

CS 1124 MEDIA COMPUTATION

Lecture 10.2 October 29, 2008

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VIRTUAL MACHINES

- interpreted, compiled and virtual machines



Why do we write programs?

- One reason we write programs is to be able to do the same thing over-and-over again, without having to rehash the same steps in Photoshop each time.

Which one leads to shorter time overall?

■ Interpreted version:

□ **100 times**

- `doGraphics(["b 100 200", "b 101 200", "b 102 200", "l 102 200 102 300", "l 102 300 200 300"])` involving interpretation and drawing each time.

■ Compiled version

□ **1 time `makeGraphics(["b 100 200", "b 101 200", "b 102 200", "l 102 200 102 300", "l 102 300 200 300"])`**

- Takes as much time (or more) as interpreting.
- But only *once*

□ **100 times running the very small graphics program.**

Applications are compiled

- Applications like Photoshop and Word are written in languages like C or C++
 - **These languages are then compiled down to machine language.**
 - **That stuff that executes at a rate of 1.5 billion bytes per second.**
- Python programs are interpreted.
 - **Actually, they're interpreted twice!**

Java programs typically don't compile to machine language.

- Recall that every processor has its *own* machine language.
 - **How, then, can you create a program that runs on any computer?**
- The people who invented Java also invented a *make-believe processor*—a *virtual machine*.
 - **It doesn't exist anywhere.**
 - **Java compiles to run on the virtual machine**
 - The Java Virtual Machine (JVM)

What good is it to run only on a computer that doesn't exist?!?

- Machine language is a *very* simple language.
- A program that *interprets* the machine language of some computer is not hard to write.

```
def VMinterpret(program):  
    for instruction in program:  
        if instruction == 1: #It's a load  
            ...  
        if instruction == 2: #It's an add  
            ...
```

Java runs on everything...

- Everything that has a JVM on it!
- Each computer that can execute Java has an *interpreter* for the Java machine language.
 - **That interpreter is usually compiled to machine language, so it's very fast.**
- Interpreting Java machine is pretty easy
 - **Takes only a small program**
- Devices as small as wristwatches can run Java VM interpreters.

What happens when you execute a Python statement in JES

- Your statement (like “show(canvas)”) is *first* compiled to Java!
 - **Really! You’re actually running Java, even though you wrote Python!**
- Then, the Java is compiled into Java virtual machine language.
 - **Sometimes appears as a .class or .jar file.**
- *Then*, the virtual machine language is interpreted by the JVM program.
 - **Which executes as a machine language program (a .exe)**

Is it any wonder that Python programs in JES are slower?

- Photoshop and Word simply execute.
 - **At 1.5 Ghz and faster!**
- Python programs in JES are compiled, then compiled, then interpreted.
 - **Three layers of software before you get down to the real speed of the computer!**
- It only works at all because 1.5 *billion* is a *REALLY* big number!

Why interpret?

- For us, to have a command area.
 - **Compiled languages don't typically have a command area where you can print things and try out functions.**
 - **Interpreted languages help the learner figure out what's going on.**
- For others, to maintain portability.
 - **Java can be compiled to machine language.**
 - In fact, some VMs will actually compile the virtual machine language for you while running—no special compilation needed.
 - **But once you do that, the result can only run on one kind of computer.**
 - **Programs for Java (.jar files typically) can be moved from any kind of computer to any other kind of computer and just work.**

MID TERM REVIEW

- Sound
 - samples
- Text
 - arrays and lists
 - object.method()
- Design and Problem-Solving
- HTML
- Recursion

