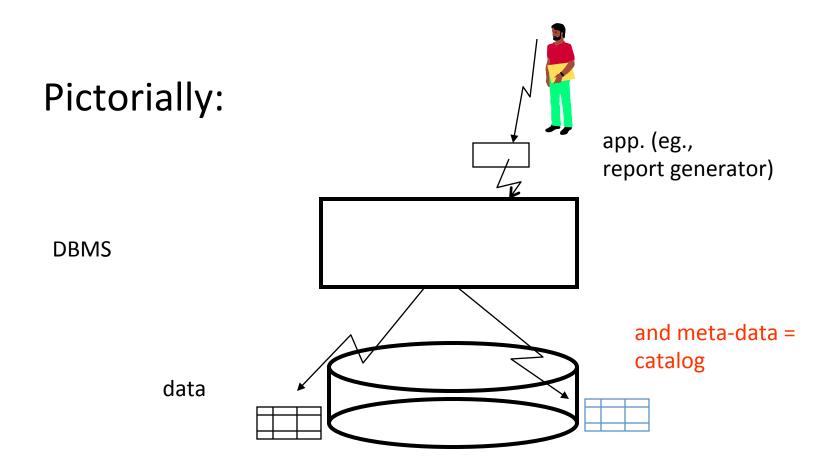


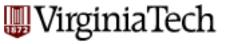
### **Casual users**





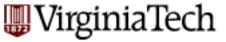
# "Naive" users





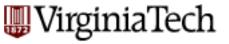
#### App. programmers

those who write the applications (like the 'report generator')



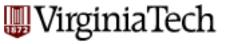
# **DB Administrator (DBA)**

Duties?



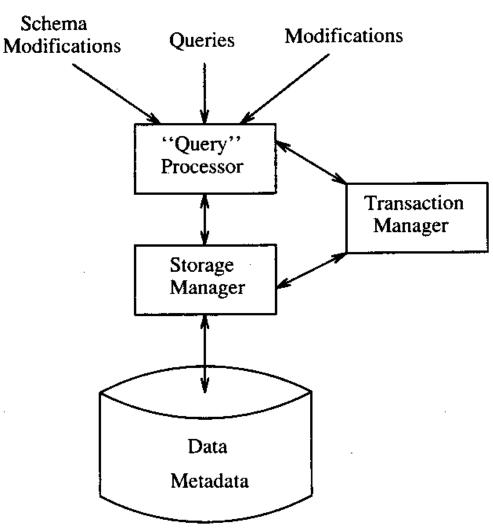
### **DB Administrator (DBA)**

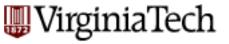
- schema definition ('logical' level)
- physical schema (storage structure, access methods
- schemas modifications
- granting authorizations
- integrity constraint specification



# Overall system architecture

- [Users]
- DBMS
  - query processor
  - storage manager
  - transactionmanager
- [Files]





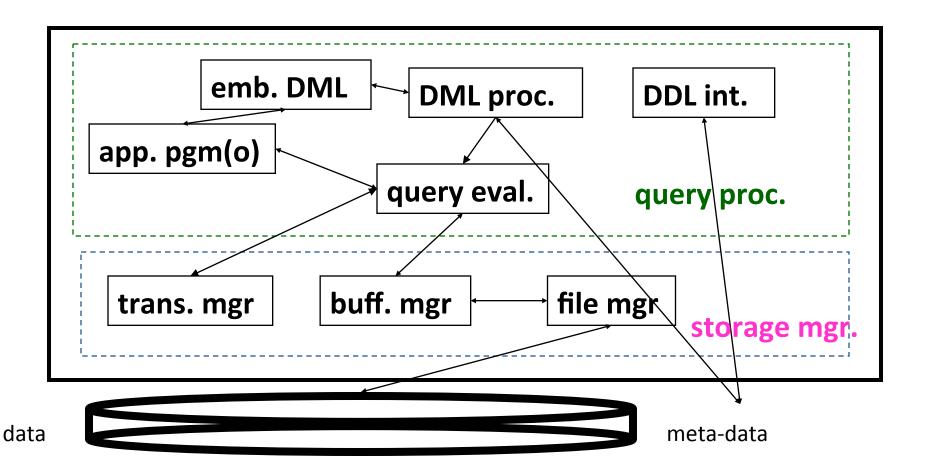
naive

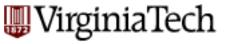
app. pgmr

casual

**DBA** 

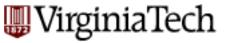
users





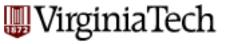
# Overall system architecture

- query processor
  - DML compiler
  - embedded DML pre-compiler
  - DDL interpreter
  - Query evaluation engine



