

Software Metrics

Sallie Henry, Ph.D.
henry@cs.vt.edu
Computer Science
Department
Virginia Tech

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Software Engineering

- What is Software Engineering?
- “Solution to a Crisis”
- SE – development of methods to build Quality software.
- How are the methods accessed ?

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Overview

- Motivation
- Types -- Process vs. Product
- Process Metrics
- Product Metrics
- Object Oriented Metrics
- Validation of Metrics

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Metric

- “You can't Manage if you cannot Measure”

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Objectives to Software Measurement

- Management Objectives
 - Cost of Software Production
 - Productivity of Staff
 - Quality of the Software
 - Access new software techniques or tools

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Objectives to Software Measurement

- Engineering Objectives
 - Monitor the quality of evolving systems
 - Quality and performance requirements
 - Need to predict quality of future products

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Scope of Software Measurement

- Cost Estimation
- Productivity Measures
- Reliability Models
- Quality assurance
- Algorithmic complexity
- Data Collection
- Structural and Complexity metrics

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Metrics

- Measurement of code quality
- Measurement of design quality
- Measurement of maintenance activity

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What do we measure?

- How do you measure designs?
- How do you measure “qualities” like Readability?

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History

- Management Needs
- Programmer Needs
- User Needs

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What are those Needs? (Management)

- How long will it take?
- How much will it cost?
- Is it worth the effort?
- Will metrics assist with scheduling difficulties
- Will metrics assist with prediction of error prone software?
- Where can metrics be used?

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What are those needs? (Programmers)

- Will this improve my development time?
- Will I create a better product?
- Will I be given a raise based on these metrics?

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Types of Metrics

- Resource Metrics
- Process Metrics
 - SEI
 - ISO 9000
 - TQM
- Product Metrics
 - Type of Metrics
 - Validation

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Capable Maturity Model

- Key Process Areas (KPA)
 - Goal to perform
 - Commitment to perform
 - Group responsibility and ability to perform
 - Activities

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Process Metrics--SEI (Capability Maturity Model)

- Level 1 – INITIAL (ad hoc Process)
- Level 2 – REPEATABLE (Disciplined Process)
- Level 3 – DEFINED (Standard Consistent Process)
- Level 4 – MANAGED (Predictable Process)
- Level 5 – OPTIMIZING (Continuously Improving Process)

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Product Metrics

- Qualities
 - Automatable
 - Robust
 - Consistent
 - Repeatable
 - Objective
 - **Predictive**
 - **Measures some code quality**

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Product Metrics



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Product Metrics

- Code Metrics (Procedural)
 - Measurement of the code
 - Measurement of the code's style
- Structure Metrics
 - Measurement of the interconnectivity
 - Measurement of the interactions among components
- OO Metrics
- 4GL Languages

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Code Metrics

- Lines of Code (LOC)
- How do YOU count a line of code?

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Code Metrics

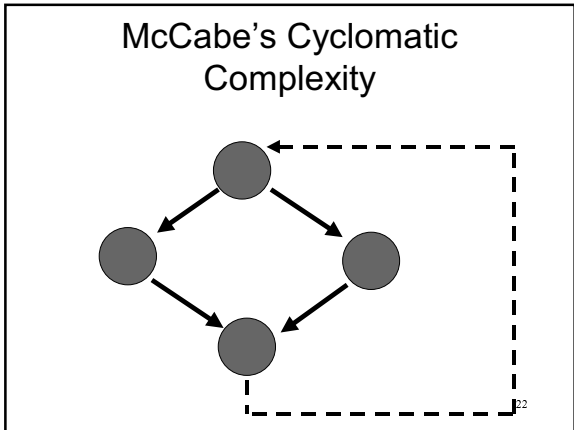
- Lines of Code (LOC)
- How do YOU count a line of code?

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McCabe's Cyclomatic Complexity

- Based on Graph Theory
- Assume each program is a strongly connected graph

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McCabe's Cyclomatic Complexity

- $CC = Edges - Nodes + 2$
- $CC = Decisions + 1$

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Halstead's Software Science

- Basic Quantities
 - Number of unique operators **n1**
 - Number of unique operands **n2**
 - Total number of occurrences of operators **N1**
 - Total number of occurrences of operands **N2**

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Halstead's Software Science Derived Equations

Vocabulary Size $n = n_1 + n_2$

Length $N = N_1 + N_2$

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Halstead's Software Science Derived Equations

Program Volume $V = N * \log_2 n$

Program level $L = \frac{2}{n_1} * \frac{n_2}{N_2}$

Effort $E = \frac{V}{L}$

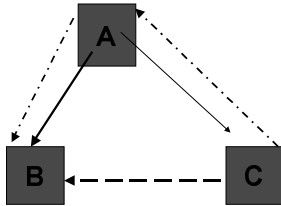
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Structure Metrics

- Difficult to collect
- Based on the Interconnectivity of the Components
 - Calling structure
 - Shared Data
 - Indirect information (side-effect)

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Structure Metrics Information Flow



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Information Flow Metric

- $C = (\text{code metric}) * (\text{Fan-in} * \text{Fan-out})^2$
- Fan-in – number of flows into a component
- Fan-out – number of flows out of a component

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Procedural

- First Metrics available
- Combination of metrics
- Which Metric is best?
 - Environment
 - Language
 - Type of product

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Object Oriented Metrics (Chidamber and Kemerer)

- DIT – Depth in the tree
- NOC – Number of Children
- CBO – Coupling Between Objects
- RFC – Response for a class
- LCOM – Lack of Cohesion of the Method
- WMC – Weighted Methods per Class

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Problems with MOOSE

- Definitions were not clear
- Metrics were based on Theory and not on a validation
- Metrics lack completeness

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Additions/Modifications to MOOSE

- Interface Metric
 - Number of Methods per class
- Cohesion
 - Through inheritance
 - Through Message Passing
 - Through data abstraction

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Additions/Modifications to MOOSE

- Size metric
 - Number of semicolons (LOC)
 - Number of Data Attribute + number of Method attributes

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Which metric is BEST?

- Balancing effect
- Measure different properties
- Ease of collection

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Validation of Metrics

- How do we know if they work?
- What do they measure?

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Process of Validation

- Decide which product to measure
- Configuration Control for product
- Which attributes to measure
- Select quantifiable scales (time, errors)
- Design forms for this collection
- Design process for handling forms, analysis

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Validation Data

- Collect error data
 - Severity of error
 - Effect of that “fix”
- Collect timing data
 - Time to design
 - Time to code
 - Time to fix an error

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Metric Results

- Prediction equations with a confidence interval greater than 95% (Regression)
- Correlations of 99%
- Predictions are available at design time
- Cross validation of metric equations with a confidence of 99%

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Metric Results

- Reduce the cost of Maintainability
- Locate problem areas earlier in the life cycle
- Provide direction on re-design
- Insight into REUSE

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Setting up a Measurement program

1. Define company objective for the program
2. Assign responsibility
3. Do research
4. Define initial collection of metrics
5. Sell the initial collection of those metrics

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Setting up a Measurement program

6. Get tools for automatic data collection and analysis
7. Establish a training class in measurement
8. Publicize success stories

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Setting up a Measurement program

- 9. Create a Metrics Database
- 10. Establish a mechanism for changing the standard.

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Questions?

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Thank You

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