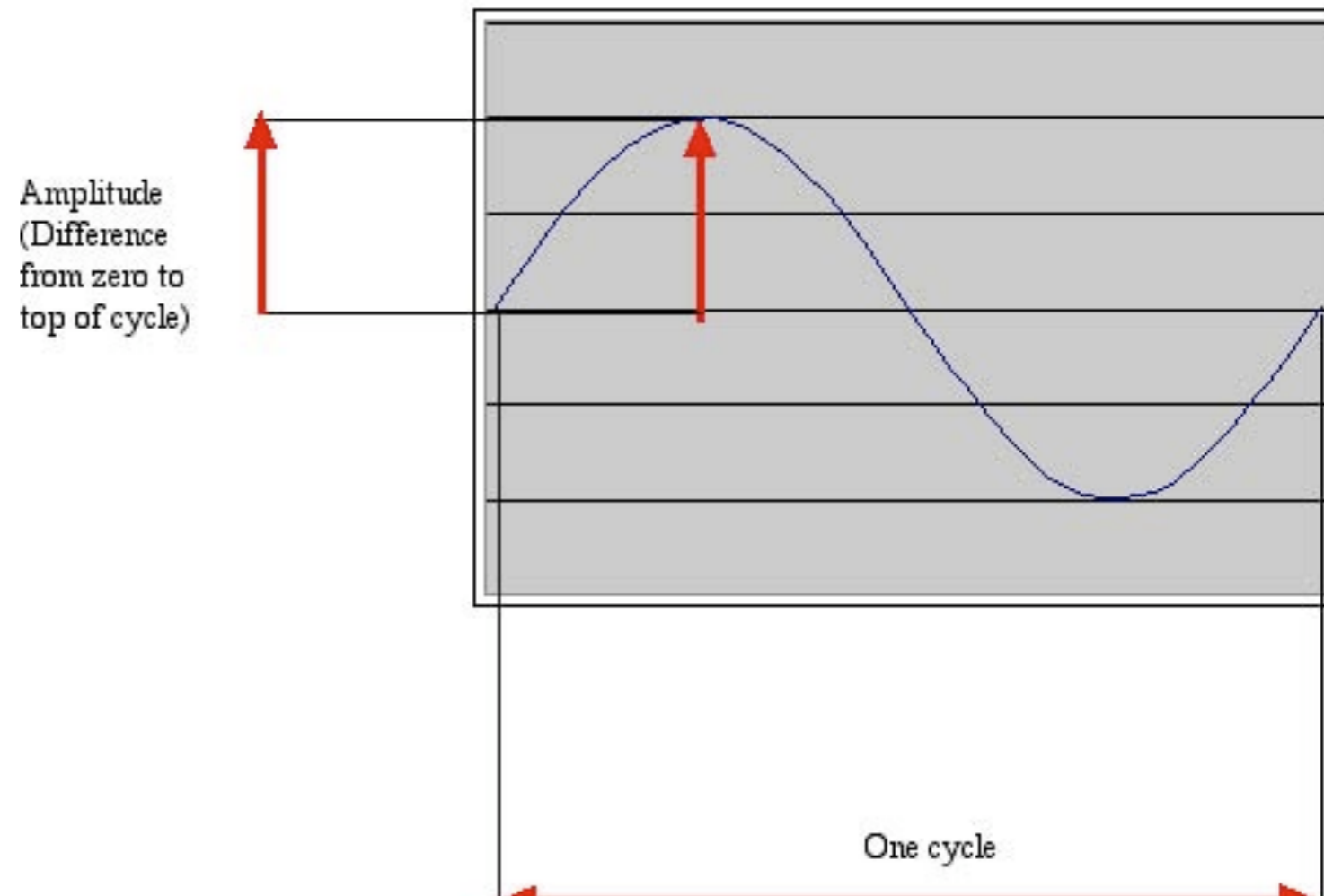
MID TERM REVIEW

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How sound works:

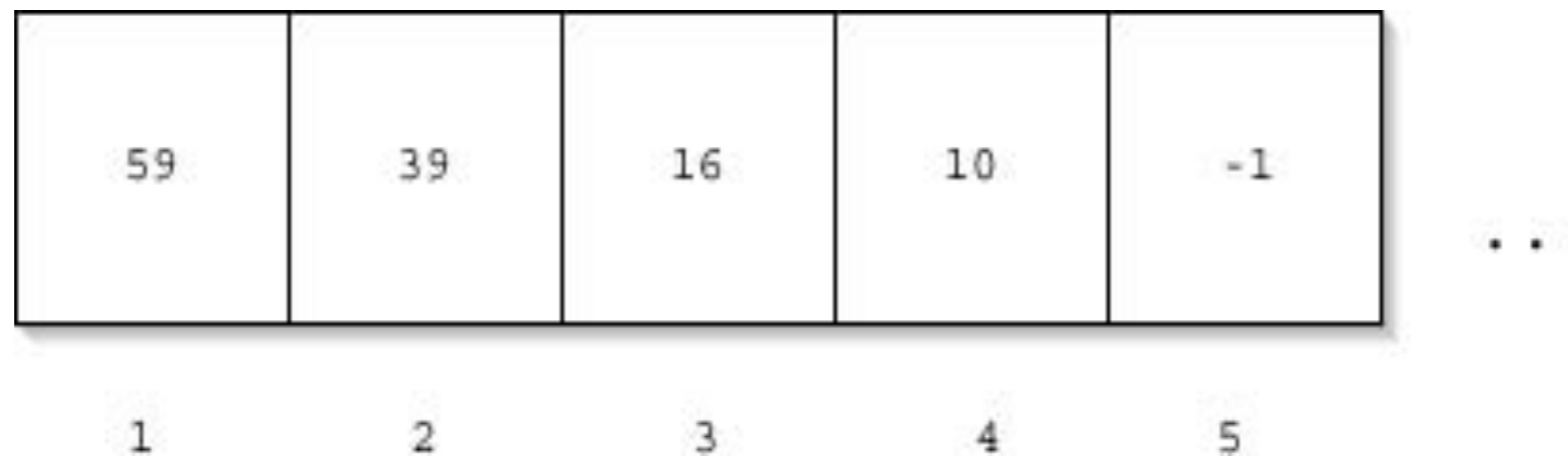
Acoustics, the physics of sound

- Sounds are waves of air pressure
 - **Sound comes in cycles**
 - **The frequency of a wave is the number of cycles per second (cps), or Hertz**
 - (Complex sounds have more than one frequency in them.)
 - **The amplitude is the maximum height of the wave**



Sounds as arrays

- Samples are just stored one right after the other in the computer's memory
- That's called an *array* **(Like pixels in a picture)**
 - **It's an especially efficient (quickly accessed) memory structure**
 - **each sample is two bytes**



