00 Testing

Overview

- 00 Software Testing
- 00 Unit Testing: class testing
- OO Integration Testing: multiple class testing

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00 Software Testing

- Some of the older testing techniques are still useful
 - Class testing is similar to unit testing
 - Multiple class testing is similar to integration testing
- New testing techniques are specially designed for OO software
 - State-based testing

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00 Unit Testing: Class Testing

- Traditional view of "unit": a procedure
- In OO: a method is similar to a procedure
- But a method is a part of a class, and is tightly coupled with other methods and fields in the class
- The smallest testable unit is a class

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Class Testing

- DU pairs can still be used to design data flow based testing
 - However, test cases should cover both DU pairs inside a method and crossing method boundaries
 - · i.e., intra-method and inter-method
- Testing method ordering
- Testing polymorphism

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DU-Pair Testing Example

```
class A {
    private int index;
    public void m1() {
        index = ...;
        m2();
    }
    private void m2() { ... x = index; ... }
    public void m3() { ... z = index; ... }
}
test 1: call m1, which writes index and then call m2 which reads the value of index
test 2: call m1, and then call m3
```

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Testing Method Ordering

- Random testing
 - Conduct random test to exercise different call sequences and different class instance life histories
- Partition testing
 - Similar to equivalence partition to reduce test cases

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Random Testing Example

- Test case 1
 - open•setup•deposit•deposit• balance * summarize * withdraw * close
- Test case 2
 - open•setup•deposit•withdraw•deposit• balance • creditl_imit • withdraw • close
- Limitation
 - too random to be effective
 - may test some infeasible cases

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Account

open() setup() deposit() withdraw() balance() summarize() creditLimit() close()

Partition Testing

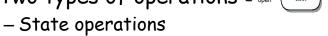
- · State-based partitioning
 - To categorize class operations based on their ability to change the state of the class
 - To design different test cases to
 - cover every set of operations
 - · cover every state of the class

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Finite State Machine Diagram

Two types of operations operations



- open(), setup(), deposit(), withdraw(), close()
- Nonstate operations
 - balance(), summarize(), creditLimit()

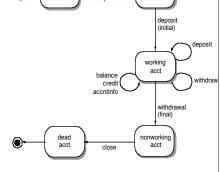


Figure 14.3 State diagram for Account class (adapted from [KIR94])

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Test Cases

- Test case 1
 - open•setup•deposit(initial)•withdraw(final)•close
- Test case 2
 - open•setup•deposit(initial)•deposit•balance• credit•withdraw(final)•close
- Test case 3
 - open•setup•deposit(initial)•deposit• withdraw•accountInfo•withdraw(final)•close

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Polymorphism

A

foo()

- Suppose class X has a method calling a.foo(), where variable a is of type A
 - The function call may invokeA.foo(), B.foo(), C.foo(), D.foo()
- How to "drive" call site a.foo() through all possible bindings?

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Testing Polymorphism

- <u>All-receiver-classes</u>: execute every possible receiver of type A
 - A.foo(), B.foo(), C.foo(), D.foo()
- <u>All-invoked-methods</u>: execute with receivers whose classes define foo()
 - A.foo() (or B.foo() or D.foo()), C.foo()

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How to Find All Possible Method Targets?

- Class Hierarchy Analysis (CHA)
 - Conduct compile-time analysis to get type hierarchy info and find all possible method targets at call site a.foo()
 - Know all subclasses of class A
 - Know all methods defined in those classes and A
 with method signature foo()
 - Every found method is a possible method target

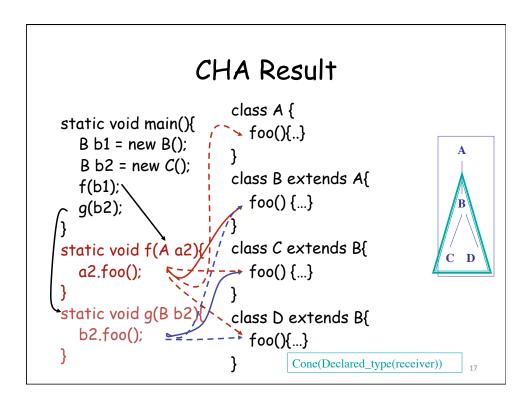
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Refinement: Rapid Type Analysis

- Limitation of CHA
 - Not all "possible" method targets are actually invoked
- Rapid Type Analysis (RTA)
 - Also collect info on which classes are actually instantiated

