

Step 1: Identify Conceptual Classes

- Reuse or modify existing partial models created by experts
 - “recipes” for well-known problems and domains (e.g., accounting, stock market, ...)
- Consider common categories
- Identify nouns and noun phrases from the fully dressed use case

Common Categories

Category

Examples

Physical objects

Register, Airplane

Places

Store, Airport

Transactions

Sale, Payment, Reservation

Roles of people

Cashier, Manager

Scheduled Events

Meeting, Flight

Records

Receipt, Ledger

Specifications and
descriptions

FlightDescription,
ProductSpecification

Catalogs of descriptions

ProductCatalog

Example: Simplified "Process Sale"

No credit cards, no taxes, no external accounting system, no external inventory system, ...

- Customer arrives with goods
- Cashier starts a new sale

Possible conceptual classes: **Customer**, **Cashier**, **Item** (i.e., goods), **Sale**

Simplified "Process Sale", cont.

- Cashier enters item ID
- System records sale line item and presents item description, price, and running total
- In the end, cashier tells customer the total and asks for payment

Possible conceptual classes: **SalesLineItem**, **ProductSpecification** (description + price + item ID), **Payment**

Simplified "Process Sale", cont.

- Cashier enters amount tendered (cash)
- System presents change due, and releases cash drawer
- Cashier deposits cash and returns change
- System presents receipt

Possible conceptual classes:

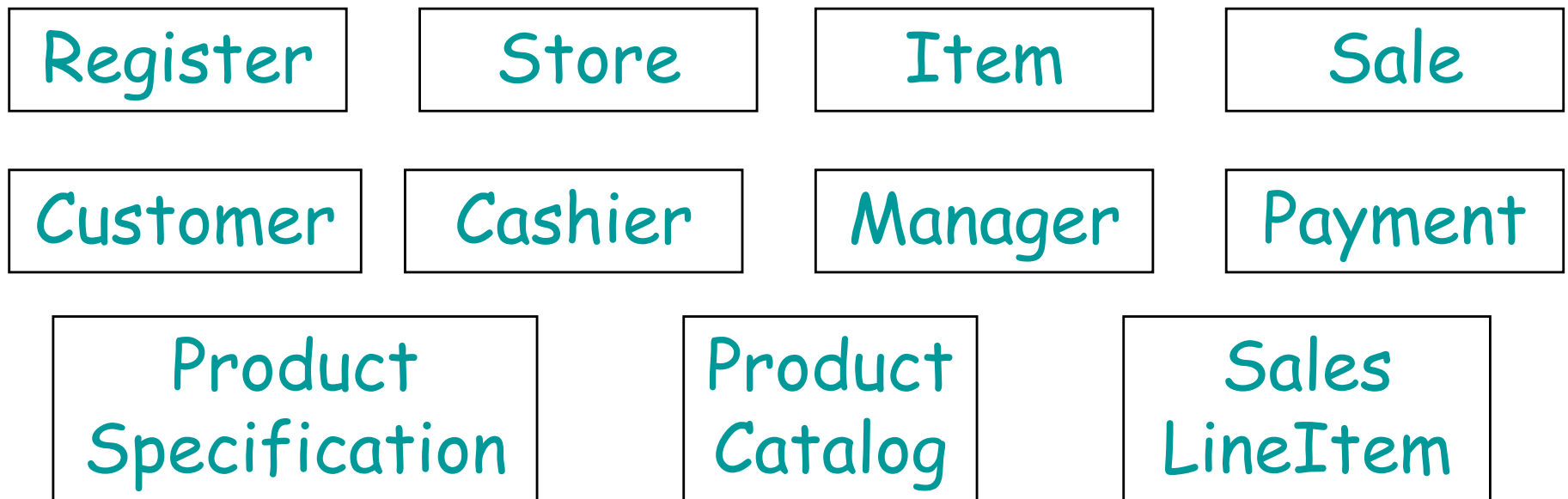
Register (implied by cash drawer), **Receipt**

Simplified "Process Sale", cont.