Doubling the amplitude

```
def double( sound ) :  
    for sample in getSamples(sound):  
        value = getSample(sample)  
        setSample(sample, value * 2)
```


Normalizing

- A few ways to think about “normalizing”:
 - **use the whole enchilada (don't waste any bits...)**
 - **make everything use the same scale (0 to 100%)**

```
def normalize( sound ) :
```

```
    largest = 0
```

```
    for sample in getSamples(sound):
```

```
        largest = max( largest, getSample(sample) )
```

```
    multiplier = 32767.0 / largest
```

```
    for sample in getSamples(sound):
```

```
        setSample(sample, getSample(sample) * multiplier)
```

Ranges, home on the

- What is a range, really?
 - **a sequence**
 - **kind of like an array [1 ... N]**
 - or is it [1 ... N-1]?
- range(first element, upper bound + 1, increment)
 - **integers**
 - **first element**
 - **upper bound + 1**
 - a problem (remember black lines in EC?)
 - **increment**

Sine wave

■ recipe 70

```
def sineWave( freq, amplitude ) :
```

```
    mySound = getMediaPath("sec1silence.wav")
```

```
    buildSin = makeSound(mySound)
```

```
    sr = getSamplingRate(buildSin) # sampling rate
```

```
    interval = 1.0 / freq # interval of sample
```

```
    samplesPerCycle = interval * sr # samples / cycle
```

```
    maxCycle = 2 * pi
```

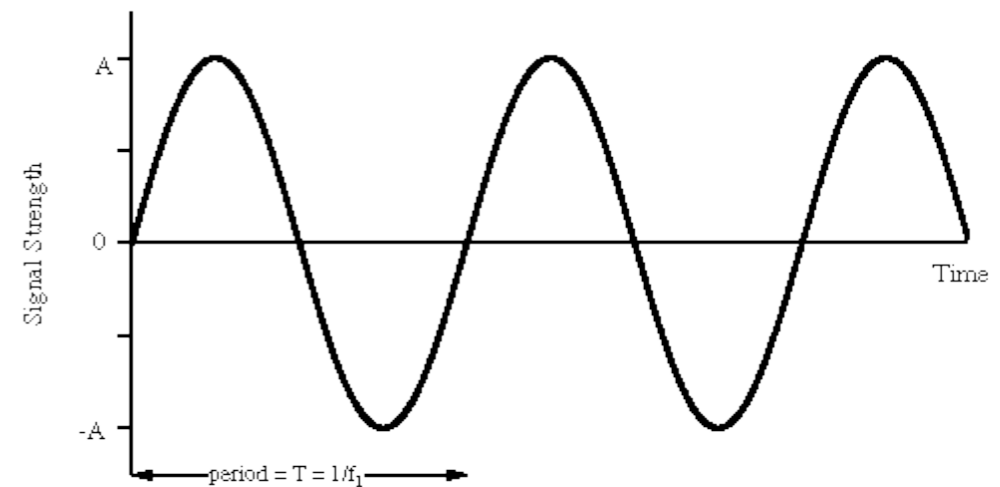
```
    for pos in range( 1, getLength( buildSin ) + 1 ) :
```

```
        rawSample = sin(( pos / samplesPerCycle) * maxCycle)
```

```
        sampleVal = int( amplitude * rawSample )
```

```
        setSampleValueAt( buildSin, pos, sampleVal )
```

```
    return buildSin
```



(a) Sine Wave

Square wave

■ recipe 72

```
def squareWave( freq, amplitude ) :
```

```
    mySound = getMediaPath("sec1silence.wav")
```

```
    square = makeSound(mySound)
```

```
    samplingRate = getSamplingRate(square) # sampling rate
```

```
    seconds = 1
```

```
    interval = 1.0 * seconds / freq # interval of sample
```

```
    samplesPerCycle = interval * samplingRate # samples / cycle
```

```
    samplesPerHalfCycle = int(samplesPerCycle / 2)
```

```
    sampleVal = amplitude
```

```
    i = 1
```

```
    for s in range( 1, getLength( square ) + 1 ) :
```

```
        if (i > samplesPerHalfCycle):
```

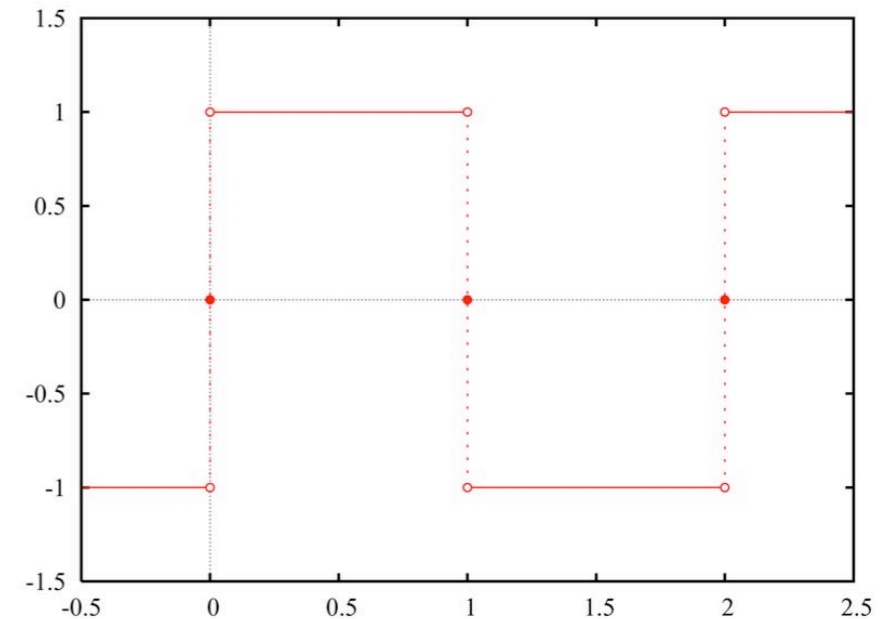
```
            sampleVal = sampleVal * -1
```

```
            i = 0
```

```
            setSampleValueAt( square,s, sampleVal )
```

```
            i = i + 1
```

```
    return square
```



