

**PROJECT** 

## USABLE SECURITY STUDYING INFORMATION PRACTICES

**DATE** 

**FALL 2009** 

**MENTOR** 

**LAURIAN VEGA** 

#### NARISHA FINDS OUT SHE IS PREGNANT



### Background

## NARISHA FINDS OUT SHE IS PREGNANT TALKS TO HER GENERAL PRACTITIONER



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## NARISHA FINDS OUT SHE IS PREGNANT TALKS TO HER GENERAL PRACTITIONER GOES TO SEE HER OBGYN



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OBGYN TALKS NEEDS REFERRAL



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GOES TO SEE HER OBGYN
OBGYN TALKS NEEDS REFERRAL
GIVES BIRTH IN A HOSPITAL
RETURNS TO SEEING GENERAL
PARTITIONER



### Background

1. INFORMATION NEEDS ARE INCREASINGLY DISTRIBUTED ACROSS PLACE AND SPACE

2. PEOPLE HAVE A
RESPONSIBILITY FOR THEIR OWN
PERSONAL INFORMATION

3. PERSONAL INFORMATION IS BECOMING INCREASINGLY DIGITIZED

## Growing Trends Highlights from the scenario

1. INFORMATION NEEDS ARE INCREASINGLY DISTRIBUTED ACROSS PLACE AND SPACE

2. PEOPLE HAVE A
RESPONSIBILITY FOR THEIR OWN
PERSONAL INFORMATION

3. PERSONAL INFORMATION IS BECOMING INCREASINGLY DIGITIZED

THERE IS A NEED USABLE +

SECURE SYSTEM

Growing Trends
Highlights from the scenario

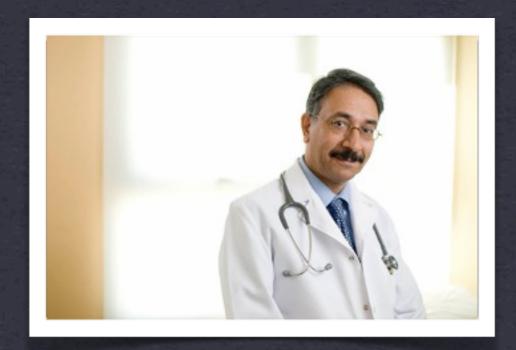
### Trust

## Access to or the Sharing of Personal Information

#### **CHILDCARES**



#### **MEDICAL PRACTICES**



### Pilot Projects

**Studying Information Management in Practice** 



#### **CHILDCARES**

- PARENTS PROVIDE INFORMATION ABOUT THEIR CHILD
- CHILDCARE PROVIDERS

  DOCUMENT INFORMATION

  ABOUT CHILD & PARENTS
- NUMEROUS PEOPLE HAVE ACCESS



#### **MEDICAL PRACTICES**

- PATIENTS OR PATIENT'S
  GUARDIAN PROVIDES INFORMATION
  ABOUT THEIR HEALTH
- MEDICAL PROFESSIONALS

  DOCUMENT INFORMATION ABOUT

  PATIENT
- NUMEROUS PEOPLE HAVE ACCESS

## Information Space Studying Information Management in Practice

- 20-45 MINUTE INTERVIEWS
  - 1-2 INTERVIEWERS + PARTICIPANT
- NO INCENTIVE FOR PARTICIPATING
- AUDIO RECORDED & TRANSCRIBED
- ANALYZED USING GROUNDED THEORY
- 13 PEOPLE FROM MEDICAL PRACTICES + 12 DIRECTORS FROM CHILDCARES
- NRV AREA
- **SUMMER 2009**

## Method & Demographics Understanding the practice

"WHAT IS THE KIND OF INFORMATION YOU INTERACT WITH ON A DAILY? MONTHLY? WEEKLY? BASIS?"