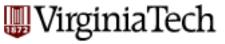
#### Overall system architecture (cont'd)

- storage manager
  - authorization and integrity manager
  - transaction manager
  - buffer manager
  - file manager



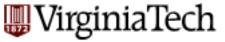
### Overall system architecture (cont'd)

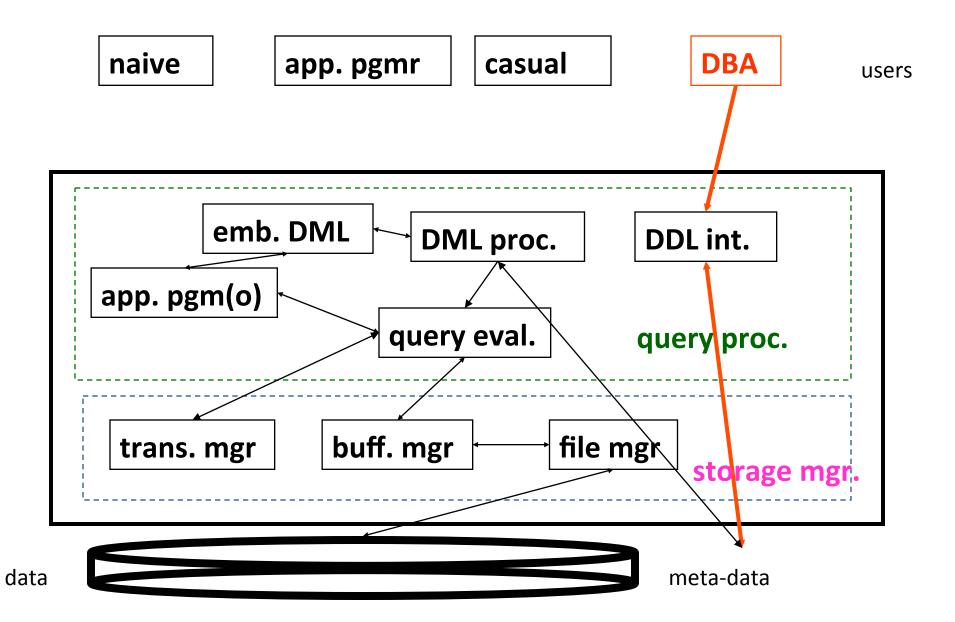
- Files
  - data files
  - data dictionary = catalog (= meta-data)
  - indices
  - statistical data

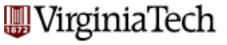


 DBA doing a DDL (data definition language) operation, eg.,

create table student ...

