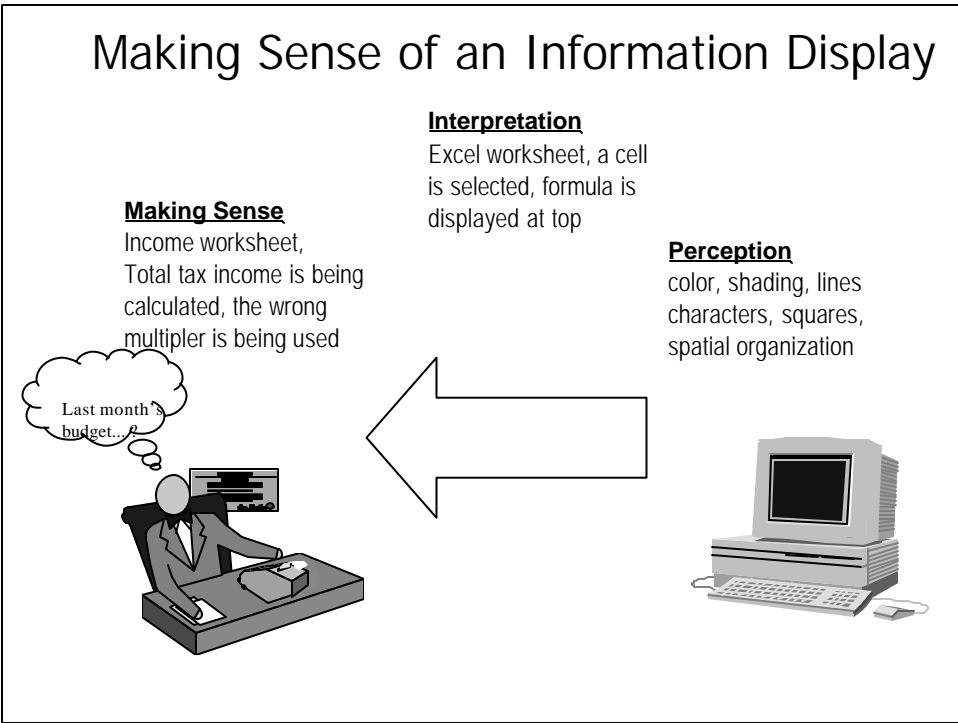
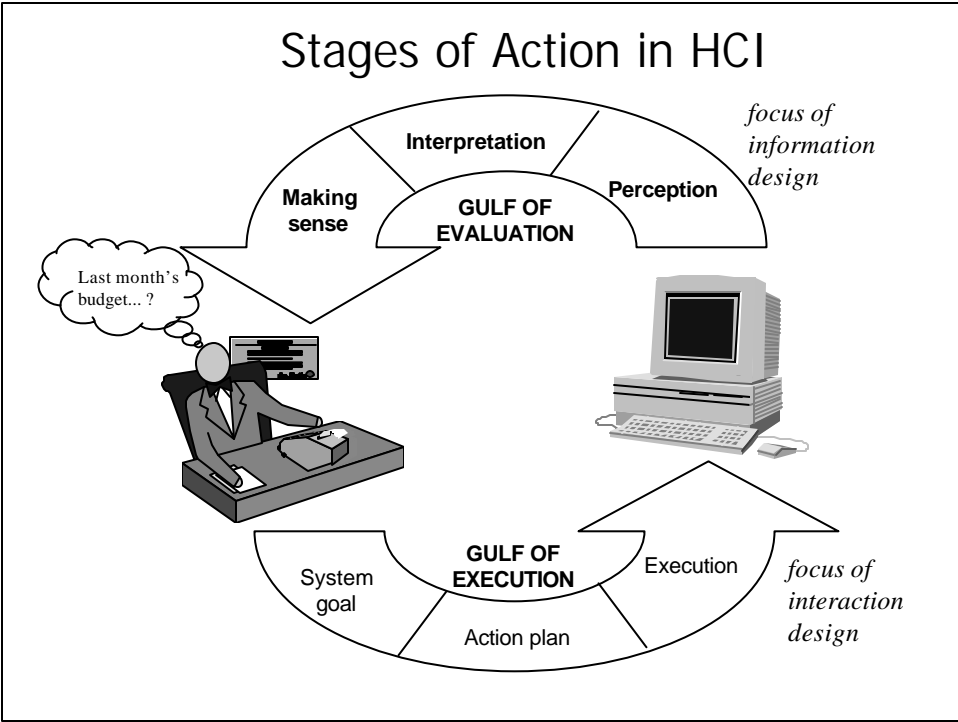