- Want a completely integrated system
 - **Store**: has the items and the registers
 - **ProductCatalog**: stores the product specifications for all items
 - **Manager**: starts all the registers in the morning
 - Need this for the initial implementation: to be able to start up the system
- There is no "correct solution"
 - Somewhat arbitrary collection of concepts

Possible Initial Domain Model

- Just the conceptual classes
- May evolve as more scenarios are explored



Step 2: Decide Attributes

- Properties of the conceptual classes relevant to the problem domain
 - Nouns and noun phrases that the requirements suggest or imply a need to remember
 - E.g., description, price, item ID relevant to **ProductSpecification**
 - E.g., change, amount relevant to **Receipt**

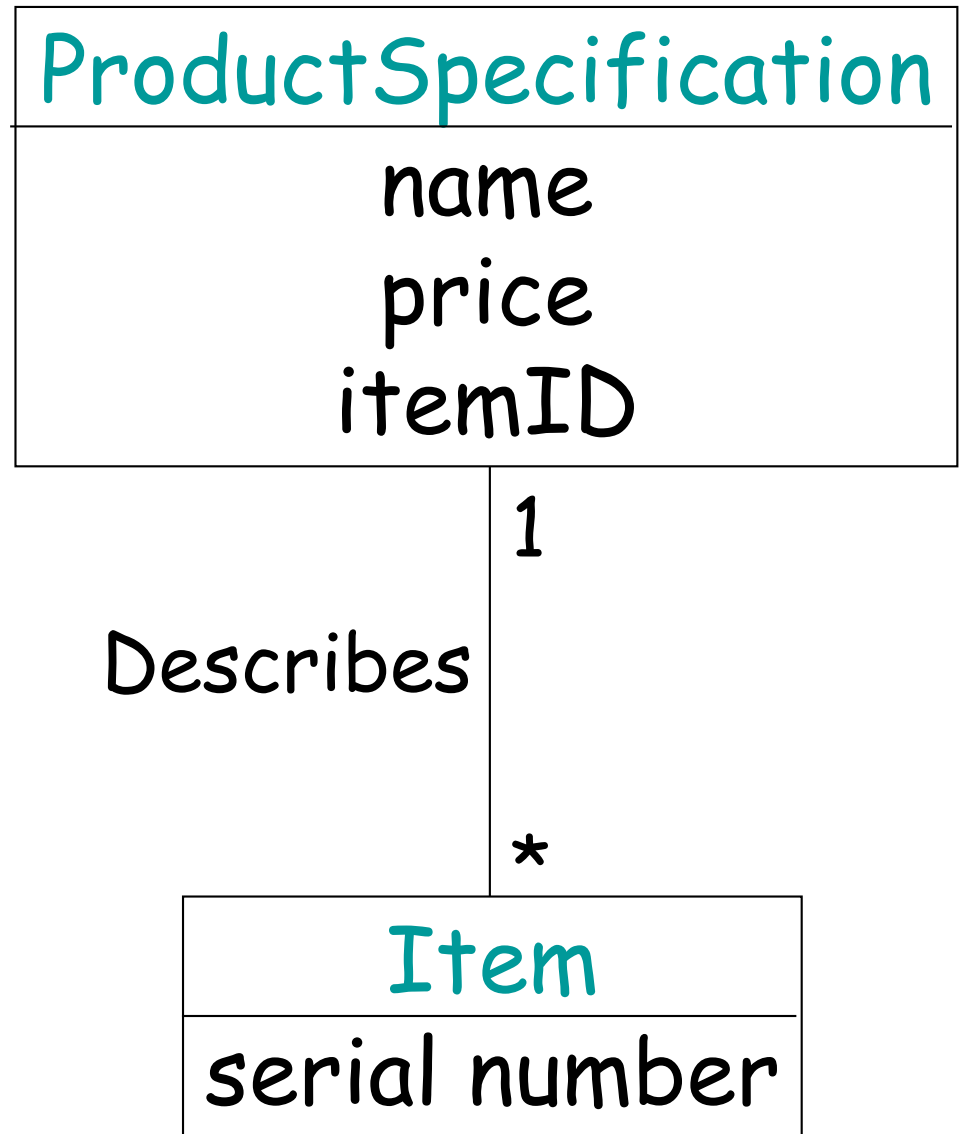
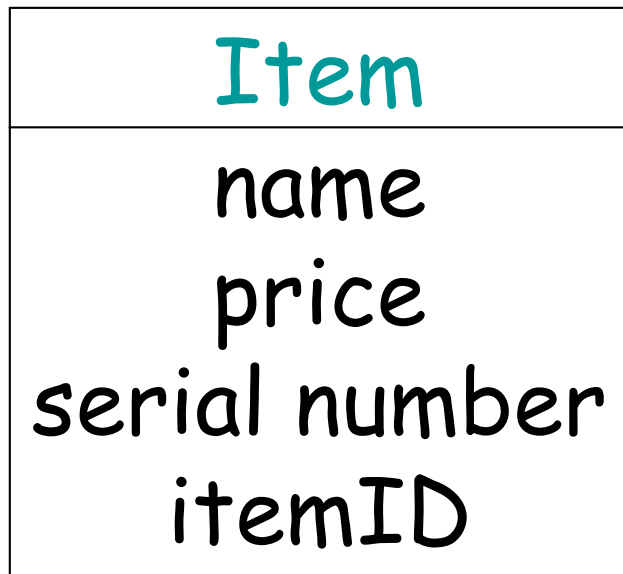
A Common Mistake