Triangluar wave

■ recipe 73, modified

```
def triangleWave( freq ) :
```

```
    amplitude = 6000
```

```
    samplingRate = 22050 # sampling rate
```

```
    seconds = 1
```

```
    triangle = makeEmptySound( seconds ) # create a sound object (the book uses "sec1silence.wav")
```

```
    interval = 1.0 * seconds / freq # interval of sample
```

```
    samplesPerCycle = interval * samplingRate # samples / cycle
```

```
    samplesPerHalfCycle = int(samplesPerCycle / 2)
```

```
    increment = int( amplitude / samplesPerHalfCycle )
```

```
    sampleVal = -amplitude
```

```
    i = 1
```

```
    for s in range( 1, samplingRate + 1 ) :
```

```
        if ( i > samplesPerHalfCycle):
```

```
            increment = increment * -1
```

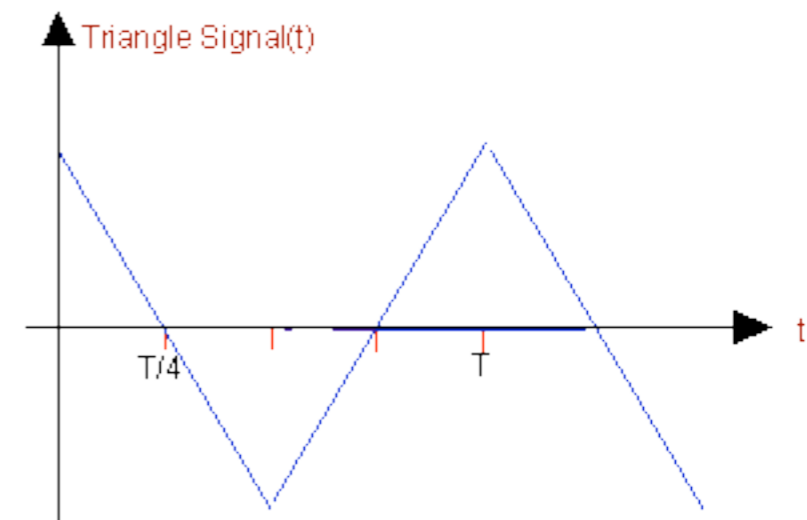
```
            i = 0
```

```
            sampleVal = sampleVal + increment
```

```
            setSampleValueAt( triangle, s, sampleVal )
```

```
            i = i + 1
```

```
    return triangle # return the sound (the book says play)
```



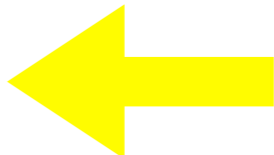
MIDI

- represent the sound waves
 - **.wav**
 - **our Jython sound functions**
- OR represent the “instruments”
- MIDI: *Musical Instrument Digital Interface*
 - **used to connect audio (and some video) devices**
 - instruments: keyboards, synthesizers, drum machines
 - synchronize events
 - **more compact representation**
- Jython’s MIDI
 - **just plays the notes (alas)**
 - **sounds like a piano**

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Text

- Text is the universal medium  **COMPUTER SCIENCE WAY OF THINKING**
 - **We can convert any other media to a text representation.**
 - **We can convert between media formats using text.**
 - **Text is simple.**
- Text is usually processed in an *array*—a long line of characters
- We refer to one of these long line of characters as a *string*.

Strings

- Strings are defined with quote marks.
- Python actually supports three kinds of quotes:
 - >>> print 'this is a string'**
this is a string
 - >>> print "this is a string"**
this is a string
 - >>> print """"this is a string""""**
this is a string
- Use the right one that allows you to embed quote marks if you want
 - >>> phrase = "Monica's cat."**
 - >>> print phrase**
Monica's cat.