Information Design

Goal: identify methods for representing and arranging the objects and actions possible in a system in a way that facilitates perception and understanding

Information Design

- Define and arrange the visual (and other modality) elements of a user interface
 - Screen layout, icon design, vocabulary selection
 - But also the “big picture” or overall info model
 - Models of perception, psychology guide this
- Engineering an information design
 - Make sure what people see (hear, etc.) makes sense, and helps them to pursue meaningful goals
 - Depends on *what they are doing*, hence the important role of user interaction scenarios



Perception

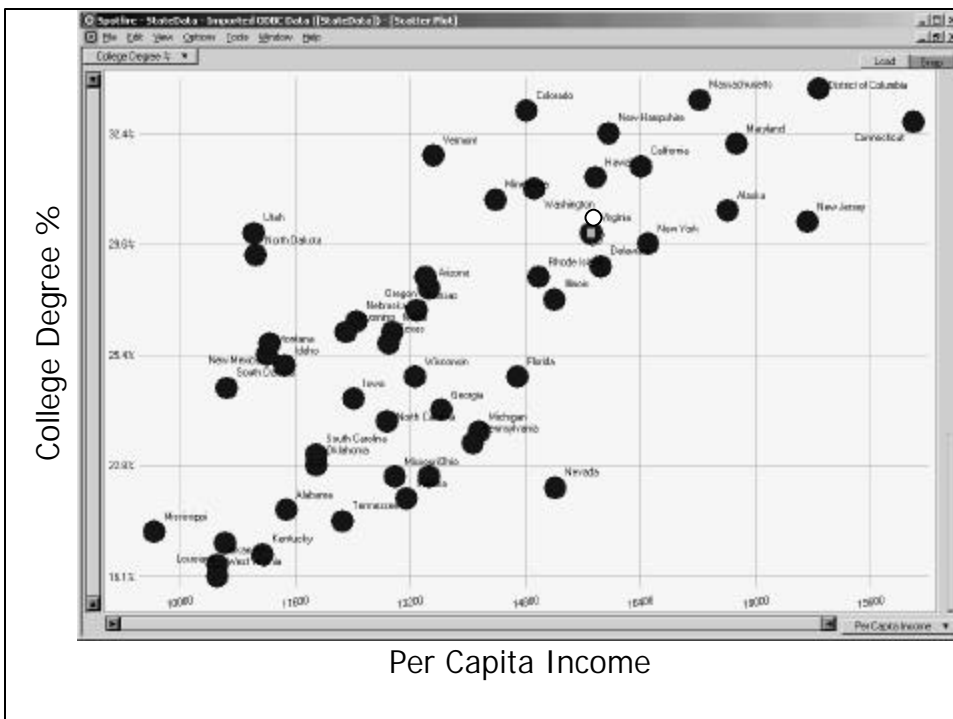
- Organize and encode sensory data in the mind
 - Lines, shapes, colors are “extracted”
 - Very fast, generally with no conscious thought
 - May be influenced by expectations, “top-down”
- Low-level units then grouped and organized
 - Perceived as rows, columns, grids, figures
 - Seeing the relationships among different elements
- Design goal: make this perceptual process rapid and accurate

Human Vision

- Highest bandwidth sense (100 MB/sec)
- Parallel processing
- Pre-attentive
- Pattern recognition
- Extends memory and cognitive capacity
- People think visually

- Which state has highest income?
- Relationship between income and education?
- Outliers?