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```
Example
                                           cf Frank Tip, OOPSLA' 00
                          class A {
static void main(){
                             foo(){..}
   B b1 = new B();
   B b2 = new C();
                          class B extends A{
   f(b1);\
                             foo() {...}
  g(b2);
                          class C extends B{
static void f(A a2){/
                                                           \mathbf{C} \mathbf{D}
                           → foo() {...}
   a2.foo();
static void g(B b2){
                          class D extends B{
   b2.foo();
                             foo(){...}
                          }
```



```
RTA Result
                          class A {
static void main(){
                             foo(){..}
   B b1 = new B();
   B b2 = new C();
                          class B extends A{
   f(b1);\
                             foo() {...}
  q(b2);
                          class C extends B{
static void f(A a2){
                                                            \mathbf{C} \mathbf{D}
                           → foo() {...}
   a2.foo();
static void g(B b2
                          class D extends B{
   b2.foo();
                             foo(){...}
                          }
                                 Cone(Declared_type(receiver)) ∧ Instantiated
```

Myths about Inheritance

- "If we have a well-tested superclass, we can reuse its code (in subclasses, through inheritance) without retesting inherited code"
- "A good-quality test suite used for a superclass will also be good for a subclass"

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Problems with Inheritance

- P1: Incorrect initialization of superclass attributes by the subclass
- P2: Missing overriding methods
 - Typical example: equals() and clone()
- P3: Subclass may cause side effects and violate an invariant from the superclass

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Example 1

 If m1 has a bug and breaks the invariant, m is incorrect in the context of B, even though it is correct in A -P1, P3

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Example 2

```
class A {
    void m() { ... m2(); ... }
    void m2 { ... } ... }
class B extends A {
    void m2() { ... } ... }
```

If m2() is buggy, so is m() called on B instance
 P3

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Testing of Inheritance

- Principle: inherited method should be retested in the context of a subclass
 - Example 1: if we change some method m() in a superclass, we need to retest m() inside all subclasses that inherit it
 - Example 2: if we add or change a subclass, we need to retest all methods inherited from a superclass in the context of the new/changed subclass
 - Goal: check behavioral conformance of the subclass w.r.t. to the superclass (LSP)

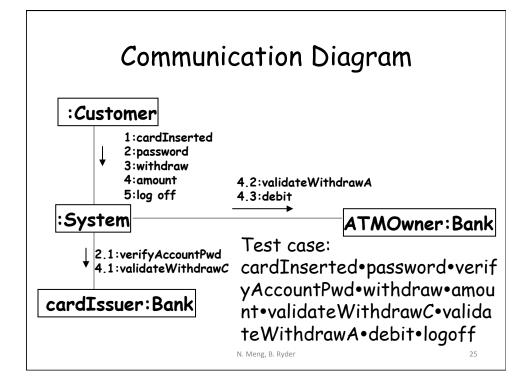
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Multiple Class Testing

- UML interaction diagrams: sequences of messages among a set of objects
- Basic idea: devise tests that cover all diagrams, all messages, and all conditions inside each diagram
 - If a diagram does not have conditions and iteration, it contains only one path

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Alternative Scenario 1

- If the password is not correct
 - ATM prompts the customer to try again
 - Customer enters a password
 - ATM requests the card issuer bank to verify again
 - Repeat the above steps until verification succeeds or trialNumber == limit

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Alternative Scenario 2

- If the verification finally fails and no retry is allowed
 - ATM reports the failure and returns the card

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Alternative Scenario 3

- If the amount to withdraw is greater than the cash amount in ATM
 - ATM reports "not enough money"
 - ATM prompts the customer to retry
 - If the customer wants to cancel the transaction, logoff; Otherwise, the customer enters an amount
 - Repeat the above steps until the amount meets the requirement

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Homework 3: Multiple Class Testing

- Withdraw money from ATM
 - Draw a CFG to cover all scenarios shown by the communication diagram and alternative descriptions
 - Devise test cases based on that
 - Feel free to define new operations if necessary

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Requirements of Test Cases

- Cover all scenarios (successful + failing)
 - basis path testing (assume limit = 3)
 - loop testing
 - for an n-iteration loop, test scenarios: 0, 1, n-1, n
 - for an infinite loop, test scenarios: 0, 1, m (m > 1)
- List test cases for each technique
 - Briefly explain why these test cases are selected

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