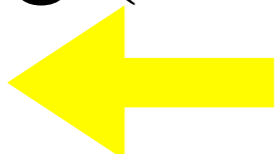
Encodings for strings

- Strings are just arrays of characters
- In most cases, characters are just single bytes.
 - **The ASCII encoding standard maps between single byte values and the corresponding characters**
- More recently, characters are two bytes.
 - **Unicode uses two bytes per characters so that there are encodings for glyphs (characters) of other languages**
 - **Java uses Unicode. The version of Python we are using is based in Java, so our strings are actually using Unicode.**

Backslash escapes

- “\b” is backspace
- “\n” is a newline (like pressing the Enter key)
- “\t” is a tab
- “\uXXXX” is a Unicode character, where XXXX is a code and each X can be 0-9 or A-F.
 - <http://www.unicode.org/charts/>
 - **Must precede the string with “u” for Unicode to work**

Getting parts of strings

- We use the square bracket “[]” notation to get parts of strings.
- `stringVariable[n]` gives you the n^{th} character in the string (but keep in mind the first one is the zero-ith)  So maybe its really the $n+1^{\text{th}}$...
- `string[n:m]` gives you the characters indexed by n through (but not including) index m .

Getting parts of strings

```
>>> helloStr = "Hello"
```

```
>>> print helloStr[1]
```

```
e
```

```
>>> print helloStr[0]
```

```
H
```

```
>>> print helloStr[2:4]
```

```
ll
```

H	e	l	l	o
0	1	2	3	4

Dot notation

- All data in Python are actually *objects*
- Objects not only store data, but they respond to special functions that only objects of the same type understand.
- We call these special functions *methods*
 - **Methods are functions known only to certain objects**
- To execute a method, you use *dot notation*
 - **objectName.method()**

Capitalize is a method known only to strings

```
>>> test="this is a test."
```

```
>>> print test.capitalize # without the ()s a method  
will not execute
```

```
<builtin method 'capitalize'>
```

```
>>> print test.capitalize()
```

```
This is a test.
```

```
>>> print capitalize(test)
```

```
A local or global name could not be found.
```

```
NameError: capitalize
```

```
>>> print 'this is another test'.capitalize()
```

```
This is another test
```

```
>>> print 12.capitalize()
```

```
A syntax error is contained in the code -- I can't  
read it as Python.
```

```
Why?
```

Converting from strings to lists

```
>>> print letter.split(" ")  
['Mr.', 'Mark', 'Guzdial', 'requests',  
 'the', 'pleasure', 'of', 'your',  
 'company...']
```

N.B. this split is splitting on a space.
You can split on other characters too!

Lists

- We've seen lists before—that's what `range()` returns.
- Lists are very powerful structures.
 - **Lists can contain strings, numbers, even other lists.**
 - **They work very much like strings**
 - You get pieces out with `[]`
 - You can “add” lists together
 - You can use `for` loops on them
 - **We can use them to process a variety of kinds of data.**



Useful methods to use with lists: But these don't work with strings

- **append(something)** puts something in the list at the end.
- **remove(something)** removes something from the list, if it's there.
- **sort()** puts the list in alphabetical order
- **reverse()** reverses the list
- **count(something)** tells you the number of times that something is in the list.
- **max()** and **min()** are **functions** that take a list as input and give you the maximum and minimum value in the list.

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HTML: Hypertext Markup Language

- Simple way of separating content from its display.
- *A markup language adds tags to regular text to identify its parts.*
- A tag in HTML is enclosed by <angle brackets>.
- Most tags have a starting tag and an ending tag.
 - **A paragraph is identified by a <p> at its start and a </p> at its end.**
 - **A heading is identified by a <h1> at its start and a </h1> at its end.**

The Simplest Web Page

```
<!DOCTYPE HTML PUBLIC "-//W3C//DTD HTML 4.01 Transition//EN"  
"http://www.w3.org/TR/html4/loose.dtd">
```

```
<html>
```

```
<head>
```

```
<title>The Simplest Possible Web Page</title>
```

```
</head>
```

```
<body>
```

```
<h1>A Simple Heading</h1>
```

```
<p>This is a paragraph in the simplest  
possible Web page.</p>
```

```
</body>
```

```
</html>
```

**Yes, that whole
thing is the
DOCTYPE**

**No, it doesn't matter
where you put new
lines, or extra spaces**

Parts of a Web Page

- You start with a DOCTYPE
 - **It tells browsers what kind of language you're using below.**
 - **It's gory and technical—copy it verbatim from somewhere.**
- The whole document is enclosed in `<html> </html>` tags.
 - **The heading is enclosed with `<head> </head>`**
 - That's where you put the `<title> </title>`
 - **The body is enclosed with `<body> </body>`**
 - That's where you put `<h1>` headings and `<p>` paragraphs.

A tiny tutorial on hexadecimal

- You know decimal numbers (base 10)
 - **0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16**
 - **often written as 9_{dec}**
- You've heard a little about binary (base 2)
 - **0000,0001,0010,0011,0100,0101... 0010_{bin}**
- Octal is base 8
 - **0,1,2,3,4,5,6,7,10,11,12,13,14,15,16,17,20 01_{oct}**
- Hexadecimal is base 16
 - **0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F,10 (16 base 10)**
 - **1A_{hex}**



Riddle

Riddle

- Why is Halloween logical Christmas?