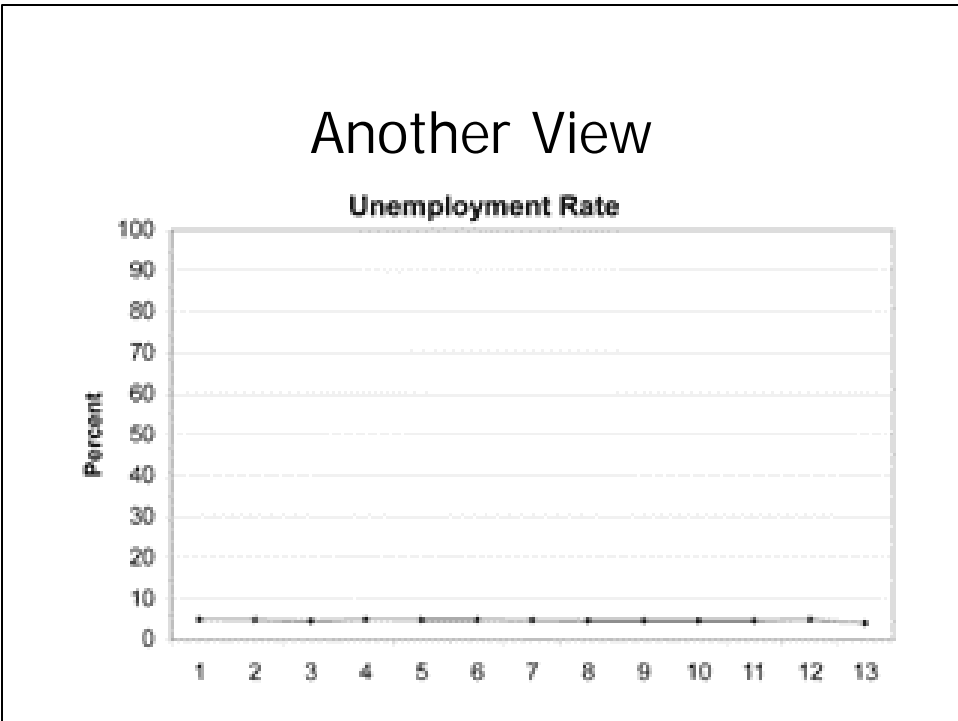
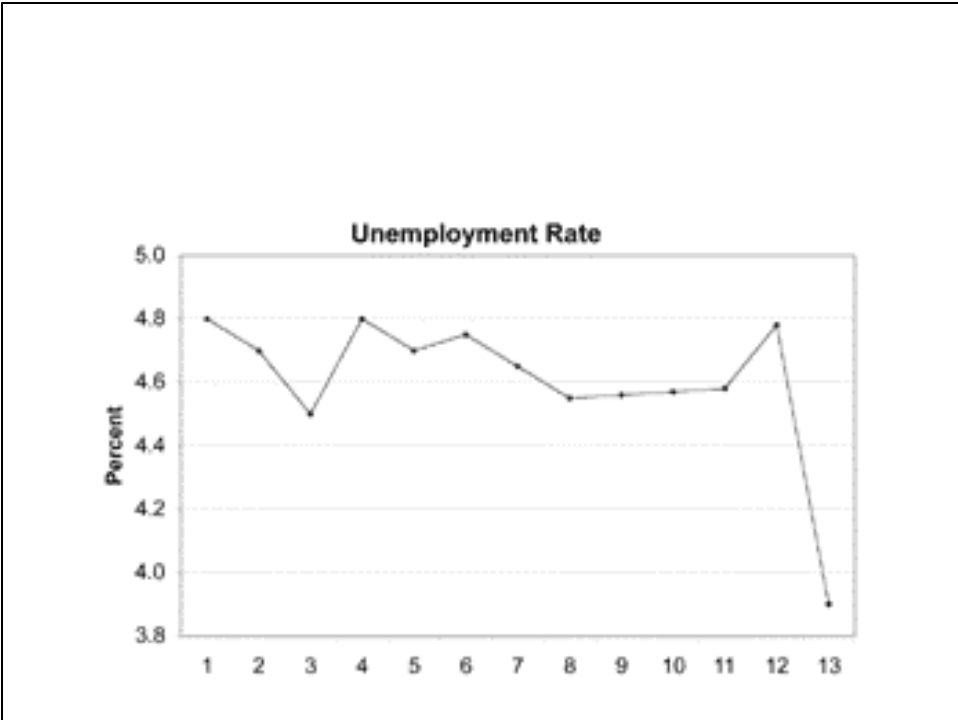
| State | College Degree % | Per Capita Income |
|----------------------|------------------|-------------------|
| Alabama | 20.6% | 11486 |
| Alaska | 30.3% | 17610 |
| Arizona | 27.1% | 13461 |
| Arkansas | 17.0% | 10520 |
| California | 31.3% | 16409 |
| Colorado | 33.9% | 14821 |
| Connecticut | 33.8% | 20189 |
| Delaware | 27.9% | 15854 |
| District of Columbia | 36.4% | 18881 |
| Florida | 24.9% | 14698 |
| Georgia | 24.3% | 13631 |
| Hawaii | 31.2% | 15770 |
| Idaho | 25.2% | 11457 |
| Illinois | 26.8% | 15201 |
| Indiana | 20.9% | 13149 |
| Iowa | 24.5% | 12422 |
| Kansas | 26.5% | 13300 |
| Kentucky | 17.7% | 11153 |
| Louisiana | 19.4% | 10635 |
| Maine | 25.7% | 12957 |
| Maryland | 31.7% | 17730 |
| Massachusetts | 34.5% | 17224 |
| Michigan | 24.1% | 14154 |
| Minnesota | 30.4% | 14389 |
| Mississippi | 19.9% | 9648 |
| Missouri | 22.3% | 12989 |
| Montana | 25.4% | 11213 |
| Nebreska | 26.0% | 12452 |
| Nevada | 21.5% | 15214 |
| New Hampshire | 32.4% | 15559 |
| New Jersey | 30.1% | 18714 |
| New Mexico | 25.5% | 11246 |
| New York | 29.6% | 16501 |
| North Carolina | 24.2% | 12885 |
| North Dakota | 28.1% | 11051 |
| Ohio | 22.3% | 13461 |
| Oklahoma | 22.8% | 11893 |
| Oregon | 27.5% | 13418 |
| Pennsylvania | 23.2% | 14068 |
| Rhode Island | 27.5% | 14981 |
| South Carolina | 23.0% | 11897 |
| South Dakota | 24.6% | 10661 |
| Tennessee | 20.1% | 12255 |
| Texas | 25.5% | 12904 |
| Utah | 30.0% | 11029 |
| Vermont | 31.5% | 13527 |
| Virginia | 30.0% | 15713 |
| Washington | 30.9% | 14923 |
| West Virginia | 16.1% | 10520 |
| Wisconsin | 24.9% | 13276 |
| Wyoming | 25.7% | 12311 |