- Example



“If we do not think of some conceptual class X as a number or text in the real world, X is probably a conceptual class, not an attribute.” [Larman p. 146]

Which Alternative Is Better?



Description Class

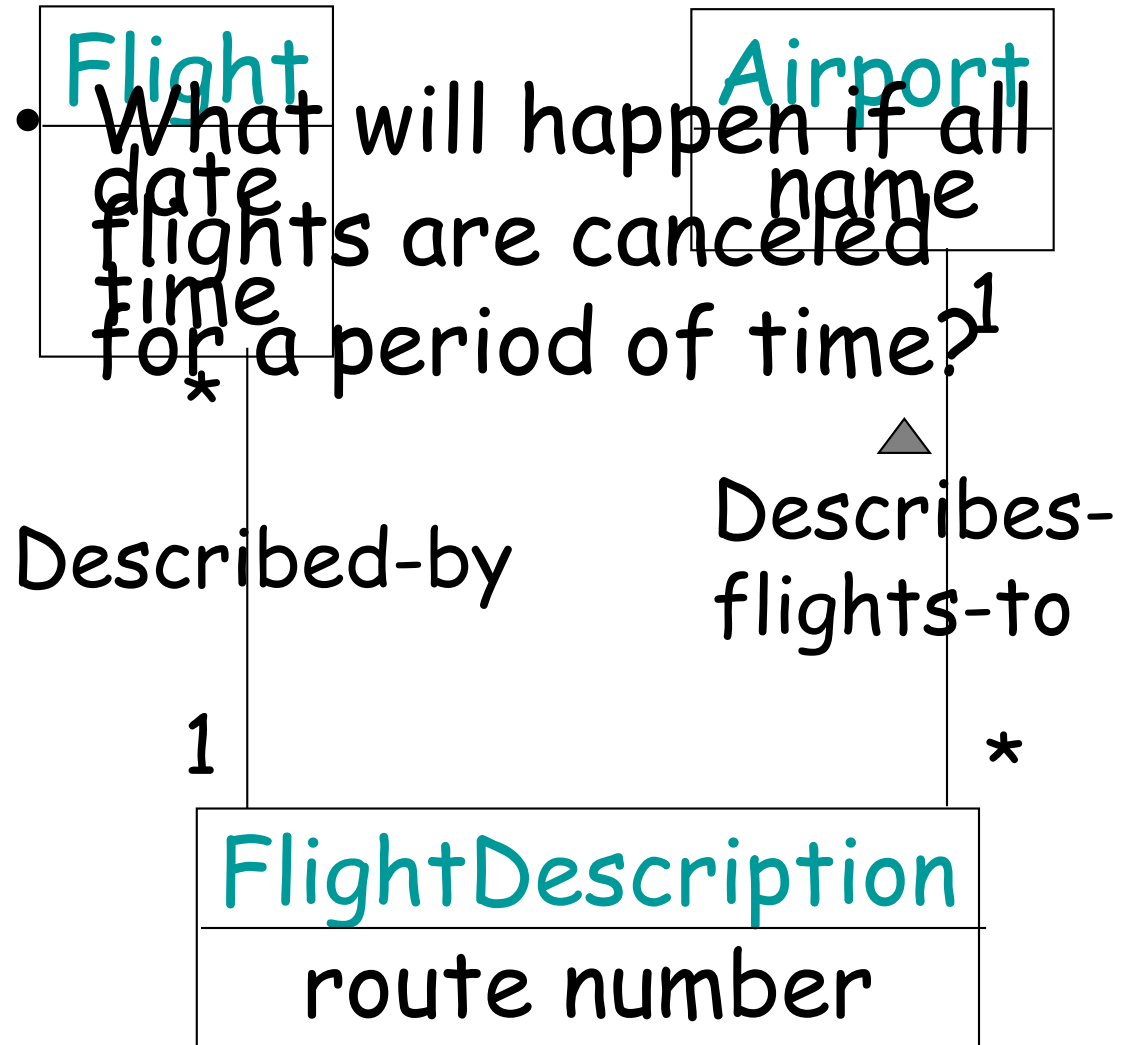
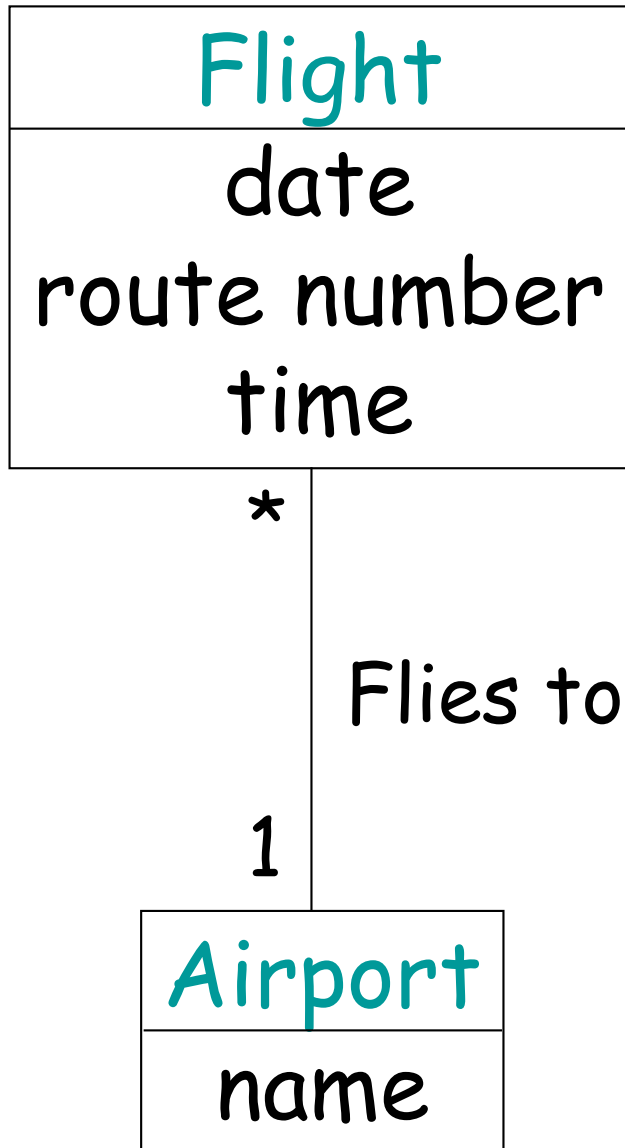
- Definition
 - It contains information that describes something else.
 - **ProductDescription** records the price, picture, and text description of an **Item**
- When do we need it?