Riddle

- Why is Halloween logical Christmas?
- because $31_{\text{oct}} = 25_{\text{dec}}$

Hexadecimal colors in HTML

- #000000 is black
 - **0 for red, 0 for green, 0 for blue**
 - **or all bits set to 0**
- #FFFFFF is white
 - **255 for red, 255 for green, 255 for blue**
 - **or all bits set to 1**
- #FF0000 is Red
 - **255 for red (FF), 0 for green, 0 for blue**
 - **or 111111110000000000000000**
- #0000FF is Blue
 - **0 for red, 0 for green, 255 for blue**
 - **or 000000001111111100000000**

Emphasizing your text

- There are six levels of headings defined in HTML.
 - **<h1>...<h6>**
 - **Lower numbers are larger, more prominent.**
- Styles
 - **Emphasis, <i>Italics</i>, and Boldface**
 - **<big>Bigger font</big> and <small>Smaller font</small>**
 - **<tt>Typewriter font</tt>**
 - **<pre>Pre-formatted</pre>**
 - **<blockquote>Blockquote</blockquote>**
 - **^{Superscripts} and _{Subscripts}**

Finer control:

- Can control type face, color, or size

<body>

```
<h1>A Simple Heading</h1>
```

```
<p><font face="Helvetica">
```

This is in helvetica

```
</font></p>
```

```
<p><font color="green">
```

Happy Saint Patrick's Day!

```
</font></p>
```

```
<p><font size="+2">
```

This is a bit bigger

```
</font></p>
```

A Simple Heading

This is in helvetica

Happy Saint Patrick's Day!

This is a bit bigger

Can also use
hexadecimal RGB
specification here.

Breaking a line

- Line breaks are part of formatting, not content, so they were added grudgingly to HTML.
- Line breaks don't have a closing tag, so include the ending “/” inside.
 - `
`

Adding a break

```
<!DOCTYPE HTML PUBLIC "-//W3C//DTD HTML  
4.01 Transition//EN" "http://www.w3.org/TR/  
html4/loose.dtd">
```

```
<html>
```

```
<head>
```

```
<title>The Simplest Possible Web Page</title>
```

```
</head>
```

```
<body>
```

```
<h1>A Simple Heading</h1>
```

```
<p>This is a paragraph in the simplest<br />  
possible Web page.</p>
```

A Simple Heading

This is a paragraph in the simplest possible Web page.

Adding an image

- Like break, it's a standalone tag.
 - ``
- What goes inside the quotes is the path to the image.
 - **If it's in the same directory, don't need to specify the path.**
 - **If it's in a subdirectory, you need to specify the subdirectory and the base name.**
 - **You can walk a directory by going up to a parent directory with “..”**
 - **You can also provide a complete URL to an image anywhere on the Web.**

Creating links

- Links have two main parts to them:
 - **A destination URL.**
 - **Something to be clicked on to go to the destination.**
- The link tag is “a” for “anchor”

```
<a href="http://www.cc.gatech.edu/~mark.guzdial/">Mark Guzdial</a>
```

Images can be links!

```
<h1>A Simple Heading</h1>
```

```
<p>
```

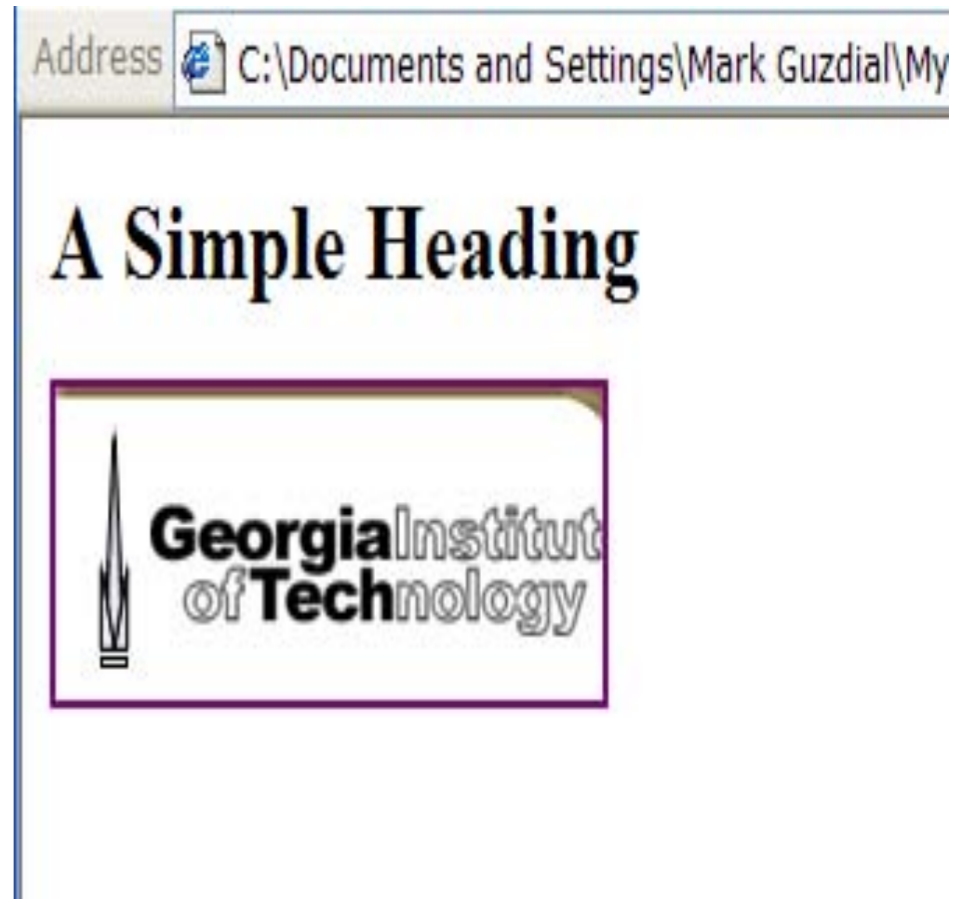
```
<a href="http://www.cc.gatech.edu/">
```

```

```

```
</a>
```

```
</p>
```



Lists (not to be confused with Jython lists...)