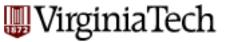


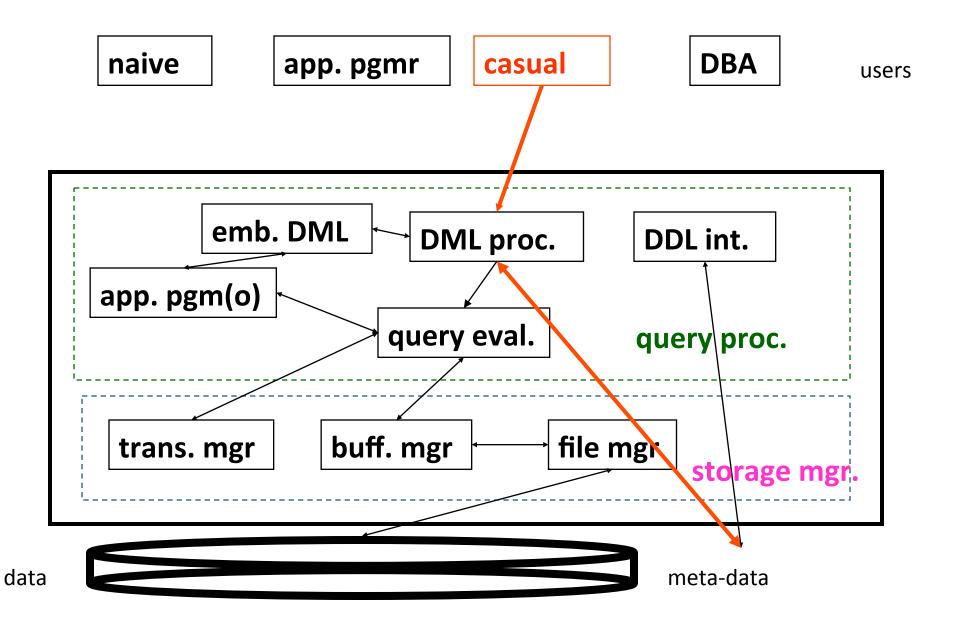


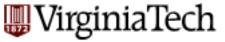


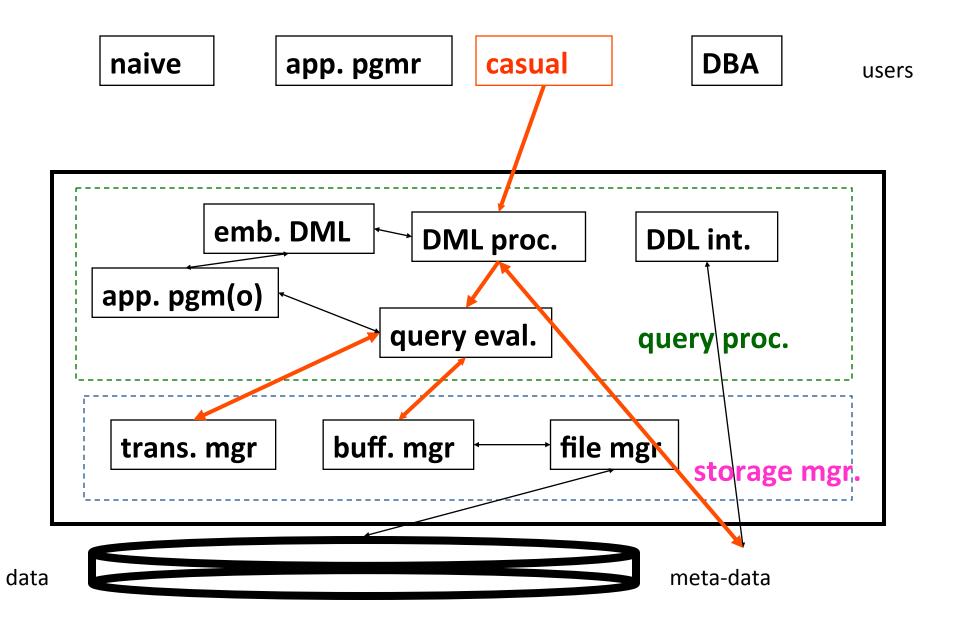
casual user, asking for an update, eg.:

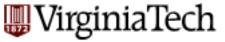
update student set name to 'smith' where ssn = '345'