We need a Description Class instead of attributes for a thing when

- The description exists independently of the current existence of the thing
 - Deleting things will not cause description loss
 - Adding things will not cause description redundancy

Another Example



Step 3: Identify Associations

- Relationship between instances of conceptual classes
- Think of it as a mathematical **relation**
 - Typically a binary relation: $R \subseteq S1 \times S2$
 - $S1$ = set of instances of the first class
 - $S2$ = set of instances of the second class

Typical Associations

- **A is a physical/logical part of B**
 - Wing-Airplane, SalesLineItem-Sale, FlightLeg-FlightRoute, Finger-Hand
- **A is physically/logically contained in B**
 - Item-Shelf, Passenger-Airplane, Flight-FlightSchedule
- **A is recorded/reported/captured in B**
 - Sale-Register, Reservation-FlightManifest
- **A is a description of B**
 - ProductSpecification-Item

Typical Associations

- A uses or manages B
 - Cashier-Register, Pilot-Airplane
- A is related to a transaction B
 - Customer-Payment, Payment-Sale, Reservation-Cancellation
- A is owned by B
 - Airplane-Airline

Finding Associations

- Consider the typical categories
 - Larman, Ch 9 p 155
- Focus on associations that are **relevant with respect to the use cases**
 - Don't create too many associations - common problem