"DO YOU HAVE A POLICY ABOUT WHO CAN ACCESS INFORMATION? HOW IS ACCESS TO CHILD/PATIENT

**INFORMATION REGULATED?**"

"METHODS OF COMMUNICATION? INFORMATION PROVIDED? INFORMATION KEPT ON DIFFERENT PARTIES"



## Interview Questions Understanding the practice

### 1. THERE WAS AN HIERARCHY OF CONTROL OVER INFORMATION ACCESS

- 2. CHILDCARE CENTERS USED (TOO) MANY METHODS TO TRY AND COMMUNICATE WITH PARENTS
- 3. POLICIES ON INFORMATION DOCUMENTATION WERE INFLUENCED BY PARENTS, LAWS, AND OWNERS
- 4. INFORMATION WAS KEPT IN TWO FORMS: DIGITAL + ELECTRONIC
- 5. THERE WAS HUMAN MEDIATED ACCESS TO INFORMATION
- 6. FORMS OF SECURITY: DOOR, LOCATION, AND CONSENT FORMS
- 7. OWNERSHIP OF THE INFORMATION
- 8. MAKING INFORMATION TANGIBLE

Findings
Childcare study



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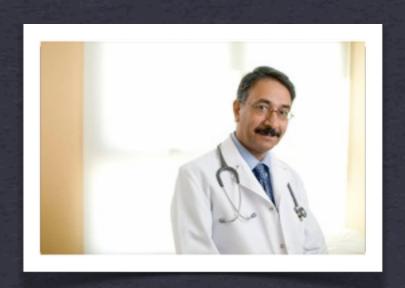


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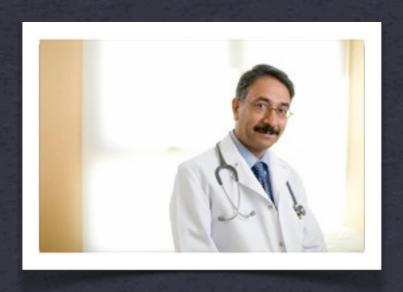
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- 1. VARIOUS DEGREES OF COMPLIANCE WITH HIPPA
- 2. FILES ARE USUALLY KEPT A VERY LONG TIME (READ: FOREVER)
- 3. INFORMATION IS BEING STORED IN TWO DIFFERENT FORMS
- 4. NO GATE KEEPERS AND VERY LITTLE USE OF AUDIT TRAILS
- 5. THERE IS A LARGE TECHNOLOGY GAP
- 6. ACCESS WAS MUCH MORE OPEN, BUT THERE WERE DEEPER SHADES OF INFORMATION SHARING
- 7. THERE WERE DEGREES OF RECORDING PATIENT INFORMATION

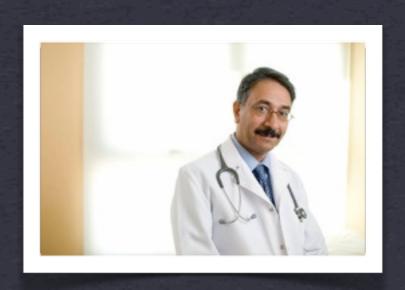


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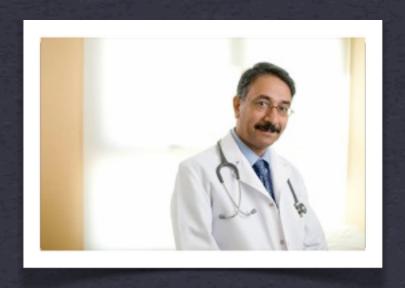


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WE DON'T HAVE AN 'WELL ROUNDED' PICTURE OF CURRENT PRACTICES
WE DON'T HAVE A GOOD IDEA OF THE FEARS SURROUNDING A MOVE TO DIGITAL INFORMATION MANAGEMENT

Findings

What we have and what we have left

### 1. INTERVIEWING PARENTS ON THEIR INFORMATION PRACTICES WITH CHILDCARES

## Exploring personal record keeping in practice

3 possible projects

- 1. INTERVIEWING PARENTS ON THEIR INFORMATION PRACTICES WITH CHILDCARES
- 2. SHADOWING A CHILDCARE DIRECTOR TO FURTHER UNDERSTANDINGS OF CHILDCARE INFORMATION PRACTICES

## Exploring personal record keeping in practice

3 possible projects

- 1. INTERVIEWING PARENTS ON THEIR INFORMATION PRACTICES WITH CHILDCARES
- 2. SHADOWING A CHILDCARE DIRECTOR TO FURTHER UNDERSTANDINGS OF CHILDCARE INFORMATION PRACTICES
- 3. DESIGN YOUR OWN

## Exploring personal record keeping in practice

3 possible projects

# Laurian@vt.edu or Talk to me after class!