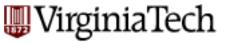


# CS 4604: Introduction to Database Management Systems

B. Aditya Prakash

Lecture #1: Introduction



### **Course Information**

#### Instructor

- B. Aditya Prakash, McBryde 122C, badityap@cs.vt.edu
  - Office Hours: 10-11:30am Mondays and Wednesdays
  - Include string CS 4604 in subject

#### Teaching Assistant

Qianzhou Du, McBryde 106, qiand12@vt.edu

Office Hours: 10am-12noon Tuesdays and Thursdays

#### Class Meeting Time

Mondays, Wednesdays, Fridays, 9:05-9:55am, Lavery Hall 330

#### Keeping in Touch

Course web site <a href="http://courses.cs.vt.edu/~cs4604">http://courses.cs.vt.edu/~cs4604</a> updated regularly through the semester

Piazza link on the website



# **Textbook**

#### Required

A First Course in Database Systems, Ullman and Widom, Prentice Hall. (3<sup>rd</sup> Ed).

Web page for the book (with errata)
<a href="http://www-db.stanford.edu/~ullman/fcdb.html">http://www-db.stanford.edu/~ullman/fcdb.html</a>

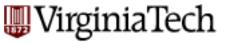
### Optional:

- Ramakrishnan and Gehrke, 3<sup>rd</sup> Ed.
- Silberschatz, Korth and Sudarshan, 6<sup>th</sup> Ed.



# Pre-reqs and Force-adds

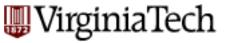
- Prerequisites: a grade of C or better in CS 3114, senior standing
  - every student must fill out a pre-requisite form, and must return it to me at the end of the class in order to remain enrolled
- Force-add requests:
  - Please fill out the add form as well, and return to me at the end of the class
  - We (=me or the dept) will let you know hopefully by Friday



# **Course Grading**

Homework	30%	5–6	
Midterm exam	15%	(Tentative) March 8, Wed., in class	
Final exam	25%	May 11, Saturday, 1:05pm-3:05pm	
Course project	30%	6-7 assignments	

- Project is spread over 6-7 deliverables
- Projects and homework assignments alternate
- Submit hard copies of homeworks and project assignments at the start of class on the due date (see late policy on website)
- Each class has required reading (on course web page)
- No Pop-Quizzes ©



# **Course Project**

- Project overview
   <a href="http://courses.cs.vt.edu/~cs4604/Spring13/project/project.html">http://courses.cs.vt.edu/~cs4604/Spring13/project/project.html</a>
- 2, or 3 persons per project.
- Project runs the entire semester with regular assignments and a final implementation assignment.



# Why Study Databases?

#### Academic

- Databases involve many aspects of computer science
- Fertile area of research
- Three Turing awards in databases

#### Programmer

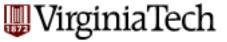
a plethora of applications involve using and accessing databases

#### Businessman

Everybody needs databases => lots of money to be made

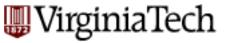
#### Student

- Get those last three credits and I don't have to come back to Blacksburg ever again!
- Google, Oracle, Microsoft, Facebook etc. will hire me!
- Databases sound cool!
- 555



### What Will You Learn in CS 4604?

- Implementation
  - How do you build a system such as ORACLE or MySQL?
- Design
  - How do you model your data and structure your information in a database?
- Programming
  - How do you use the capabilities of a DBMS?
- CS 4604 achieves a balance between
  - a firm theoretical foundation to designing moderate-sized databases
  - creating, querying, and implementing realistic databases and connecting them to applications



### **Course Goals and Outcomes**

- Take an English language description and convert it into a working database application.
- Create E/R models from application descriptions.
- Convert E/R models into relational designs.
- Identify redundancies in designs and remove them using normalization techniques.
- Create databases in an RDBMS and enforce data integrity constraints using SQL.
- Write sophisticated database queries using SQL.
- Understand tradeoffs between different ways of phrasing the same query.
- Implement a web interface to a database.

### **Course Outline**

- Weeks 1–5, 13: Query/ Manipulation Languages
  - Relational Algebra
  - Data definition
  - Programming with SQL
- Weeks 6–8: Data Modeling
  - Entity-Relationship (E/R) approach
  - Specifying Constraints
  - Good E/R design

- Weeks 9–13: Relational Design
  - The relational model
  - Converting ER to "R"
  - Normalization to avoid redundancy
- Week 14–15: Students' choice
  - Practice Problems
  - XML
  - Query optimization
  - Data mining



# What is the goal of a DBMS?

Electronic record-keeping
 Fast and convenient access to information

- DBMS == database management system
  - `Relational' in this class
  - data + set of instructions to access/manipulate data



### What is a DBMS?

#### Features of a DBMS

- Support massive amounts of data
- Persistent storage
- Efficient and convenient access
- Secure, concurrent, and atomic access

### • Examples?

- Search engines, banking systems, airline reservations, corporate records, payrolls, sales inventories.
- New applications: Wikis, social/biological/multimedia/ scientific/geographic data, heterogeneous data.