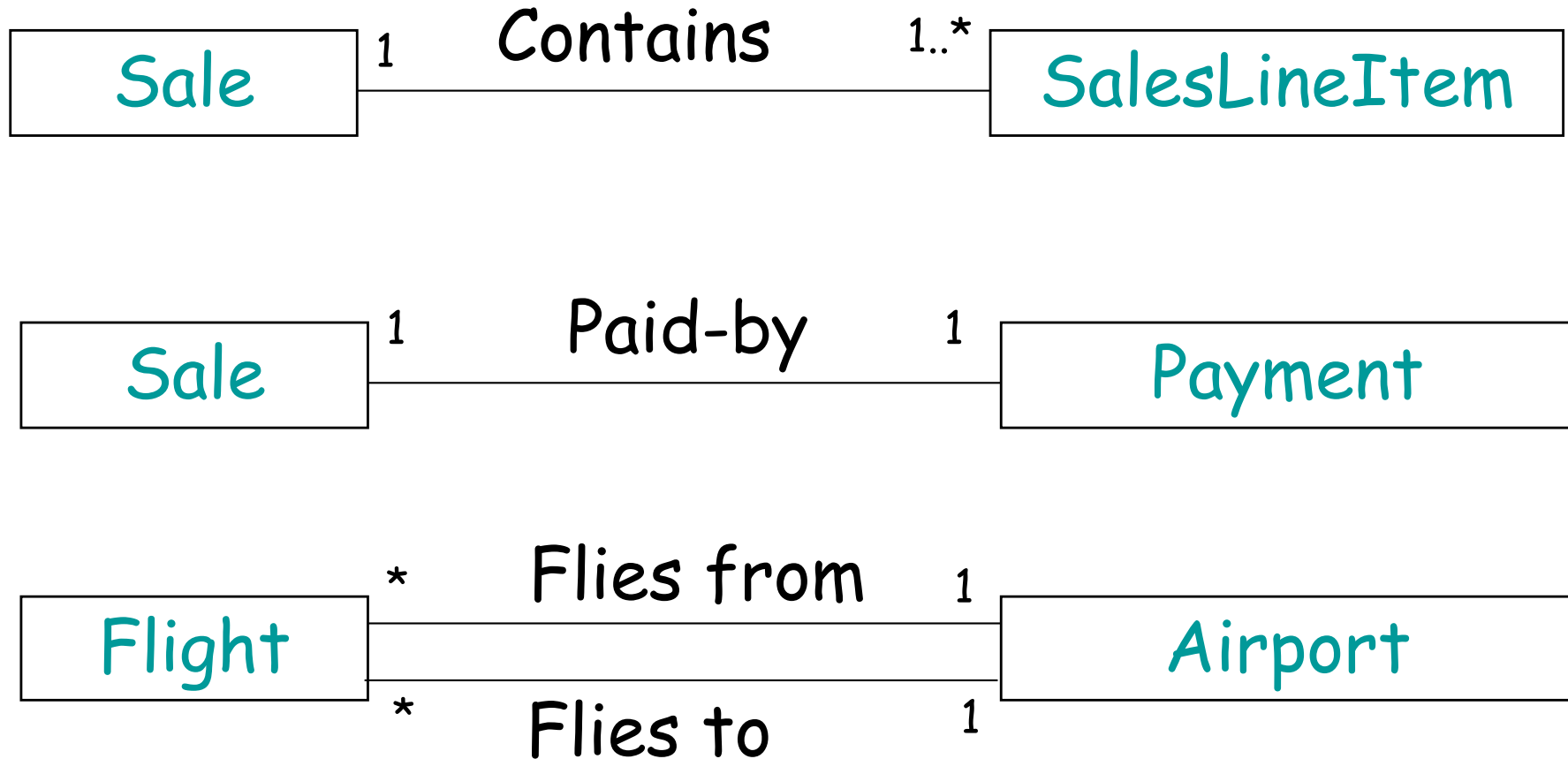
Multiplicity

- Range: $x..y$
- Common notation for ranges
 - $x..x \rightarrow x$
 - $x..infinity \rightarrow x..*$
 - $0..infinity \rightarrow *$
- Combination of ranges
 - $x..y, z..w$
 - e.g. "2,4" \rightarrow number of doors in a car
- **Most common multiplicities: $*$, $1..*$, $0..1$, 1**

Association Examples

- SalesLineItem-Sale
 - A sale contains lines of sale items
- Payment-Sale
 - A payment is always related to a sale
- Flight-Airport
 - A flight flies from an airport and to another airport

Domain Models



A Complicated Example

- A store uses a set of external authorization services for payments



- Each service associates a **merchant ID** with the store
 - For each service, different stores have different **merchant IDs**
