## Chapter 3 Control Statements

Prerequisites for Part I


## Selection Statements

- if Statements
switch Statements
- Conditional Operators



## Objectives

- To understand the flow of control in selection and loop statements (§3.2-3.7).
$\sigma$ To use Boolean expressions to control selection statements and loop statements (§3.2-3.7).
$\sigma$ To implement selection control using if and nested if statements (§3.2).
${ }^{-}$To implement selection control using switch statements (§3.2).
- To write expressions using the conditional operator (§3.2).
- To use while, do-while, and for loop statements to control the repetition of statements ( $\$ 3.4$ ).
- To write nested loops (§3.4).
$\square$ To know the similarities and differences of three types of loops (§3.5).
- To implement program control with break and continue ( $\$ 3.6$ ).

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## Caution

Adding a semicolon at the end of an if clause is a common mistake.
if (radius $>=0$ ); $\quad$ Wrong
\{
area $=$ radius*radius*PI;
System.out.println(
"The area for the circle of radius " + radius + " is " + area);
\}
This mistake is hard to find, because it is not a compilation error or a runtime error, it is a logic error.
This error often occurs when you use the next-line block style.
if (booleanExpression) {
if (booleanExpression) {
statement(s)-for-the-true-case;
statement(s)-for-the-true-case;
}
}
else {
else {
statement(s)-for-the-false-case;
statement(s)-for-the-false-case;
}
}


```
            if...else Example
if (radius >= 0) {
    area = radius * radius * 3.14159;
    System.out.println("The area for the "
        + "circle of radius " + radius +
        " is " + area);
    }
else {
    System.out.println("Negative input");
}
```


## Multiple Alternative if Statements

| ```if (score >= 90.0) grade = 'A'; else if (score >= 80.0) grade = 'B'; else if (score >= 70.0) grade = 'C'; else if (score >= 60.0) grade = 'D'; else``` | Equivalent | ```if (score >= 90.0) grade = 'A'; else if (score >= 80.0) grade = 'B'; else if (score >= 70.0) grade = 'C'; else if (score >= 60.0) grade = 'D'; else grade = 'F';``` |
| :---: | :---: | :---: |

$=$ ' F '.
grade = 'F';

## Note, cont.

Nothing is printed from the preceding statement. To force the else clause to match the first if clause, you must add a pair of braces:

```
int i = 1;
int j = 2;
int k = 3;
if (i > j) {
    if (i > k)
        System.out.println("A");
    }
else
    System.out.println("B");
```

This statement prints B.

## Note

The else clause matches the most recent if clause in the same block.


## CAUTION



Equivalent if (even)
sten.out.println(
"It is even."):
(b)

## Example 3.1 Computing Taxes

The US federal personal income tax is calculated based on the filing status and taxable income. There are four filing statuses: single filers, married filing jointly, married filing separately, and head of household. The tax rates for 2002 are shown in Table 3.1.

| rax rote | Singie filues | Married filing folintly or qualliving widow/widower | Married fliting sepporotely | Head of houschiot |
| :---: | :---: | :---: | :---: | :---: |
| 10\%\% | Up to \$6,000 | $\begin{gathered} \text { Up to } \\ \$ 12,000 \end{gathered}$ | Up to \$6,000 | Us to $\$ 10,000$ |
| 159\% | \$6,001 - \$27,950 | \$12,001-\$46,700 | \$6,001-\$23,350 | \$10,001 - $\$ 37,450$ |
| 27\% | \$27,951-\$67,700 | \$46,701-\$112,850 | \$23,351-\$56,425 | \$37,451-\$96,700 |
| 3096 | \$67,701-\$141,250 | \$112,851-\$171,950 | \$556,426-\$85,975 | \$96,701 - \$156,600 |
| 35\% | \$141,251-\$307,050 | \$171,951-\$307,050 | \$85,976-\$153,525 | \$156,601 - \$307,050 |
| 38.6\% | $\$ 307,051$ or more | $\begin{gathered} \$ 307,051 \\ \text { or more } \\ \hline \end{gathered}$ | $\$ 153,526$ or more | $\$ 307,051$ or more |
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## switch Statements

switch (status) \{
case 0: compute taxes for single filers; break;
case 1: compute taxes for married file jointly; break;
case 2: compute taxes for married file separately; break;
case 3: compute taxes for head of household; break;
default: System.out.println("Errors: invalid status"); System.exit(0);
\}

## switch Statement Flow Chart



## Example 3.1 Computing Taxes, cont.

if (status == 0) \{
// Compute tax for single filers
\}
else if (status == 1) \{
// Compute tax for married file jointly
\}
else if (status == 2) \{
// Compute tax for married file separately \}
else if (status == 3) \{
// Compute tax for head of household
\}
else \{
// Display wrong status
\}
Compute TaxWithSelectionStatement Run



| Conditional Operator |  |
| :---: | :---: |
| if ( $\mathrm{x}>0$ ) |  |
| $y=1$ |  |
| else |  |
| $y=-1 ;$ |  |
| is equivalent to |  |
| $y=(x>0) ? 1:-1$ <br> (booleanExpression) ? expression1 : expression2 |  |
| Ternary operator |  |
| Binary operator |  |
|  | 20 |

## Conditional Operator

```
if (num % 2 == 0)
    System.out.println(num + "is even");
else
    System.out.println(num + "is odd");
System.out.println(
    (num % 2 == 0)? num + "is even" :
    num + "is odd");
```


## Repetitions

- while Loops
© do-while Loops
- for Loops
- break and continue

| Repetitions |
| :--- |
| $\sigma$ while Loops |
| $\sigma$ do-while Loops |
| $\sigma$ for Loops |
| $\sigma$ break and continue |
|  |



## Example 3.2: Using while Loops

Problem: Write a program that reads and calculates the sum of an unspecified number of integers. The input 0 signifies the end of the input.