■ Ordered lists (numbered)

```
<ol>
```

```
  <li>First item</li>
```

```
  <li>Next item</li>
```

```
</ol>
```

■ Unordered lists (bulleted)

```
<ul>
```

```
  <li>First item</li>
```

```
  <li>Second item</li>
```

```
</ul>
```

Tables

```
<table border="5">  
<tr>  
  <td>Column 1</td>  
  <td>Column 2</td>  
</tr>  
<tr>  
  <td>Element in column 1</td>  
  <td>Element in column 2</td>  
</tr>  
</table>
```

A Simple Heading

Column 1	Column 2
Element in column 1	Element in column 2

There is lots more to HTML

- Frames
 - **Can have subwindows within a window with different HTML content.**
 - **Anchors can have target frames.**
- Divisions `<div>`
- Horizontal rules `<hr />`
 - **With different sizes, colors, shading, etc.**
- Applets, Javascript, CSS, etc.

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Top-down method

- Figure out what has to be done.
 - **These are called the requirements**
- Refine the *requirements* until they describe, in English, what needs to be done in the program.
 - **Keep refining until you know how to write the program code for each statement in English.**
- Step-by-step, convert the English requirements into program code.

Top-down Example

- *Write a function called `pay` that takes in as input a number of hours worked and the hourly rate to be paid. Compute the gross pay as the hours times the rate. If the pay is < 100 , charge a tax of 0.25 ; if the pay is ≥ 100 and < 300 , tax rate is 0.35 ; if the pay is ≥ 300 and < 400 , tax rate is 0.45 ; if the pay is ≥ 400 , tax rate is 0.50 ; Compute a taxable amount as tax rate * gross ; Print the gross pay and the net pay (gross – taxable amount).*

Top-down Example:

Refine into steps you can code

- Write a function called **pay** that takes in as input a number of hours worked and the hourly rate to be paid.
- Compute the gross pay as the hours times the rate.
- If the pay is < 100 , charge a tax of 0.25
- If the pay is ≥ 100 and < 300 , tax rate is 0.35
- If the pay is ≥ 300 and < 400 , tax rate is 0.45
- If the pay is ≥ 400 , tax rate is 0.50
- Compute a taxable amount as tax rate * gross
- Print the gross pay and the net pay (gross – taxable amount).

Convert to program code

- ✓ Write a function called **pay** that takes in as input a number of hours worked and the hourly rate to be paid. `def pay(hours,rate):`
- Compute the gross pay as the hours times the rate.
- If the pay is < 100 , charge a tax of 0.25
- If the pay is ≥ 100 and < 300 , tax rate is 0.35
- If the pay is ≥ 300 and < 400 , tax rate is 0.45
- If the pay is ≥ 400 , tax rate is 0.50
- Compute a taxable amount as tax rate * gross
- Print the gross pay and the net pay (gross – taxable amount).

Convert to program code

- ✓ Write a function called **pay** that takes in as input a number of hours worked and the hourly rate to be paid.
- ✓ Compute the gross pay as the hours times the rate.
- If the pay is < 100 , charge a tax of 0.25
- If the pay is ≥ 100 and < 300 , tax rate is 0.35
- If the pay is ≥ 300 and < 400 , tax rate is 0.45
- If the pay is ≥ 400 , tax rate is 0.50
- Compute a taxable amount as tax rate * gross
- Print the gross pay and the net pay (gross – taxable amount).

```
def pay(hours,rate):  
    gross = hours * rate
```

Convert to program code

- ✓ Write a function called **pay** that takes in as input a number of hours worked and the hourly rate to be paid.
- ✓ Compute the gross pay as the hours times the rate.
- ✓ If the pay is < 100 , charge a tax of 0.25
- If the pay is ≥ 100 and < 300 , tax rate is 0.35
- If the pay is ≥ 300 and < 400 , tax rate is 0.45
- If the pay is ≥ 400 , tax rate is 0.50
- Compute a taxable amount as tax rate * gross
- Print the gross pay and the net pay (gross – taxable amount).

```
def pay(hours,rate):  
    gross = hours * rate  
    if pay < 100:  
        tax = 0.25
```

Convert to program code

- ✓ Write a function called **pay** that takes in as input a number of hours worked and the hourly rate to be paid.
- ✓ Compute the gross pay as the hours times the rate.
- ✓ If the pay is < 100 , charge a tax of 0.25
- ✓ If the pay is ≥ 100 and < 300 , tax rate is 0.35
- ✓ If the pay is ≥ 300 and < 400 , tax rate is 0.45
- ✓ If the pay is ≥ 400 , tax rate is 0.50
- Compute a taxable amount as $\text{tax rate} * \text{gross}$
- Print the gross pay and the net pay (gross – taxable amount).

```
def pay(hours,rate):  
    gross = hours * rate  
    if pay < 100:  
        tax = 0.25  
    if 100 <= pay < 300:  
        tax = 0.35  
    if 300 <= pay < 400:  
        tax = 0.45  
    if pay >= 400:  
        tax = 0.50
```

