Common Categories

<u>Category</u> <u>Examples</u>

Physical objects Register, Airplane

Places Store, Airport

Transactions Sale, Payment, Reservation

Roles of people Cashier, Manager
Scheduled Events Meeting, Flight
Records Receipt, Ledger

Specifications and FlightDescription,

descriptions ProductSpecification

Catalogs of descriptions ProductCatalog

N. Meng, B. Ryder

13

Example: Simplified "Process Sale"

No credit cards, no taxes, no external accounting system, no external inventory system, ...

- Customer arrives with goods
- <u>Cashier</u> starts a new <u>sale</u>

Possible conceptual classes: Customer, Cashier, Item (i.e., goods), Sale

N. Meng. B. Ryder

Simplified "Process Sale", cont.

- Cashier enters item ID
- System records <u>sale line item</u> and presents item <u>description</u>, <u>price</u>, and running <u>total</u>
- In the end, cashier tells customer the total and asks for <u>payment</u>

Possible conceptual classes: SalesLineItem, ProductSpecification (description + price + item ID), Payment

N. Meng, B. Ryder

15

Simplified "Process Sale", cont.

- Cashier enters amount tendered (cash)
- System presents <u>change</u> due, and releases <u>cash</u> drawer
- Cashier deposits cash and returns change
- System presents <u>receipt</u>

Possible conceptual classes:
Register (implied by cash drawer), Receipt

N. Meng, B. Ryde

Simplified "Process Sale", cont.

- Want a completely integrated system
 - Store: has the items and the registers
 - ProductCatalog: stores the product specifications for all items
 - Manager: starts all the registers in the morning
 - Need this for the initial implementation: to be able to start up the system
- There is no "correct solution"
 - Somewhat arbitrary collection of concepts

N. Meng, B. Ryder

17

Possible Initial Domain Model

- Just the conceptual classes
- May evolve as more scenarios are explored

Register Store Item Sale

Customer Cashier Manager Payment

Product Specification Product Catalog Sales LineItem

N. Meng, B. Ryder 18

Step 2: Decide Attributes

- Properties of the conceptual classes relevant to the problem domain
 - Nouns and noun phrases that the requirements suggest or imply a need to remember
 - E.g., description, price, item ID relevant to ProductSpecification
 - E.g., change, amount relevant to Receipt

N. Meng, B. Ryder

19

A Common Mistake

Example



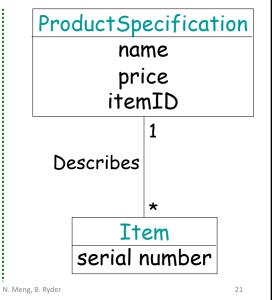
/

"If we do not think of some conceptual class X as a number or text in the real world, X is probably a conceptual class, not an attribute." [Larman p. 146]

N. Meng, B. Ryder

Which Alternative Is Better?

Item
name
price
serial number
itemID



Description Class

- · Definition
 - It contains information that describes something else.
 - ProductDecription records the price,
 picture, and text description of an Item
- · When do we need it?

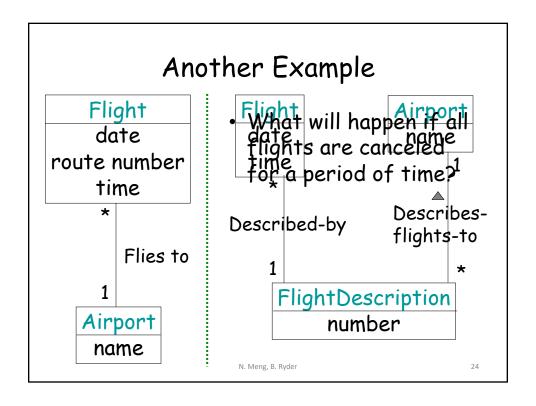


N. Meng, B. Ryder

We need a **Description Class** instead of **attributes** for a thing when

- The description exists independently of the current existence of the thing
 - Deleting things will not cause description loss
 - Adding things will not cause description redundancy