TestWhile


## Note

The initial-action in a for loop can be a list of zero or more comma-separated expressions. The action-after-eachiteration in a for loop can be a list of zero or more commaseparated statements. Therefore, the following two for loops are correct. They are rarely used in practice, however.

```
for (int i = 1; i < 100; System.out.println(i++));
for (int i = 0, j= 0; (i+j< 10); i++, j++) {
    // Do something
}
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\section*{Caution}

Don't use floating-point values for equality checking in a loop control. Since floating-point values are approximations, using them could result in imprecise counter values and inaccurate results. This example uses int value for data. If a floating-point type value is used for data, (data \(!=0\) ) may be true even though data is 0 .
// data should be zero
double data \(=\) Math.pow(Math.sqrt(2), 2) -2 ;
if (data \(==0\) )
System.out.println("data is zero");
else
System.out.println("data is not zero");
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\section*{Note}

If the loop-continuation-condition in a for loop is omitted, it is implicitly true. Thus the statement given below in (A), which is an infinite loop, is correct. Nevertheless, I recommend that you use the equivalent loop in (B) to avoid confusion:

(a)
(b)

\section*{Example 3.3 Using for Loops}

Problem: Write a program that sums a series that starts with 0.01 and ends with 1.0. The numbers in the series will increment by 0.01 , as follows: \(0.01+0.02+0.03\) and so on.


Run

\section*{Example 3.4 Displaying the Multiplication Table}

Problem: Write a program that uses nested for loops to print a multiplication table.


TestMultiplicationTable

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\section*{Recommendations}

I recommend that you use the one that is most intuitive and comfortable for you. In general, a for loop may be used if the number of repetitions is known, as, for example, when you need to print a message 100 times. A while loop may be used if the number of repetitions is not known, as in the case of reading the numbers until the input is 0 . A do-while loop can be used to replace a while loop if the loop body has to be executed before testing the continuation condition.

\section*{Caution}

Adding a semicolon at the end of the for clause before the loop body is a common mistake, as shown below:
```

for (int i=0;i<10;i++);

```

\section*{Caution, cont.}

Similarly, the following loop is also wrong:
int \(\mathrm{i}=0\);
```

while (i < 10); Logic Error
{
System.out.println("i is " + i);
i++;
}
In the case of the do loop, the following semicolon is
needed to end the loop.
int i=0;
do {
System.out.println("i is " + i);
i++;
} while (i<10); Correct

```


The continue Keyword


\section*{Using break and continue}

Examples for using the break and continue keywords:
- Example 3.5: TestBreak.java
\(\qquad\) Run
\(\sigma\) Example 3.6: TestContinue.java
\(\qquad\) Run

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\section*{Example 3.7}

Finding the Greatest Common Divisor
Problem: Write a program that prompts the user to enter two positive integers and finds their greatest common divisor.

Solution: Suppose you enter two integers 4 and 2, their greatest common divisor is 2 . Suppose you enter two integers 16 and 24 , their greatest common divisor is 8 . So, how do you find the greatest
common divisor? Let the two input integers be \(\underline{\mathrm{n} 1}\) and \(\underline{\mathrm{n} 2}\). You know number 1 is a common divisor, but it may not be the greatest commons divisor. So you can check whether \(\underline{\mathrm{k}}\) (for \(\underline{\mathrm{k}}=2,3,4\), and so on) is a common divisor for \(\underline{\mathrm{n} 1}\) and \(\underline{\mathrm{n} 2}\), until \(\underline{\mathrm{k}}\) is greater than \(\underline{\mathrm{n} 1}\) or \(\underline{\mathrm{n} 2}\).


\section*{Example 3.9 \\ Displaying a Pyramid of Numbers}

Problem: Write a program that prompts the user to enter an integer from 1 to 15 and displays a pyramid. For example, if the input integer is 12 , the output is shown below.


\section*{Example 3.10 Displaying Prime Numbers}

Problem: Write a program that displays the first 50 prime numbers in five lines, each of which contains 10 numbers. An integer greater than 1 is prime if its only positive divisor is 1 or itself. For example, 2, 3, 5, and 7 are prime numbers, but \(4,6,8\), and 9 are not.

Solution: The problem can be broken into the following tasks:
\(\cdot\) For number \(=2,3,4,5,6, \ldots\), test whether the number is prime.
-Determine whether a given number is prime.
-Count the prime numbers.
-Print each prime number, and print 10 numbers per line.

PrimeNumber

43```