Convert to program code

- ✓ Write a function called **pay** that takes in as input a number of hours worked and the hourly rate to be paid.
- ✓ Compute the gross pay as the hours times the rate.
- ✓ If the pay is < 100 , charge a tax of 0.25
- ✓ If the pay is ≥ 100 and < 300 , tax rate is 0.35
- ✓ If the pay is ≥ 300 and < 400 , tax rate is 0.45
- ✓ If the pay is ≥ 400 , tax rate is 0.50
- ✓ Compute a taxable amount as tax rate * gross
- Print the gross pay and the net pay (gross – taxable amount).

```
def pay(hours,rate):  
    gross = hours * rate  
    if pay < 100:  
        tax = 0.25  
    if 100 <= pay < 300:  
        tax = 0.35  
    if 300 <= pay < 400:  
        tax = 0.45  
    if pay >= 400:  
        tax = 0.50  
    taxableAmount = gross * tax
```

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    if 100 <= pay < 300:  
        tax = 0.35  
    if 300 <= pay < 400:  
        tax = 0.45  
    if pay >= 400:  
        tax = 0.50  
    taxableAmount = gross * tax  
    print "Gross pay:",gross  
    print "Net pay:",gross-taxableAmount
```

Why “top-down”?

- We start from the highest level of abstraction
 - **The requirements**
- And work our way down to the most specificity
 - **To the code**
- The opposite is “bottom-up”
- Top-down is the most common way that professionals design.
 - **It provides a well-defined process and can be tested throughout.**

What's “bottom-up”?

- Start with what you know, and keep adding to it until you've got your program.
- You *frequently* refer to programs you know.
 - **Frankly, you're looking for as many pieces you can steal as possible!**
- Take something and start modifying it
 - **AKA “Debugging your way into reality”.**

How to understand a program

- Step 1: *Walk* the program
 - **Figure out what every line is doing, and what every variable's value is.**
 - **At least, do this for the lines that are confusing to you.**
- Step 2: *Run* the program
 - **Does it do what you think it's doing?**
- Step 3: *Check* the program
 - **Insert print statements to figure out what values are what in the program**
 - **You can also use print statements to print out values like `getSampleValueAt` and `getRed` to figure out how IF's are working.**

How to understand a program

- Use the command area!
 - **Type commands to check on values, to see how functions work.**
 - **Not sure what `getSampleValueAt` does? Try it!**
 - **Use `showVars()` to help, too.**
- Step 4: *Change* the program
 - **Now, change the program in some interesting way**
 - Instead of all pixels, do only the pixels in part of the picture
 - **Run the program again. Can you see the effect of your change?**
 - **If you can change the program and understand why your change did what it did, you understand the program**

MID TERM REVIEW

- Sound
 - samples
- Text
 - arrays and lists
 - object.method()
- HTML
- Design and Problem-Solving
- Recursion

A very powerful idea: Recursion

- Recursion is writing functions that call *themselves*.
- When you write a recursive function, you write (at least) two pieces:
 - **What to do if the input is the smallest possible datum,**
 - **What to do if the input is larger so that you:**
 - (a) process one piece of the data
 - (b) call the function to deal with the rest.
- **SEE CHAPTER 14 FOR MORE ON RECURSION**

Why use functional programming and recursion?

- Can do a lot in very few lines.
- Very useful techniques for dealing with hard problems.
- *ANY* kind of loop (FOR, WHILE, and many others) can be implemented with recursion.
 - **It's the most flexible and powerful form of looping.**

Factorial -- the classic recursive function

```
def factorial( number ) :  
    # the “head”  
    if number == 1 :  
        return number  
    # the “rest”  
    else :  
        return number * factorial( number - 1.0 )
```

A recursive decreaseRed

```
def decreaseRed(alist):  
    if alist == []: #Empty  
        return  
    setRed(alist[0],  
           getRed(alist[0])*0.8)  
    decreaseRed(alist[1:])
```

- If the list (of pixels) is empty, don't do anything.
 - **Just return**
- Otherwise,
 - **Decrease the red in the first pixel.**
 - **Call decreaseRed on the rest of the pixels.**
- Call it like:
>>> decreaseRed(getPixels(pic))

This actually won't work for reasonable-sized pictures — takes up too much memory in Java. The reason is each time the “rest”, decreaseRed(alist[1:]), is called, it keeps a copy of the remainder alist[1:]. That gets big fast!

MID TERM REVIEW

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STUDYING

- Look at programs
- Changes programs
- Write new ones

COMING ATTRACTIONS

- Friday Lab
 - MidTerm II
 - open book
 - open computer
 - we will monitor internet traffic in room
 - multiple choice + 3 programs
- Monday
 - read Chapters 13, 14, & 16 (skip 12 and 15)
 - quiz due 10:00 AM
- Friday
 - HW 7 - Mind Reading Website due 10:00 AM