## Testing Approaches

### Overview

- What is a "Good" test?
- How to design tests?
  - White-box testing
  - Black-box testing

## What Is a "Good" Test?

- A good test
  - has a high probability of finding an error
    - Developers must understand the software
  - is not redundant
    - Every test should have a different purpose
  - should be "best of breed"
    - Prioritize tests that have the highest likelihood of uncovering errors
  - should be neither too simple nor too complex
    - Don't try to combine different tests together

# Internal and External Views

- Any engineered product can be tested in two ways:
  - Knowing the internal working of a product, test whether "all gears mesh" and every component has been adequately exercised
  - Knowing the specification, test whether the product conforms to specification

# Software Testing Methods

- White-box methods

   Internal-view approach
- Black-box methods
  - External-view approach

### White-Box Testing



... our goal is to ensure that all statements and conditions have been executed at least once ...

# Why Cover?

- Logic errors and incorrect assumptions are inversely proportional to a path's execution probability
- We often believe that a path is not likely to be executed; in fact, reality is often counterintuitive

## Control Flow Graph

- A representation, using graph notation, of all paths that might be traversed through a program during its execution
  - Node: statement or block
  - Edge: control flow



# Data Flow Graph

 A representation of the "flow" of data through a system



#### Naïve Approach: Exhaustive Testing

Enumerate all possible execution paths



#### How Many Paths When iteration == 1?

- 5 paths
  - -1,2,3,4,6
  - -1,2,3,4,7
  - -1,2,3,5,8
  - -1,2,3,5,9
  - -1,2,10

#### How Many Paths When iteration == 20?

- 5<sup>20</sup> ≈ 10<sup>14</sup>
- If we execute one test per millisecond, it would take 3,170 years to test this program!!

### Efficient Approach: Selective Testing

- Control flow-based testing
  - Basis path testing
  - Condition testing
  - -Loop testing
- Data flow-based testing

# Selective Regression Testing

- Only need to rerun tests which might be affected by program changes
- Idea: do parallel traversal of CFG(P) and CFG(P'): when targets of like-labeled edges differed, then use coverage matrix to find tests that will exercise that edge

## Basis Path Testing

- Independent Path
  - Any path through the program that produces at least one new set of processing statements or a new condition
- To guarantee every statement is executed at least once

- Statement coverage

## Basis Path Testing

- Cyclomatic complexity V(G)
  - number of simple decisions + 1
  - number of enclosed areas + 1
- A number of industry studies have indicated that the higher V(G), the higher the probability of errors.

## Basis Path Testing



# Condition Testing

- To guarantee every branch of the predicate nodes is covered
  - Branch coverage
    - True and false branches of each IF
    - The two branches of a loop condition
    - All alternatives in a SWITCH

## Condition Testing

- Design test cases to cover all branches
  - -1,2,3,4,6
  - -1,2,3,4,7
  - -1,2,3,5,8
  - -1,2,3,5,9
  - -1,2,10
  - -1,2,10,1,2,10



#### Statement Coverage vs. Branch Coverage

- Branch coverage => Statement coverage, but not vise versa
  - -E.g., if (c) then s;
    - By executing only with c=true, we will achieve statement coverage, but not branch coverage

# Loop Testing

- Test cases only focus on the validity of various loop constructs
  - Simple loops
  - Nested loops
  - Concatenated loops
  - Unstructured loops

# Test Cases for Simple Loops

- Suppose n is the maximum number of allowable passes through the loop
  - Skip the loop entirely
  - Only one pass through the loop
  - m passes through the loop where m < n</p>
  - n-1, n, n+1 passes through the loop

## Test Cases for Nested Loops

- Suppose the iteration parameter i for outer loop is in [n1, n2] range, while the parameter j for inner loop is in [m1, m2]
  - Set i=n1, test inner loop
  - Set j=typical value∈[m1, m2], test outer loop



### Test Cases for Concatenated Loops\_

if (the loops are independent of each other)

then

treat each as a simple loop else

treat them as nested loop



## Unstructured Loops?

• Whenever possible, redesign!



# Homework 3: Testing

```
int gcdByBruteForce(int n1, int n2) {
 if (n1 == 0)
  return n2;
 if (n2 == 0)
  return n1;
 int gcd = 1;
 for (int i = 1; ; i++) {
  if (i > n1)
   break;
  if (i > n2)
   break;
  if (n1 % i == 0) {
   if (n2 % i == 0) {
    gcd = i;
   }
 return gcd;
}
```

# Requirements of Test Cases

- Draw a CFG, where nodes represent statements, and edges represent the control flow
- Index each CFG node with a number
- Design two sets of test cases to separately achieve
  - Statement Coverage: Ensure that every statement is covered at least once
  - Branch Coverage: Ensure that every branch is covered at least once
- For each designed the test case, describe
  - the test inputs, and
  - the CFG nodes (i.e., the path) covered by the test

 Please organize each set of test cases in a table, as shown below:

n1	n2	path
0	1	1, 2 (here 1 and 2 represent the CFG node indices)

## Black-box Testing

- Black-box testing focuses on the software functional requirements
- Testers devise various input conditions to fully exercise all functional requirements



## Black-Box vs. White-Box

 Black-box is a complementary approach instead of an alternative to white-box techniques

check "doing the	check "doing things
right thing"	rightly"

applied during later stages of testing performed early in the testing process

input-oriented

□ structure-oriented

## Black-Box Methods

- Equivalence partition
- Boundary value analysis

# Equivalence Partition

- Divide the input domain of a program into equivalence classes
  - For different values from the same class, the software should behave equivalently
- Test with values from different classes to find errors

### How to Define Equivalence Classes?

- An input condition specifies a range
  - Define one valid and two invalid equivalence classes
  - E.g., for input range [2, 5], the equivalent classes are  $(-\infty, 2)$ , [2, 5],  $(5, +\infty)$
- An input condition specifies a specific value
  - Define one valid and two invalid equivalence classes

### How to Define Equivalence Classes?

- An input condition specifies a member of a set
  - Define one valid and one invalid equivalence class
- An input condition is Boolean
  - Classes "true" and "false"

# Boundary Value Analysis

- It complements equivalence partition technique by
  - focusing on boundary values of each equivalent class,
  - deriving test cases from the output domain as well

# How to Pick Values to Test?

- If an input condition specifies a range [a,b]
  - Design test cases with values a and b and just above and just below a and b
- If an input condition specifies a number of values
  - Design test cases with values min and max and surrounding values
- Apply the above guidelines to output conditions

## How to Pick Values to Test?

- If internal program data structures have prescribed boundaries, be certain to design test cases to exercise the data structure at its boundary
  - e.g., a table has a defined limit of 100 entries

### Example: Search for a Value in an Array

- Input: an array and a value
- Output: return the index of some occurrence of the value, or -1 if the value does not exist
- One partition: size of the array -0, 1, n (n > 1)
- Another partition: location of the value – 0, m(m>0 && m<n), n-1 (last), -1
   </li>

## Example: Test Inputs

Array	Value	<u>Output</u>
empty	5	-1
[7]	7	0
[7]	2	-1
[1,6,4,7,2]	1	0
[1,6,4,7,2]	4	2
[1,6,4,7,2]	2	4
[1,6,4,7,2]	3	-1