# CS 1124MEDIA <br> COMPUTATION 

Oct 6, 2008
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## TODAY

- Midterm
- Introduction to working with sound
- HW 5 - Faster and Faster


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## MID TERM

- Still being graded...
- One "gotcha":
- in gray-scale to posterized question - first range was $<85$, second range was $>85$ thus if $==85$, THEREFORE SHOULD BE YELLOW


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## How sound works:

## Acoustics, the physics of sound

- Sounds are waves of air pressure
$\square$ Sound comes in cycles
$\square$ The frequency of a wave is the number of cycles per second (cps), or Hertz
- (Complex sounds have more than one frequency in them.)
$\square$ The amplitude is the maximum height of the wave

Amplitude (Difference from zero to top of cycle)


## Volume and pitch: Psychoacoustics, the psychology of sound

- Our perception of volume is related (logarithmically) to changes in amplitude
$\square$ If the amplitude doubles, it's about a $\mathbf{3}$ decibel (dB) change
- Our perception of pitch is related (logarithmically) to changes in frequency
$\square$ Higher frequencies are perceived as higher pitches
$\square$ We can hear between 20 Hz and $20,000 \mathrm{~Hz}(20 \mathrm{kHz})$
$\square$ A above middle C is 440 Hz
ERROR in the book!


## "Logarithmically?"

- It's strange, but our hearing works on ratios not differences, e.g., for pitch.
$\square$ We hear the difference between 200 Hz and 400 Hz , as the same as 500 Hz and 1000 Hz
$\square$ Similarly, 200 Hz to $\mathbf{6 0 0} \mathbf{~ H z}$, and 1000 Hz to $\mathbf{3 0 0 0} \mathbf{~ H z}$
- Intensity (volume) is measured as watts per meter squared
$\square$ A change from $0.1 \mathrm{~W} / \mathrm{m}^{2}$ to $0.01 \mathbf{W} / \mathrm{m}^{2}$, sounds the same to us as $0.001 \mathrm{~W} / \mathrm{m}^{2}$ to $0.0001 \mathrm{~W} / \mathrm{m}^{2}$


## Decibel is a logarithmic measure

■ A decibel is a ratio between two intensities: 10 * $\log _{10}\left(\mathrm{I}_{1} / \mathrm{I}_{2}\right)$
$\square$ As an absolute measure, it's in comparison to threshold of audibility
$\square 0$ dB can't be heard.
$\square$ Normal speech is 60 dB.
$\square$ A shout is about 80 dB

## Demonstrating Sound MediaTools



Fourier transform (FFT)


## Digitizing Sound: How do we get that into numbers?

- Remember in calculus, estimating the curve by creating rectangles?
- We can do the same to estimate the sound curve
$\square$ Analog-to-digital conversion 1.25
1.00
0.75 (ADC) will give us the amplitude at an instant as a number: a sample
$\square$ How many samples do we need?


## Nyquist Theorem

- We need twice as many samples as the maximum frequency in order to represent (and recreate, later) the original sound.
- The number of samples recorded per second is the sampling rate
$\square$ If we capture $\mathbf{8 0 0 0}$ samples per second, the highest frequency we can capture is $4000 \mathbf{~ H z}$
- That's how phones work
$\square$ If we capture more than 44,000 samples per second, we capture everything that we can hear (max $22,000 \mathrm{~Hz}$ )
- CD quality is 44,100 samples per second


## Digitizing sound in the computer

- Each sample is stored as a number (two bytes)
$\square$ called a "word" $\longleftarrow$ Not in the book
- What's the range of available combinations?
$\square 16$ bits, $2^{16}=65,536$
$\square$ But we want both positive and negative values
- To indicate compressions and rarefactions.
$\square$ What if we use one bit to indicate positive (0) or negative (1)?
$\square$ That leaves us with 15 bits
$\square 15$ bits, $2^{15}=32,768$
$\square$ One of those combinations will stand for zero
- We'll use a "positive" one, so that's one less pattern for positives


## +/- 32K $(32,767)$

- Each sample can be between -32,768 and 32,767

Why such a bizarre number?

i.e. 16 bits, or 2 bytes

Compare this to $\mathbf{0}$... $\mathbf{2 5 5}$ for light intensity
(i.e. 8 bits or 1 byte)

## bytes, words and binary numbers

- Each sample is stored as a number (two bytes)
$\square$ called a "word"
Not in the book
- What's the range of available combinations?
- 

16 bits, $2^{16}=65,536$ combinations
$\square$ or $\mathbf{- 3 2 , 7 6 8}$ to $\mathbf{3 2 , 7 6 7}$
$\square$ or (two's complement arithmetic)

| $+/-$ | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\mathbf{3 2 , 7 6 7}$ |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | $\mathbf{2}$ |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | $\mathbf{1}$ |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\mathbf{- 1}$ |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | $\mathbf{- 2}$ |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{- 3 2 , 7 6 8}$ |

## Sounds as arrays

- Samples are just stored one right after the other in the computer's memory
- That's called an array


## (Like pixels in a picture)

$\square$ It's an especially efficient (quickly accessed) memory structure
$\square$ each sample is two bytes (or ONE WORD)