 - Each store has different **merchant IDs** for different services

Where Should the **merchantID** Be Located?

Store
name
address
merchantID

Option 1

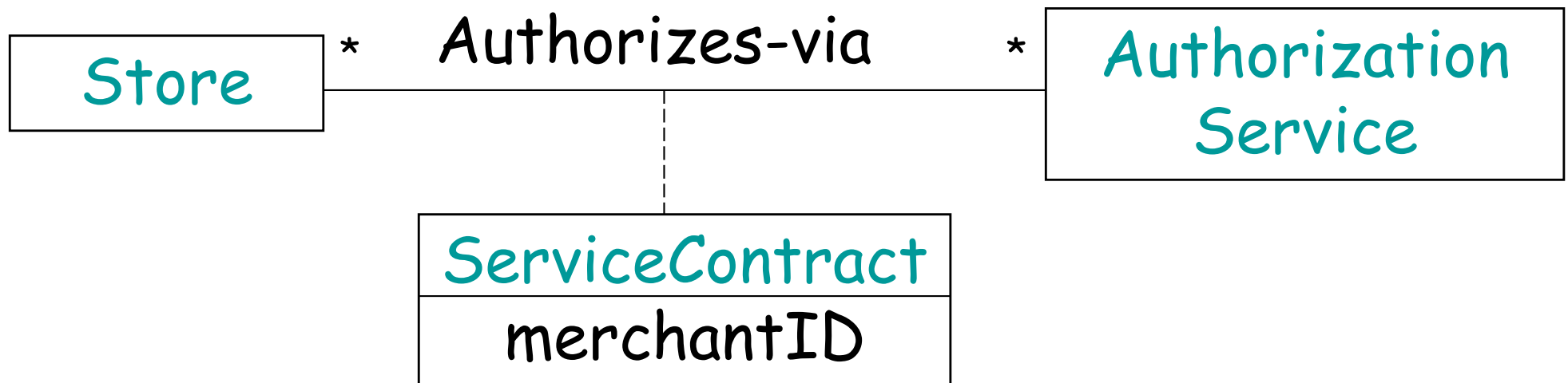
AuthorizationService
name
address
phoneNumber
merchantID

Option 2

Neither

Association Class

- **merchantID** is conceptually related to the association, not to either Store or Service
- Solution: **association class** to hold attributes of the association



When to Use Association Classes?

- When an attribute “doesn't fit” in the classes participating in an association
- When the lifetime of the attribute depends on the lifetime of the association
- Often used with many-to-many associations

Many-to-Many Association

- A company may employ several persons
- A person may be employed by several companies
- Attributes: salary, starting date, ...