N. Meng, B. Ryder



Step 3: Identify Associations

- Relationship between instances of conceptual classes
- Think of it as a mathematical relation
 - Typically a binary relation: $R \subseteq S1 \times S2$
 - S1 = set of instances of the first class
 - 52 = set of instances of the second class

N. Meng, B. Ryder

25

Typical Associations

- A is a physical/logical part of B
 - Wing-Airplane, SalesLineItem-Sale, FlightLeg-FlightRoute, Finger-Hand
- A is physically/logically contained in B
 - Item-Shelf, Passenger-Airplane, Flight-FlightSchedule
- A is recorded/reported/captured in B
 - Sale-Register, Reservation-FlightManifest
- A is a description of B
 - ProductSpecification-Item

N. Meng, B. Ryde

Typical Associations

- A uses or manages B
 - Cashier-Register, Pilot-Airplane
- A is related to a transaction B
 - Customer-Payment, Payment-Sale, Reservation-Cancellation
- · A is owned by B
 - Airplane-Airline

N. Meng. B. Ryder

27

Finding Associations

- Consider the typical categories
 - Larman, Ch 9 p 155
- Focus on associations that are relevant with respect to the use cases
 - Don't create too many associations common problem

N. Meng, B. Ryder

Multiplicity

- · Range: x..y
- Common notation for ranges
 - x..x → x
 - x..infinity -> x..*
 - − 0..infinity -> *
- · Combination of ranges
 - x..y, z..w
 - e.g. "2,4" -> number of doors in a car
- Most common multiplicities: *, 1..*, 0..1, 1

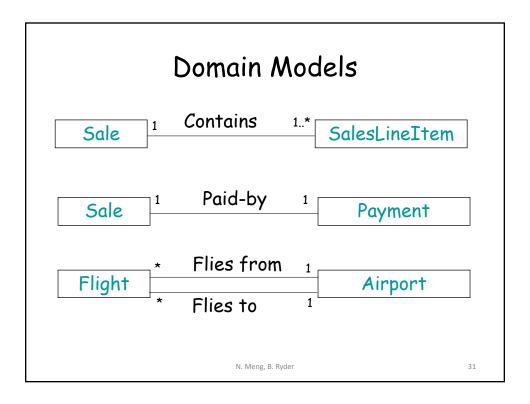
N. Meng. B. Ryder

29

Association Examples

- · SalesLineItem-Sale
 - A sale contains lines of sale items
- · Payment-Sale
 - A payment is always related to a sale
- Flight-Airport
 - A flight flies from an airport and to another airport

N. Meng, B. Ryder



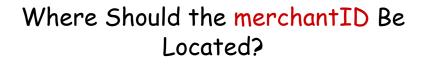
A Complicated Example

 A store uses a set of external authorization services for payments



- Each service associates a merchant ID with the store
 - For each service, different stores have different mechant IDs
 - Each store has different mechant IDs for different services

N. Meng, B. Ryder



name address merchantID

Option 1

AuthorizationService

name address phoneNumber merchantID

Option 2

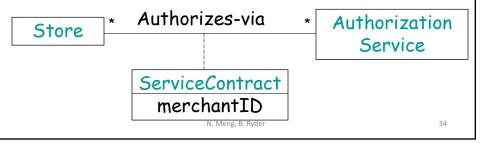
Neither

N. Meng, B. Ryder

33

Association Class

- merchantID is conceptually related to the association, not to either Store or Service
- Solution: association class to hold attributes of the association



When to Use Association Classes?

- When an attribute "doesn't fit" in the classes participating in an association
- When the lifetime of the attribute depends on the lifetime of the association
- Often used with many-to-many associations

N. Meng, B. Ryder

35

Many-to-Many Association

- A company may employ several persons
- A person may be employed by several companies
- Attributes: salary, starting date, ...