Napoleon's March

How to Lie With Visual Displays

- Only show data ranges that accentuate your argument (chop off bottoms)
- Choose time spans appropriate for you
- Compare logarithmic data on a non-logarithmic graph
- Use multiple dimensions to show one-dimensional data
- Change scale in the middle of your graph



Good News or Bad News?

Logarithmic Scale

Dimensional Pictures

Changing
Scale

How NOT to Lie With Visual Displays

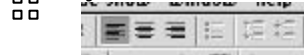
- Show meaningful data ranges
- Choose representative time spans
- Use appropriate scales in displaying information
- Use dimensions in an appropriate manner
- Maintain a common scale throughout your graph

Gestalt Principles of Perception

Proximity



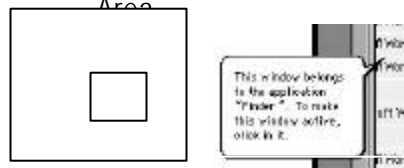
Similarity



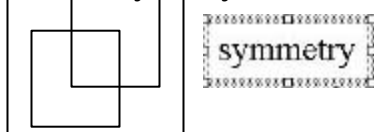
Closure



Area



Symmetry



Continuity



Gestalt in User Interface Design



Try the "squint test"...

What principles are in action?

Images: Realism and Refinement

- Realistic images recognized more accurately, but are more complex, take longer to process

- Analyze task carefully, remove unnecessary detail

Leveraging Familiarity

- Choose a user interface “vocabulary” that people are used to reading or seeing
 - Display VS. Render; Copy VS. Reproduce
 - Document container icons are folders, not boxes
 - Caution: many familiar words are ambiguous
 - View, update, object, enter
 - 2nd caution: consider audience carefully
 - What is familiar to an adult may not be to a child; what is expected by one culture may be surprising to another
- Check out the many examples in the Interface Hall of Shame: <http://www.iarchitect.com/>*

Tradeoffs: Designing for Perception

- Task-relevant information versus complexity
 - Decompose tasks, link to less critical information
- Offer visual distinctions, but not too many levels
 - Too many variations (e.g., different colors) will make the cues hard to discriminate, slowing perception

Elegant designs exploit position, thematic repetition, low-key color schemes, and white space, instead of lines, boxes, and labels to organize information

Human Limitations for Short-Term Memory

- Miller's 7 +/- 2 magic number
 - People can recognize 7 +/- 2 chunks of information at a time and hold these chunks in memory for 15-30 seconds
- Chunking
 - Ability to cluster information together
 - Size of chunk depends on knowledge, experience, and familiarity

Chunking Example 1

HEC ATR ANU PTH ETR EET

Chunking Example 2

THE CAT RAN UP THE TREE

Other Chunking Examples

- Image sequences
- Facial recognition
- Word/letter familiarity
- Hierarchies of information
- Others?

Principles of Design

- Provide a good conceptual model
 - How does it work?
 - What does it say to the user? (don't lie!)
- Leverage gestalt principles of perception
 - Proximity, similarity, closure, area, symmetry, continuity
- Make things visible (leverage affordances)
 - What can user see/feel/grab/push?
 - What does it look like it will do?