2
3
4
5

## Working with sounds

- We'll use pickAFile and makeSound.
$\square$ We want .wav files
- We'll use getSamples to get all the sample objects out of a sound
- We can also get the value at any index with getSampleValueAt
- Sounds also know their length (getLength) and their sampling rate (getSamplingRate)
- Can save sounds with writeSoundTo(sound,"file.wav")


## Demonstrating Working with Sound in JES

>>> filename = pickAFile()
>>> print filename
/Users/guzdial/mediasources/preamble.wav
>>> sound = makeSound(filename)
>>> print sound
Sound of length 421109
>>> samples $=$ getSamples(sound)
>>> print samples
Samples, length 421109
>>> print getSampleValueAt(sound, 1)
36
>>> print getSampleValueAt(sound, 2)
29

## Demonstrating working with

## samples

>>> print getLength(sound)
220568
>>> print getSamplingRate(sound)
22050.0
>>> print getSampleValueAt(sound, 220568)
68
>>> print getSampleValueAt(sound, 220570)
I wasn't able to do what you wanted.
The error java.lang.ArrayIndexOutOfBoundsException has occured Please check line 0 of
>>> print getSampleValueAt(sound, 1)
36
>>> setSampleValueAt(sound,1, 12)
$\ggg$ print getSampleValueAt(sound, 1)
12

## Working with Samples

- We can get sample objects out of a sound with getSamples(sound) or getSampleObjectAt(sound, index)
- A sample object remembers its sound, so if you change the sample object, the sound gets changed.
- Sample objects understand getSample(sample) and setSample(sample, value)


## Example: Manipulating Samples

>>> soundfile=pickAFile()
>>> sound=makeSound(soundfile)
>>> sample=getSampleObjectAt(sound, 1)
>>> print sample
Sample at 1 value at 59
>>> print sound
Sound of length 387573
>>> print getSound(sample)
Sound of length 387573
>>> print getSample(sample)
59
>>> setSample(sample, 29)
>>> print getSample(sample)
29

## "But there are thousands of

 these samples!"- How do we do something to these samples to manipulate them, when there are thousands of them per second?
- We use a loop and get the computer to iterate in order to do something to each sample.
- An example loop:
for sample in getSamples(sound):
value $=$ getSample(sample)
setSample(sample, value)


## Let's try a few things ...

- normalize( sound )
$\square$ from the book
$\square$ and revised with abs(), testing for largest @ limit of 32,767 or -32,768 and return sound
- double( sound)
$\square$ what happens if $\mathbf{>} \mathbf{3 2 , 7 6 7}$ ?
$\square$ what does it sound like? what does it look like?


## Normalizing

- A few ways to think about "normalizing":
$\square$ use the whole enchilada (don't waste any bits...)
$\square$ make everything use the same scale ( 0 to 100\%)
$\square$ need 2 loops -- one to find largest and one to reset def normalize( sound ) :
largest = 0
for sample in getSamples(sound): largest $=\max ($ largest, getSample(sample) )
multiplier $=32767.0 /$ largest
print '"Largest", largest, "multiplier is", multiplier
for sample in getSamples(sound):
setSample(sample, getSample(sample) * multiplier)


## Normalizing (modified)

def normalize( sound ) :
largest = 0
for sample in getSamples(sound):
largest $=$ max ( largest, abs( getSample(sample) ) ) if largest > 32766 :
return sound
multiplier = 32768.0 $/$ largest
print '"Largest", largest, "multiplier is", multiplier for sample in getSamples(sound):
setSample(sample, getSample(sample) * multiplier)
return sound

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if largest > 32766 :
return sound
multiplier $=32768.0$ / largest print "Largest", largest, "multiplier is", multiplier for sample in getSamples(sound):
setSample(sample, getSample(sample) * multiplier) return sound

## Doubling the amplitude

def double( sound ) :
for sample in getSamples(sound):
value = getSample(sample)
setSample(sample, value * 2)

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## Assignment 5 - Due Wed 10/15

- Faster and Faster (or Higher and Higher)
- For a sound:
$\square$ increasingly compress the sound:
- $0 \%-25 \% \quad 1: 1$ (no compression)
- 25\%-50\% $\quad 1: 1.25$
- 50\% - 75\% 1:1.5
- 75\%-100\% 1:2 (twice as fast)
$\square$ print out how much shorter in seconds the compressed sound is
$\square$ save the sound to a file


## Assignment 5

- For extra credit on Final Exam
- For a sound:
$\square$ \#comment that you are doing the challenge
$\square$ increasingly compress the sound:
- $0 \%-25 \% \quad 1: 1$ (no compression)
- $25 \%-100 \%$ smoothly change from $1: 1$ to $1: 2$ (twice as fast) instead of in steps
$\square$ print out how much shorter in seconds the compressed sound is
- this method should produce different results from basic
$\square$ save the sound to a file


## Questions?

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## Coming attractions

■ Today - LAST DAY TO REGISTER TO VOTE

- For Next Monday:
read Chapter 7
$\square$ Quiz 7 due 10:00 am