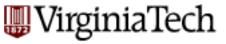
### Features of a DBMS

- Support **massive** amounts of data
  - Giga/tera/petabytes
  - Far too big for main memory
- **Persistent** storage
  - Programs update, query, manipulate data.
  - Data continues to live long after program finishes.
- Efficient and convenient access
  - Efficient: do not search entire database to answer a query.
  - Convenient: allow users to query the data as easily as possible.
- Secure, concurrent, and atomic access
  - Allow multiple users to access database simultaneously.
  - Allow a user access to only to authorized data.
  - Provide some guarantee of reliability against system failures.



# **Example Scenario**

- Students, taking classes, obtaining grades
  - Find my GPA
  - <and other ad-hoc queries>

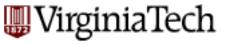


## **Obvious solution 1: Folders**

- Advantages?
  - Cheap; Easy-to-use

- Disadvantages?
  - No ad-hoc queries
  - No sharing
  - Large Physical foot-print





### **Obvious Solution++**

■ Flat files and C (C++, Java...) programs

- E.g. one (or more) UNIX/DOS files, with student

records and their courses





### **Obvious Solution++**

- Layout for student records?
  - CSV ('comma-separated-values')

```
Hermione Grainger, 123, Potions, A
Draco Malfoy, 111, Potions, B
Harry Potter, 234, Potions, A
Ron Weasley, 345, Potions, C
```

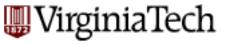


### **Obvious Solution++**

- Layout for student records?
  - Other possibilities like

```
Hermione Grainger, 123
Draco Malfoy, 111
Harry Potter, 234
Ron Weasley, 345
```

123, Potions, A
111, Potions, B
234, Potions, A
345, Potions, C



### **Problems?**

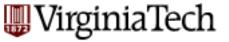
- inconvenient access to data (need 'C++' expertize, plus knowledge of file-layout)
  - data isolation
- data redundancy (and inconsistencies)
- integrity problems
- atomicity problems
- concurrent-access problems
- security problems
- •••••



# **Problems-Why?**

- Two main reasons:
  - file-layout description is buried within the C programs and
  - there is no support for transactions (concurrency and recovery)

DBMSs handle exactly these two problems



# **Example Scenario**

- RDBMS = "Relational" DBMS
- The relational model uses relations or tables to structure data
- ClassList relation:

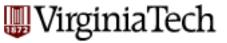
Student	Course	Grade
Hermione Grainger	Potions	А
Draco Malfoy	Potions	В
Harry Potter	Potions	А
Ron Weasley	Potions	С

- Relation separates the logical view (externals) from the physical view (internals)
- Simple query languages (SQL) for accessing/modifying data
  - Find all students whose grades are better than B.
  - SELECT Student FROM ClassList WHERE Grade > "B"



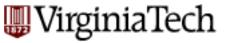
# A Brief History of DBMS

- The earliest databases (1960s) evolved from file systems
  - File systems
    - Allow storage of large amounts of data over a long period of time
    - File systems do not support:
      - Efficient access of data items whose location in a particular file is not known
      - Logical structure of data is limited to creation of directory structures
      - Concurrent access: Multiple users modifying a single file generate non-uniform results
    - Navigational and hierarchical
    - User programmed the queries by walking from node to node in the DBMS.
- Relational DBMS (1970s to now)
  - View database in terms of relations or tables
  - High-level query and definition languages such as SQL
  - Allow user to specify what (s)he wants, not how to get what (s)he wants
- Object-oriented DBMS (1980s)
  - Inspired by object-oriented languages
  - Object-relational DBMS

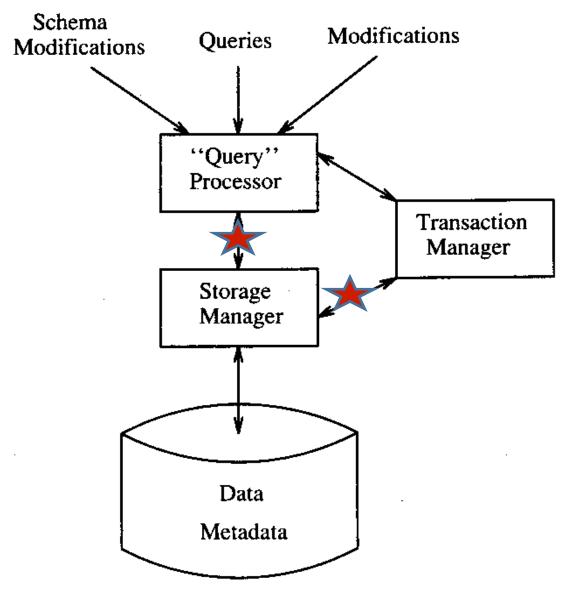


# The DBMS Industry

- A DBMS is a software system.
- Major DBMS vendors: Oracle, Microsoft, IBM, Sybase
- Free/Open-source DBMS: MySQL, PostgreSQL, Firebird.
  - Used by companies such as Google, Yahoo, Lycos, BASF....
- All are "relational" (or "object-relational") DBMS.
- A multi-billion dollar industry



### **DBMS Architecture**





# **Transaction Processing**

- One or more database operations are grouped into a "transaction"
- Transactions should meet the "ACID test"
  - Atomicity: All-or-nothing execution of transactions.
  - Consistency: Databases have consistency rules (e.g. what data is valid). A transaction should NOT violate the database's consistency. If it does, it needs to be *rolled back*.
  - Isolation: Each transaction must appear to be executed as if no other transaction is executing at the same time.
  - Durability: Any change a transaction makes to the database should persist and not be lost.