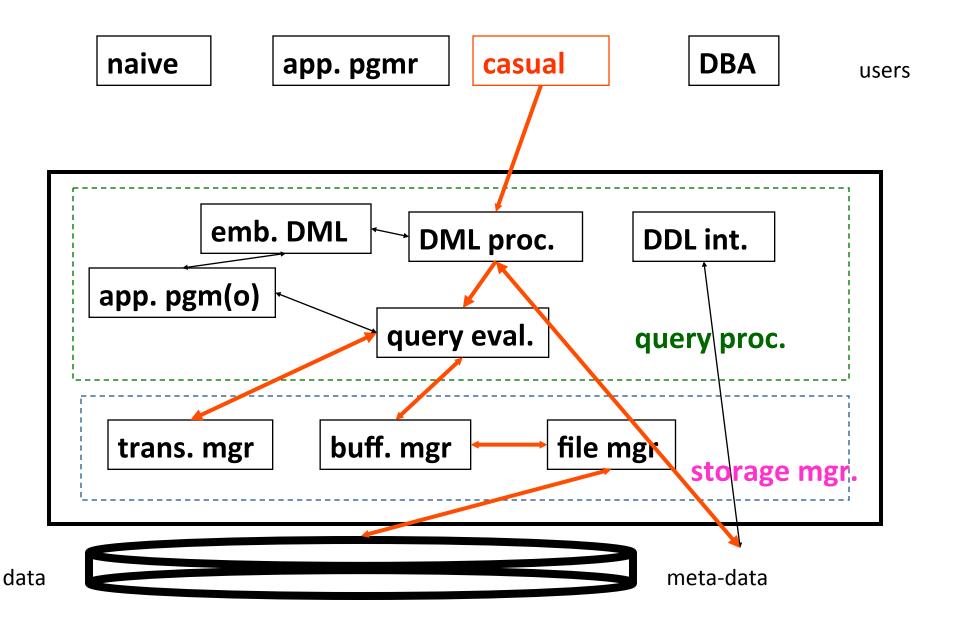


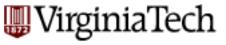




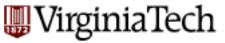


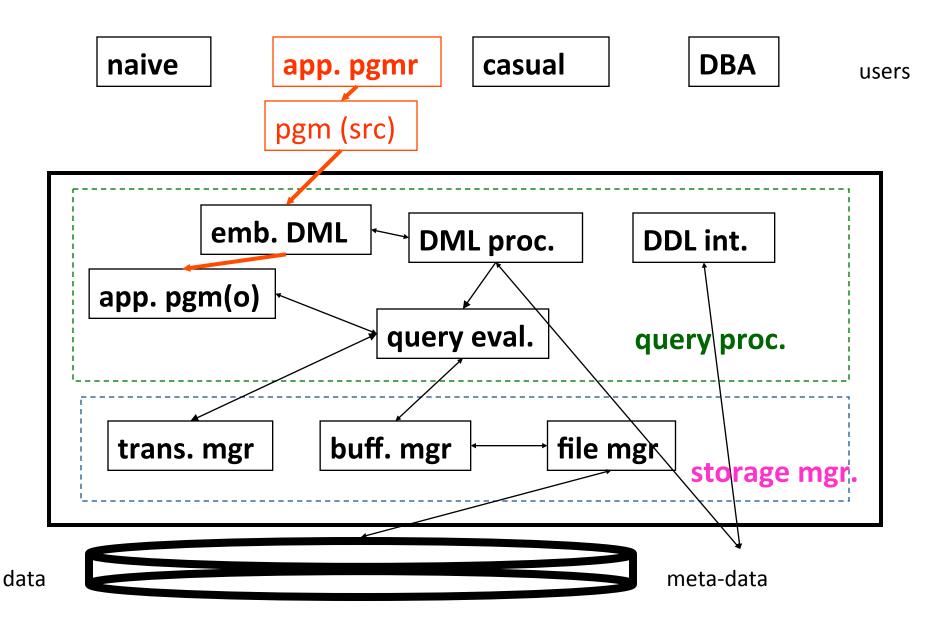


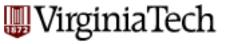




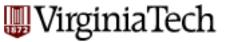
app. programmer, creating a report, eg main(){
 ....
 exec sql "select \* from student"
 ...
 }

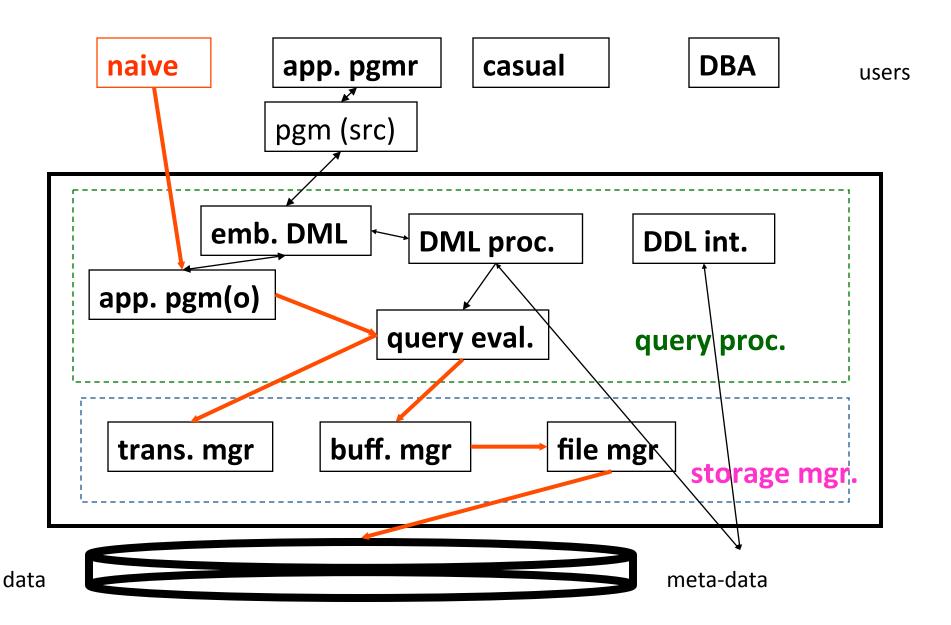


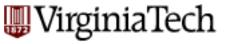




'naive' user, running the previous app.

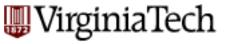






#### Conclusions

- (relational) DBMSs: electronic record keepers
- customize them with create table commands
- ask SQL queries to retrieve info



#### **Conclusions contd**

main advantages over (flat) files & scripts:

- logical + physical data independence (ie., flexibility of adding new attributes, new tables and indices)
- concurrency control and recovery